

**DCU MSc in Psychotherapy  
Recognition of Prior Learning Document**

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## **Definition of Recognition of Prior Learning**

The MSc in Psychotherapy adheres to the definition and principles of the DCU (2011) Recognition of Prior Learning Policy as follows (the policy is available at:

[https://www.dcu.ie/sites/default/files/policy/97%20-%20recognition\\_prior\\_learning\\_ovpaa\\_v1.pdf](https://www.dcu.ie/sites/default/files/policy/97%20-%20recognition_prior_learning_ovpaa_v1.pdf)):

*Prior learning may be formal accredited learning or experiential/uncertified learning which includes the knowledge, skills and personal qualities acquired through life, work experience and study which are not formally attested.*

The underlying principles and philosophy of RPL at Dublin City University (DCU) state that:

*The recognition of prior learning (RPL) is inherent to DCU. RPL supports and facilitates access to DCU by recognising and rewarding prior learning. The DCU RPL policy is fair, transparent and consistently applied and supports and encourages lifelong learning and contributes to the university's overall mission. The purpose of RPL is to support students who will succeed and benefit. The intent of this policy is to enable individuals to build on prior learning to achieve additional qualifications including Major, Minor, Supplemental and Special Purpose awards. Recognition of prior learning can be used to access both undergraduate and post graduate awards.*

The MSc in Psychotherapy programme RPL policy acknowledges that learning outcomes may have been achieved through formal learning and/or experiential learning.

## **MSc in Psychotherapy RPL Process**

The MSc in Psychotherapy is at level 9 in the National Framework of Qualifications (NFQ; 120 ECTS), comprising of 15 core modules including theoretical, research and professional practice modules. There are entry points into the MSc at Years 1, 2 and 3. Those applying for direct entry to year 1 of the programme are required to have a relevant level 8 degree and a minimum of one year's relevant work experience. Those year 1 applicants who do not fulfil the academic requirements, and those applying for direct entry into year 2 or 3, are required to apply through the RPL process, as follows:

- The applicant applies to the MSc through the online application portal, noting in their personal statement an intention to apply through RPL to Year 1, 2 or 3 of the MSc, and the grounds for this.
- Two staff members review all online applications to the MSc programme and identify applicants that note an intention to apply through RPL.
- Suitable applicants are called for interview.
- Following successful interview, the RPL applicant is emailed by the Chair of the MSc programme and invited to submit their RPL application to the Chair by a designated deadline.
- RPL applicants are responsible for clearly documenting and evidencing required and relevant learning, qualifications and experience within their RPL application.
- An RPL Board is convened comprising of two members of the MSc in Psychotherapy programme team and the School of Nursing, Psychotherapy and Community Health Postgraduate Convenor. All RPL applications are reviewed and a decision is made by the Board regarding offering a place on the MSc, and at what year of the programme.
- The Chair of the MSc in Psychotherapy notifies Registry and relevant university staff of decisions made by the RPL Board and applicants receive notification from Registry through the online application system.
- The Chair of the MSc in Psychotherapy is available to offer feedback/advice to RPL applicants.

## **Information for RPL Year 1 applicants**

### **DCU MSc in Psychotherapy Year 1 (2022-23 Academic Year)**

#### **Recognition of Prior Learning (RPL) Application**

Thank you for your application for Year 1 of the MSc in Psychotherapy. Your application is being considered on the basis of your prior learning as you do not meet the criteria for direct entry into Year 1 of this programme.

Prior learning may be formal accredited learning or experiential/uncertified learning which includes the knowledge, skills and personal qualities acquired through life, work experience and study which are not formally attested.

The underlying principles and philosophy of recognition of prior learning, at Dublin City University (DCU), state that the recognition of prior learning (RPL) is inherent to DCU. RPL supports and facilitates access to DCU by recognising and rewarding prior learning

The DCU RPL policy is fair, transparent and consistently applied and supports and encourages lifelong learning and contributes to the university's overall mission. The intent of this policy is to enable individuals to build on prior learning to achieve additional qualifications including Major, Minor, Supplemental and Special Purpose awards. Recognition of prior learning can be used to access both undergraduate and postgraduate awards.

The MSc in Psychotherapy programme's RPL policy acknowledges that equivalent learning outcomes may have been achieved through formal learning and/or experiential learning.

Please complete the following form and required written assignment in order to progress your application.

**DCU MSc in Psychotherapy Year 1 (2022-2023 Academic Year)**

**Recognition of Prior Learning (RPL) Application**

Name of Applicant \_\_\_\_\_

**I wish to apply for Entry to MSc in Psychotherapy Year 1 by the RPL route.**

**1. What level of academic education have you attained?**

(Please circle/ provide details and certified evidence)

Leaving Certificates

Certificates

Diplomas

Additional Information

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**2 What type and level of training in counselling or psychotherapy have you undertaken?**

(Please circle/ provide details of training institutes and certified evidence)

Short Courses

Certificates

Diplomas

Additional Information

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**3. What practical experience in the helping professions have you gained?**

(Provide details and certified evidence)

Describe any practical experience that you have gained in the helping professions. (For example, volunteer counselling roles, listening ear service, use of counselling skills as part of your primary role)

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**4. Written Assignment**

Please attach a written assignment of 500 words which critically discusses the influence of a counselling/ psychotherapy theory on clinical practice.

5. **Two references** are also required (one academic and one personal/professional).

**Please complete and return this form, with copies of your supporting evidence, written assignment and references to:**

**[aisling.mcmahon@dcu.ie](mailto:aisling.mcmahon@dcu.ie) (soft copy application) or (hard copy application):**

**The Chair of the MSc in Psychotherapy  
School of Nursing, Psychotherapy and Community Health  
Dublin City University  
Glasnevin, Dublin 9**

Signed: \_\_\_\_\_(Applicant)

Date: \_\_\_\_\_

## **Information for Year 2 Applicants**

### **DCU MSc in Psychotherapy Year 2 (2022-2023 Academic Year)**

#### **Recognition of Prior Learning (RPL) Application**

Thank you for your application for Year 2 of the MSc in Psychotherapy. All applications for entry to year 2 of this programme are considered through the Recognition of Prior Learning (RPL) route.

The underlying principles and philosophy of recognition of prior learning, at Dublin City University (DCU), state that the recognition of prior learning (RPL) is inherent to DCU. RPL supports and facilitates access to DCU by recognising and rewarding prior learning.

The DCU RPL policy is fair, transparent and consistently applied and supports and encourages lifelong learning and contributes to the university's overall mission. The intent of this policy is to enable individuals to build on prior learning to achieve additional qualifications including Major, Minor, Supplemental and Special Purpose awards. Recognition of prior learning can be used to access both undergraduate and postgraduate awards.

#### **Programme Information**

The MSc in Psychotherapy has been developed at level 9 in the National Framework of Qualifications (NFQ). It comprises 15 core modules including theoretical and research modules and professional practice modules that incorporate clinical practice, clinical supervision and personal development. The MSc in Psychotherapy programme RPL policy acknowledges that equivalent learning outcomes may have been achieved through formal learning and/or experiential learning. Programme information is as follows:

<b>Programme Level /Year</b>	<b>Semester</b>	<b>Module</b>	<b>Assessment</b>	<b>Credits</b>
MSc in Psychotherapy Year 1	1	Humanistic Approaches: Theory and Practice <b>(Core) NS5025</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 1	1	Cognitive and Behavioural Approaches: Theory and Practice <b>(Core) NS584</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 1	1&2	Professional Practice Portfolio (1) <b>(Core) NS589</b>	100% Cont. Assessment	10
MSc in Psychotherapy Year 1	2	Integrative Psychotherapy <b>(Core) NS582</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 1	2	Psychodynamic Approaches: Theory and Practice <b>(Core) NS572</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 2	1	Systemic Approaches: Theory and Practice <b>(Core) NS585</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 2	1	Psychotherapy and Mental Health <b>(Core) NS5018</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 2	1&2	Professional Practice Portfolio (2) <b>(Core) NS5031</b>	100% Cont. Assessment	10
MSc in Psychotherapy Year 2	2	Research Inquiry: An introduction to psychotherapy research <b>(Core) NS587</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 2	2	Couples Therapy- An Integrative Approach <b>(Core) NS5017</b>	100% Cont. Assessment	5
<b>Exit &amp; Entry Point</b>		<b>Students may exit programme with Graduate Diploma in Psychotherapy with 60 Credits @ Level 9. Students with a G Dip. Level psychotherapy training or equivalent may enter the programme to complete MSc. Level training.</b>		<b>60</b>
MSc in Psychotherapy Year 3	1&2	Research Approaches: Qualitative, Quantitative and Mixed Methods <b>(Core) NS5032</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 3	1& 2	Professional Practice Portfolio (3) <b>(Core) NS5033</b>	100% Cont. Assessment	10



MSc in Psychotherapy Year 3	2	Psychosexual Integrative Practice Psychosexual Therapeutic Practice- Integrative Specialisms- (Core) NS5036	100% Cont. Assessment	5
MSc in Psychotherapy Year 4	1&2	Professional Practice Portfolio (4) (Core) NS5034	100% Cont. Assessment	10
MSc in Psychotherapy Year 4	1&2	Research Dissertation (Core) NS5035	100% Cont. Assessment	30
<b>Exit Point</b>		<b>Students may exit programme with Masters in Psychotherapy with 120 Credits @ Level 9</b>		<b>120</b>

Clinical practice, clinical supervision and personal awareness / development work are considered central components of the MSc in Psychotherapy programme. The following section outlines the requirements for professional and personal development for the MSc in Psychotherapy.

Year	Clinical Practice	Individual Supervision	Group Supervision	Individual Therapy	Personal Awareness Group	Personal reflection work
1	0	0	0	20	15	28
2	60-80	15 -20	25	20	15	28
3	80-120	20 -30	25	20	15	27
4	80-120	20 -30	25	20	15	27
<b>Sub-Total</b>	300	75	75	80	60	110
<b>Total</b>	300	150		250		

## **Applications for Entry to Year 2 of the MSc in Psychotherapy**

Those who wish to apply for entry into Year 2 of the MSc in Psychotherapy are required to provide evidence of the following:

- Postgraduate level study in counselling/psychotherapy (minimum of 30 credits @ level 9) or equivalent to the content of year 1 of the MSc in Psychotherapy
- A minimum of 25 hours of individual personal therapy (minimum required by IACP before starting clinical practice in Year 2)

**Please complete the following form and required written assignment in order to progress your application.**

**DCU MSc in Psychotherapy Year 2 (2022-2023 Academic Year)**

**Recognition of Prior Learning (RPL) Application**

Name of Applicant \_\_\_\_\_

I wish to apply for Entry to MSc in Psychotherapy Year 2 by the RPL route

**1. What academic qualifications have you attained?**

(Please circle/ provide details and certified evidence)

Certificate

Diploma

Degree

Higher diploma

Professional Development Module (level 8 or 9)

Masters degree

Additional Information

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**2. What type and level of training in counselling/psychotherapy have you undertaken?**

(Please circle/ provide details and certified evidence)

Certificate

Diploma

Duration of training course?

Type of training? (Eg. Single modality or integrative approach)

Additional Information

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**3. Demonstrate and provide evidence in relation to how your previous academic qualifications and training are equivalent to postgraduate level study in counselling/psychotherapy (minimum of 30 credits @ level 9) or equivalent to the content of year 1 of the MSc in Psychotherapy (module descriptions are available on the DCU website – see module codes on p.8 above)**

<b>MSc in Psychotherapy Modules</b>	<b>Level 9 Credits</b>	<b>Applicant's comments/ evidence of equivalent education and training</b>
Humanistic Approaches: Theory and Practice	5	
Cognitive and Behavioural Approaches: Theory and Practice	5	
Professional Practice Portfolio (1)	10	
Integrative Psychotherapy	5	
Psychodynamic Approaches: Theory and Practice	5	

**4 Personal Therapy**

Have you achieved a minimum of 25 hours of individual personal therapy? Yes/No

**If Yes, please provide certified evidence**

Additional Information

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**5 Written assignment**

Please attach a written assignment of 500 words which critically discusses the influence of a counselling / psychotherapy theory on clinical practice.

I have attached a 500-word written assignment .....Yes/No

**6 Further information**

Are you an accredited counsellor/therapist? Yes/No

If Yes, state accrediting organisation and provide a copy of your accreditation certificate

\_\_\_\_\_

**7 Two references** are also required (one academic and one personal/professional).

Additional Comments

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please complete and return this form, with copies of your supporting evidence, written assignment and references to:**

**[aisling.mcmahon@dcu.ie](mailto:aisling.mcmahon@dcu.ie) (soft copy application) or (hard copy application):**

**The Chair of the MSc in Psychotherapy  
School of Nursing, Psychotherapy and Community Health  
Dublin City University, Glasnevin Dublin 9**

Signed: \_\_\_\_\_ ( Applicant) Date: \_\_\_\_\_

## **Information for Year 3 Applicants**

### **DCU MSc in Psychotherapy Year 3 (2022-2023 Academic Year)**

#### **Recognition of Prior Learning (RPL) Application**

Thank you for your application for Year 3 of the MSc in Psychotherapy. All applications for direct entry to Year 3 of this programme are considered through the Recognition of Prior Learning (RPL) route.

The underlying principles and philosophy of recognition of prior learning, at Dublin City University (DCU), state that the recognition of prior learning (RPL) is inherent to DCU. RPL supports and facilitates access to DCU by recognising and rewarding prior learning

The DCU RPL policy is fair, transparent and consistently applied and supports and encourages lifelong learning and contributes to the university's overall mission. The intent of this policy is to enable individuals to build on prior learning to achieve additional qualifications including Major, Minor, Supplemental and Special Purpose awards. Recognition of prior learning can be used to access both undergraduate and postgraduate awards.

#### **Programme Information**

The MSc in Psychotherapy has been developed at level 9 in the National Framework of Qualifications (NFQ). It comprises 15 core modules including theoretical and research modules and professional practice modules that incorporate clinical practice, clinical supervision and personal development. The MSc in Psychotherapy programme RPL policy acknowledges that equivalent learning outcomes may have been achieved through formal learning and/or experiential learning. Programme information is as follows:

<b>Programme Level /Year</b>	<b>Semester</b>	<b>Module</b>	<b>Assessment</b>	<b>Credits</b>
MSc in Psychotherapy Year 1	1	Humanistic Approaches: Theory and Practice <b>(Core) NS5025</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 1	1	Cognitive and Behavioural Approaches: Theory and Practice <b>(Core) NS584</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 1	1&2	Professional Practice Portfolio (1) <b>(Core) NS589</b>	100% Cont. Assessment	10
MSc in Psychotherapy Year 1	2	Integrative Psychotherapy <b>(Core) NS582</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 1	2	Psychodynamic Approaches: Theory and Practice <b>(Core) NS572</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 2	1	Systemic Approaches: Theory and Practice <b>(Core) NS585</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 2	1	Psychotherapy and Mental Health <b>(Core) NS5018</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 2	1&2	Professional Practice Portfolio (2) <b>(Core) NS5031</b>	100% Cont. Assessment	10
MSc in Psychotherapy Year 2	2	Research Inquiry: An introduction to psychotherapy research <b>(Core) NS587</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 2	2	Couples Therapy- An Integrative Approach <b>(Core) NS5017</b>	100% Cont. Assessment	5
<b>Exit &amp; Entry Point</b>		<b>Students may exit programme with Graduate Diploma in Psychotherapy with 60 Credits @ Level 9. Students with a G Dip. Level psychotherapy training or equivalent may enter the programme to complete MSc. Level training.</b>		<b>60</b>
MSc in Psychotherapy Year 3	1&2	Research Approaches: Qualitative, Quantitative and Mixed Methods <b>(Core) NS5032</b>	100% Cont. Assessment	5
MSc in Psychotherapy Year 3	1& 2	Professional Practice Portfolio (3) <b>(Core) NS5033</b>	100% Cont. Assessment	10

MSc in Psychotherapy Year 3	2	Psychosexual Integrative Practice Psychosexual Therapeutic Practice- Integrative Specialisms- (Core) NS5036	100% Cont. Assessment	5
MSc in Psychotherapy Year 4	1&2	Professional Practice Portfolio (4) (Core) NS5034	100% Cont. Assessment	10
MSc in Psychotherapy Year 4	1&2	Research Dissertation (Core) NS5035	100% Cont. Assessment	30
<b>Exit Point</b>		<b>Students may exit programme with Masters in Psychotherapy with 120 Credits @ Level 9</b>		<b>120</b>

Clinical practice, clinical supervision and personal awareness / development work are considered central components of the MSc in Psychotherapy programme. The following section outlines the requirements for professional and personal development for the MSc in Psychotherapy.

Year	Clinical Practice	Individual Supervision	Group Supervision	Individual Therapy	Personal Awareness Group	Personal reflection work
1	0	0	0	20	15	28
2	60-80	15-20	25	20	15	28
3	80-120	20-30	25	20	15	27
4	80-120	20-30	25	20	15	27
<b>Sub-Total</b>	300	75	75	80	60	110
<b>Total</b>	300	150		250		



### **Applications for Entry to Year 3 of the MSc in Psychotherapy**

Those who wish to apply for direct entry into Year 3 of the MSc in Psychotherapy are required to provide evidence of the following:

- A postgraduate Diploma in Psychotherapy (60 credits @ level 9) equivalent to the content of Years 1 & 2 of the MSc in Psychotherapy
- A minimum of 60 hours of clinical practice
- A minimum of 15 hours of clinical supervision
- A minimum of 40 hours of individual personal therapy

**Please complete the following form and required research proposal in order to progress your application.**

**DCU MSc in Psychotherapy Year 3 (2022-2023 Academic Year)**

**Recognition of Prior Learning (RPL) Application**

Name of Applicant \_\_\_\_\_

**I wish to apply for Entry to MSc in Psychotherapy Year 3 by the RPL route**

**1 What academic qualifications have you attained?**

(Please circle/ provide details and certified evidence)

Certificate

Diploma

Degree

Higher diploma

Professional Development Module (level 8 or 9)

Masters degree

Additional Information

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**2 What type and level of training in counselling/psychotherapy have you undertaken?**

(Please circle/ provide details and certified evidence)

Certificate

Diploma

Duration of training course?

Type of training? (e.g., Single modality or integrative approach)

**3. Demonstrate and provide evidence in relation to how your previous academic qualifications and training are equivalent to a Graduate Diploma in Psychotherapy (60 Credits @ Level 9) as provided in Years 1 and 2 of the MSc in Psychotherapy (module descriptors are available on the DCU website - see module codes on p.15 above)**

<b>MSc in Psychotherapy Modules</b>	<b>Level 9 Credits</b>	<b>Applicant's comments/ evidence of equivalent education and training</b>
Humanistic Approaches: Theory and Practice	5	
Cognitive and Behavioural Approaches: Theory and Practice	5	
Professional Practice Portfolio (1)	10	
Integrative Psychotherapy	5	
Psychodynamic Approaches: Theory and Practice	5	
Systemic Approaches: Theory and Practice	5	
Psychotherapy and Mental Health	5	
Professional Practice Portfolio (2)	10	
Research Inquiry: An introduction to psychotherapy research	5	

MSc in Psychotherapy Modules	Level 9 Credits	Applicant's comments/ evidence of equivalent education and training
Couples Therapy- An Integrative Approach	5	

**5. Clinical Practice, Supervision, Personal Therapy**

Are you an accredited counsellor/therapist? Yes/No

If Yes, state accrediting organisation \_\_\_\_\_

Have you achieved a minimum of the following:

- a) 60 hours of clinical practice Yes/No
- b) 15 hours of clinical supervision Yes/ No
- c) 40 hours of individual personal therapy Yes/No

**If Yes, please provide certified evidence**

Additional Information

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**6 Research Proposal**

Applicants are required to submit a 1,000-word research proposal, suitable for level 9 academic research. Research proposal guidelines are available on request from the Chair of the MSc in Psychotherapy.

I have attached a 1,000-word research proposal .....Yes/No

**7 Two references** are also required (one academic and one personal/professional).

Additional Comments

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**Please complete and return this form, with copies of your supporting evidence, references and research proposal to:**

**[aisling.mcmahon@dcu.ie](mailto:aisling.mcmahon@dcu.ie) (soft copy application) or (hard copy application):**

**The Chair of the MSc in Psychotherapy  
School of Nursing, Psychotherapy and Community Health  
Dublin City University, Glasnevin Dublin 9**

Signed: \_\_\_\_\_ (Applicant) Date: \_\_\_\_\_

### **Information for MSc in Psychotherapy RPL Board**

The MSc in Psychotherapy is at level 9 in the National Framework of Qualifications (NFQ; 120 ECTS), comprising of 15 core modules including theoretical, research and professional practice modules. There are entry points into the MSc at Years 1, 2 and 3. Those applying for direct entry to year 1 of the programme are required to have a relevant level 8 degree and a minimum of one year's relevant work experience. Those year 1 applicants who do not fulfil the academic requirements, and those applying for direct entry into year 2 or 3, are required to apply through the RPL process, as follows:

- The applicant applies to the MSc through the online application portal, noting in their personal statement an intention to apply through RPL to Year 1, 2 or 3 of the MSc, and the grounds for this.
- Two staff members review all online applications to the MSc programme and identify applicants that note an intention to apply through RPL.
- Suitable applicants are called for interview.
- Following successful interview, the RPL applicant is emailed by the Chair of the MSc programme and invited to submit their RPL application to the Chair by a designated deadline.
- RPL applicants are responsible for clearly documenting and evidencing required and relevant learning, qualifications and experience within their RPL application.
- An RPL Board is convened comprising of two members of the MSc in Psychotherapy programme team and the School of Nursing, Psychotherapy and Community Health Postgraduate Convenor. All RPL applications are reviewed and a decision is made by the Board regarding offering a place on the MSc, and at what year of the programme.
- The Chair of the MSc in Psychotherapy notifies Registry and relevant university staff of decisions made by the RPL Board and applicants receive notification from Registry through the online application system.
- The Chair of the MSc in Psychotherapy is available to offer feedback/advice to RPL applicants.

**Recognition of Prior Learning (RPL) Assessment Form**  
**M.Sc. in Psychotherapy 2022-2023 Academic Year**  
**Year 1 Entry Application**  
**RPL Board Meeting /Date**

Name of Applicant \_\_\_\_\_

RPL Assessment required for:

- Entry to M.Sc. in Psychotherapy Year 1

**1. Level of Academic Course attained** (Please circle/ provide details)

Certificate

Diploma

Degree

Higher diploma

Professional Development Module (level 8 or 9)

Masters degree

Additional Information

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**2 Type and Level of Training in Counselling or Psychotherapy**  
(Please circle/ provide details)

Certificate

Diploma

Duration of training course?

Type of training? (Eg. Single modality or integrative approach)

Relevance to M.Sc. in Psychotherapy?

Additional Information

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**3. Time since completion of course (s)**

More than five years

Less than five years

**4. Relevance of the courses to area of intended study**

Course of limited relevance

Relevant course

Additional Information

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**3. Practical Experience**

Is the applicant's practical experience sufficient to commence year 1 of the M.Sc. in Psychotherapy? Yes/ No

Additional Information

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**4. Written Assignment**

Has the applicant submitted the 500-word assignment? Yes/No

Does it meet the standard for entry into a level 9 academic programme? Yes/No

Additional Information

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## 5. Interview

Has the applicant successfully completed an interview with 2 members of the programme team? Yes/No

If No, please supply copies of the interview assessment form

Additional Information

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### **Recommendation of RPL Board** (please circle)

- Entry to M.Sc. in Psychotherapy Year 1
  - Recommend exemption from specific Yr 1 module
  - Decline RPL application
  - Is further supporting documentation required?
  - Is further information required?
  - Additional comments:
- 
- 
- 

Signed: 1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

Date: \_\_\_\_\_

**Recognition of Prior Learning (RPL) Assessment Form  
M.Sc. in Psychotherapy 2022-2023 Academic Year  
Application for Entry to Year 2  
RPL Board Meeting /Date**

Name of Applicant .....

**RPL Assessment required for:**

- Entry to M.Sc. in Psychotherapy Year 2

**1. Level of Academic Course attained** (Please circle/ provide details)

Certificate

Diploma

Degree

Higher diploma

Professional Development Module (level 8 or 9)

Masters degree

Additional Information

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**2 Type and Level of Training in Counselling or Psychotherapy**

(Please circle/ provide details)

Certificate

Diploma

Duration of training course?

Type of training? (Eg. Single modality or integrative approach)

Additional Information

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**3. Time since completion of course (s)**

More than five years

Less than five years

**4. Relevance of the courses to Year 1 of M.Sc. in Psychotherapy**

Course of limited relevance

Relevant course

Additional Information

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**5. Credits Achieved**

Has the applicant achieved either of the following:

a) 30 NFQ Credits @ level 9 Yes/ No

Or

b) Equivalence of (relevant) 30 NFQ credits @ level 9 Yes/No

Additional Information

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**6. Clinical Practice, Supervision, Personal Therapy**

Is the applicant an accredited counsellor/therapist? Yes/No

If Yes, state accrediting organisation\_\_\_\_\_

Has the applicant achieved a minimum of:

a) 25 hours of individual personal therapy Yes/No

Additional Information

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**7. Written**

Has the applicant submitted a 500-word written assignment? Yes/No

Is it suitable for level 9 academic study? Yes/No

**8. Interview**

Has the applicant successfully completed an interview with 2 members of the programme team? Yes/No

If No, please supply copies of the interview assessment form

Additional Information

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**9. Has the applicant provided evidence to support:**

Academic Qualifications	Yes / No
Counselling or Psychotherapy training	Yes / No
Personal Therapy Hours	Yes / No
Written Assignment	Yes / No

Additional Information

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**Recommendation of RPL Board** (Please circle)

- Entry to M.Sc. in Psychotherapy Year 2
  - Recommend entry at year 1 of the M.Sc. in Psychotherapy
  - Recommend specific year 1 module exemptions (Give details)
  - Decline Application
  - Is further supporting documentation required?
  - Is further information required?
  - Additional comments:
- 
- 
- 

Signed: 1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_

Date: \_\_\_\_\_

**Recognition of Prior Learning (RPL) Assessment Form  
M.Sc. in Psychotherapy 2022-2023 Academic Year  
Application for Entry to Year 3  
RPL Board Meeting /Date**

Name of Applicant .....

**RPL Assessment required for:**

- Entry to M.Sc. in Psychotherapy Year 3

**1. Level of Academic Course attained** (please circle/ provide details)

Certificate

Diploma

Degree

Higher diploma

Professional Development Module (level 8 or 9)

Masters degree

Additional Information

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**2 Type and Level of Training in Counselling or Psychotherapy**  
(please circle/ provide details)

Certificate

Diploma

Duration of training course?

Type of training? (Eg. Single modality or integrative approach)

Additional Information

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**3. Time since completion of course (s)**

More than five years

Less than five years

**4. Relevance of the courses to Years 1 & 2 of M.Sc. in Psychotherapy**

Course of limited relevance

Relevant course

Additional Information

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**7. Credits Achieved**

Has the applicant achieved either of the following:

a) 60 NFQ Credits @ level 9 Yes/ No

Or

b) Equivalence of (relevant) 60 NFQ credits @ level 9 Yes/No

Additional Information

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**8. Clinical Practice, Supervision, Personal Therapy**

Is the applicant an accredited counsellor/therapist? Yes/No

If Yes, state accrediting organisation\_\_\_\_\_

Has the applicant achieved a minimum of the following:

a) 60 hours of clinical practice Yes/No

b) 15 hours of clinical supervision Yes/ No

c) 40 hours of individual personal therapy Yes/No

Additional Information

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**7. Research Proposal**

Has the applicant submitted a 1000-word research proposal? Yes/No

Is it suitable for level 9 academic research?.....Yes/No

**8. Interview**

Has the applicant successfully completed an interview with 2 members of the programme team? Yes/No

If No, please supply copies of the interview assessment form

Additional Information

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**9. Has the applicant provided evidence to support:**

Academic Qualifications	Yes / No
Counselling or Psychotherapy training	Yes / No
Clinical Practice Hours	Yes / No
Clinical Supervision Hours	Yes / No
Personal Therapy Hours	Yes / No
Research Proposal	Yes / No

Additional Information

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**Recommendation of RPL Board** (please circle)

- Entry to M.Sc. in Psychotherapy Year 3
- Exemption from year 1 of the MSc in Psychotherapy  
(Please see exemptions section of DCU RPL document)
- Recommend exemption from specific year 1 and 2 modules
- Decline Application
- Is further supporting documentation required?
- Is further information required?
- Additional comments:

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Signed: 1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_

Date: \_\_\_\_\_