

# institutional analysis

## teaching surveys - question banks in english

### DCU Survey of Student Opinion of Teaching Question Bank 2005/2006

#### Introduction

Please read the '*How to undertake a Survey of Student Opinion of Teaching*' document on this web page before proceeding to select your questions from this document.

All questions in the Survey of Student Opinion of Teaching are ELECTIVE. The questions shown here are suggestions only, new questions and topics of relevance to individual staff are welcome and will be accommodated. If you would like to see any new questions included in the Question Bank itself, please email Maura McGinn ([maura.mcginn@dcu.ie](mailto:maura.mcginn@dcu.ie)), with items for inclusion.

Please choose your questions using the section and numbers to identify them i.e. A3, B4, B5, J3 etc and send requests via email to Maura McGinn.

#### Queries can be made to:

Maura McGinn on extension 6103 or via email to [maura.mcginn@dcu.ie](mailto:maura.mcginn@dcu.ie) regarding survey production

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#### Common Questions

*To be asked on all SSOT questionnaires*

1. The lecturer is well organised
2. The objectives of the module are clearly stated
3. The lecturer is enthusiastic about teaching
4. The lecturer makes difficult topics understandable
5. I am strongly motivated to learn the module material

#### Elective Questions:

##### **A Indicators**

1. Hours of self-study devoted weekly to the module material: 1-3 , 4-6 , 7-10 , 11+
2. Module attendance <50% 51-75% 76-90% 91-100%
3. The % of module lectures that I have attended is in the range: <50% 51-75% 76-90% 91-100%
4. The % of tutorials that I have attended is in the range: <50% 51-75% 76-90% 91-100%
5. The number of hours of self-study I devote to this module on a weekly basis is: <1 , 1-3 , 4-6 , 7-10 , 11+

*Sections B to P are answered on a scale of Strongly Agree; Agree; Mixed Feelings; Disagree; Strongly Disagree*

##### **B Student Participation**

1. I get a chance to participate actively during the course of the module.
2. Students play an active part in the learning process.
3. Students are encouraged to make their own contributions towards the module.
4. Project work plays an important role in this module.

5. There is student participation in the research and presentation of module content.
6. Students are encouraged to co-operate and help each other in this module.
7. I am encouraged to ask questions in class or contribute to class discussions.
8. Student presentations are part of the module.
9. I prepare two or more drafts of a paper or assignment before handing it in.
10. Projects that required integrating ideas or information from various sources are part of this module.
11. Co-operation and team work with other students is encouraged.
12. Students tutor/teach each other (paid or voluntary) in this module.
13. E-mail is used to communicate with the lecturer
14. Assignments can be discussed with a lecturer

**C     *Module Presentation – Delivery***

1. Blackboard material is clearly presented
2. OHP material is clearly presented
3. Video material is clearly presented
4. Audio material is clearly presented
5. Computer based material is clearly presented
6. I can hear the lecturer clearly
7. The lecturer communicates ideas in a clear and organised manner
8. The lecturer makes good use of examples and illustrations
9. The lecturer presents the material in an interesting way
10. The presentation of lectures is good
11. The visual presentation of lectures is good

**D     *Lecture presentation – Organisation***

1. I have a complete and well organised set of notes for the module to date
2. It is clear how topics in the module relate to one another
3. It is clear that the concepts covered in this module are inter-related
4. The objectives of the module are clearly stated in the manual
5. The pace of lectures is ideal
6. The subject matter is presented clearly
7. The quality of lectures is excellent
8. Lectures are well organised
9. Topics have been explained well in the lectures
10. The reasons why particular topics are being taught are made clear in lectures
11. The structure and sequence of lecture material is clear

**E     *The module - Pitch and pace***

1. The module covers the right amount of material per term.
2. The module attempts to cover too much material
3. I am happy with the amount of material covered per term
4. I am happy with the speed at which I am expected to learn
5. I find the overall workload to be too heavy
6. I find the overall workload to be too light
7. I generally feel pressurised
8. The module is intellectually stimulating
9. The pace of the module is satisfactory
10. It is difficult to keep up with the amount of material given on this module
11. The components of this module are well integrated
12. The material in this module is sequenced clearly
13. I have found this module interesting and stimulating
14. I have gained a good understanding of the module matter
15. Previous program work has prepared me well for this module
16. The module covered topics at depth
17. The module was more difficult than others I have taken in this faculty
18. My background knowledge has been sufficient for studying in this module

**F      *The module – Timetabling***

1. The module is effectively timetabled
2. My timetable allows for satisfactory breaks between blocks of lectures and tutorials
3. The module is conveniently timetabled
4. The module is well timetabled

**G      *The module - Supporting/resource materials***

1. Background material is available for each experiment
2. Clear instruction is available for each piece of equipment
3. Module handouts are helpful to me
4. I receive sufficient handouts
5. I am aware of the correct procedures for each experiment
6. I have sufficient access to technological equipment related to this module
7. I am aware of the objectives of each experiment
8. The laboratory manual is well constructed and easily understood

**H      *The Lecturer - Interest and ability to motivate***

1. The lecturer handles questions well
2. The lecturer is well prepared
3. I am encouraged to prepare in advance for each laboratory session
4. I have become more interested in this subject because of this module
5. Overall the lecturer performs well
6. The lecturer inspires me to find out more about the subject
7. The lecturer motivates me to learn the module material
8. The lecturer stimulates my thinking
9. The lecturer is accessible for questions
10. The lecturer is always approachable
11. The lecturer is approachable
12. The lecturer's rapport with the class is good
13. If needed, I feel I can discuss my problems in the module with the lecturer(s)
14. New ideas have been introduced in lectures at a rate that allows me to understand them
15. The lecturers seem to know the module matter well
16. The lecturers have enthusiasm for the module
17. The lecturer is available to students for consultation out of class
18. The lecturer is professional in attitude
19. The lecturer is open to student opinion
20. The lecturer welcomes student feedback on the module
21. The lecturer is willing to assist me
22. The lecturer treats students with respect
23. The lecturer is courteous towards students
24. The lecturer responds to student needs
25. The lecturer links material in this module to activities in other modules
26. The lecturer points out links to other modules
27. The lecturer structures the material well
28. The lecturer communicates his/her enthusiasm for the module
29. This lecturer summarises the material well
30. The lecturer demonstrates how the work should be tackled
31. The lecturer lectures at the right speed for note taking

**I      *The module - Library and textbooks***

1. The library's range of textbooks and materials are adequate for this subject
2. The library is well stocked with books relevant to this module
3. The recommended textbooks are very useful
4. The recommended reading material is easily accessible to me
5. Study guides assist my learning
6. Required reading is interesting

**J      *Tutorials, Workshops, Labs and Practical Sessions***

1. The number of tutorials per subject is satisfactory
2. The number of tutorial questions given for subjects is satisfactory
3. The standard of tutorial questions is sufficiently high
4. The standard of tutorial questions is too low
5. Tutorials contribute significantly to my learning
6. The size of tutorial groups allows for individual problems to be dealt with
7. The tutorial system is of benefit to this module
8. The correct equipment is always available for workshops (video/ radio/ print/ photo)
9. Class sizes in workshops are just right
10. Workshops are well organised
11. Workshops emulate real working environments effectively
12. Workshops contribute positively to my module work
13. There are sufficient qualified staff available in the laboratory to help with difficulties
14. The number of laboratory sessions is satisfactory
15. The number of laboratory assignments is satisfactory
16. Laboratory sessions link clearly with lectures
17. Laboratory sessions contribute positively to my learning
18. Class sizes in laboratory sessions are satisfactory
19. Laboratory equipment is relevant to modern applications
20. Laboratory equipment is readily accessible
21. Access to laboratory facilities is sufficient for my module needs
22. The laboratory/workshop sessions stimulate my interest in .....
23. The laboratory sessions are well organised
24. The experiments are chosen to reinforce lecture material
25. Adequate assistance is always available during practical sessions
26. The demonstrators are always helpful in practical sessions
27. The Teaching Assistants are well organised
28. The Teaching Assistants are always helpful
29. I get feedback which helps me learn in tutorials
30. I am encouraged to participate in tutorials
31. The tutorial topics are well related to lecture topics
32. Tutorial discussion has been interesting
33. The tutorials help me learn the course material
34. I have been well prepared for each tutorial session
35. The lab manual assists my learning
36. Equipment is in working order
37. There is adequate access to terminals
38. Practicals are a useful learning experience

***K Assignment Work***

1. It is clear what is required of me in module assignments
2. The assignments are relevant to the material taught
3. Too many assignments are given in this module
4. Too few assignments are given in this module
5. I receive sufficient direction for completing assignments
6. Module assignments are well timed through the semester/term
7. The assignment load is appropriate to the module
8. I have devoted an appropriate amount of time to studying in this module

***L The learning environment***

1. A safety ethos exists in the laboratory
2. Broken equipment is quickly repaired/ replaced
3. I am aware to whom I must report accidents
4. The size of lecture classes is too big
5. The size of lecture classes is too small
6. The size of lecture classes is just right
7. The heating/air conditioning in lecture theatres is too hot/cold
8. The lecture room is of an adequate standard
9. The lecture room(s) for this module are suitable

### ***M General impressions***

1. I have learned a lot from taking this module
2. The basic skills testing and teaching is of great benefit
3. The information obtained from the lecturer is always helpful
4. The information obtained in the module is always helpful
5. I would recommend this module to a friend
  
6. I have learned the relevance of this module to my future profession
7. I have gained a good understanding of the field
8. I have developed interest in this module

### ***N Credits and Grading***

1. My continuous assessment mark to date underestimates the effort I have devoted to this module
2. I am satisfied with the amount of assignment work set
3. The module requires more work than others of equal credit
4. Assessment in this module is fair
5. Assessment in this module sets a suitably high standard
6. Assessment in this module has encouraged me to understand and reflect on what I learned
7. The feedback on assessment in this module helps me learn
8. Marked assignments and other work was handed back promptly
9. Assignments have been interesting
10. Assignments help me learn in this module
11. There has been ample freedom for me to choose assignment topics
12. The grading of work is fair
13. I have had enough opportunity to demonstrate what I have learned in this module
14. There is too much emphasis on practical assignment work
15. There is too much emphasis on formal examinations

### ***O Module relevance***

1. I rate this module as being (very) important within the overall degree Programme
2. I can see clearly how this module relates to others I have studied
3. The module is relevant to my career
4. I find this module enjoyable
5. I find this module satisfying

### ***P Student Performance***

1. I feel that I am working well on this module
2. I feel I contribute positively to the module
3. I participate in the class learning experience
4. I take responsibility for my own learning

### ***Q Transferable Skills***

This module has helped me to develop my:

1. Presentation skills
2. Written Communication
3. Oral communication
4. Fluency in a second language
5. Career management
6. Managing one's own learning
7. Coping with multiple tasks
8. Time management
9. Team work
10. Leadership
11. Negotiation
12. Customer service
13. Networking
14. Problem solving

15. Analytical ability
16. Planning
17. Project management
18. Decision making
19. Information management
20. Critical thinking
21. Research skills
22. IT Skills
23. Numeracy

### ***R Open Ended Questions***

The reverse side of the questionnaire includes a number of open-ended questions. These are aimed at gathering qualitative information which cannot be collected by ticking boxes, and it will also serve to highlight issues and potential problems not covered in the more structured part of the questionnaire.

Suggested questions are:

- 1 The three most interesting parts of this module are:
- 2 The three least interesting parts of this module are:
- 3 The elements of this module I like best are (1-3):
- 4 The elements of this module I like least are (1-3):
- 5 The good things about this module are (1-3):
- 6 The bad things about this module are (1-3):
- 7 The things I would like to see changing about this module are:
- 8 I would (not) recommend this module to others because of (1-3):
- 9 The most important improvements to this module should be: