

European Centre for the Development of Vocational Training



Roundtable on a 'One Stop Shop' Combining Community Based Multidisciplinary Teams with Community Lifelong Learning Centres



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Multidisciplinary teams - a successful practice at Cedefop research findings

- Active outreach approach needed to reach early school leavers
- Multidisciplinary teams have been key to address potential early • leavers with complex multifaceted kinds of needs



Leaving education early: putting vocational education and training centre stage Volume I: investigating causes and extent



and training centre stage Volume II: evaluating policy impact



Multidisciplinary teams part of Cedefop structural indicators self-reflection tool

e Ider	itify Interven	e Evaluate	Resource	s About the toolkit	FAQs	Contact the te	am
What is i	the VET toolkit fo	r tackling early l	eaving?				Good practices, tools and quick wins
-	e-wide toolkit in: upper secondary		sful VET prae	tices in helping young p	people to attai	n at	
	es practical guid and policies aim		oractices and	d tools drawn from VET	to feed into		Self-reflection tool for policy makers
	ng young people Jualify;	at risk of becom	ing early lea	vers to remain in educa	ition and traini	ng	
• helpii Read mo		o reintegrate int	o education	or training and the labc	our market.		Submit good practices
rowse by	action area	.		-			
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	action area			htervene			

Added value of 'One Stop Shop'

- Stops the fragmentation of services
- Stops individuals "falling through the net"
- Helps people build up trust

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- Accessible (e.g. for minority groups)
- Flexible (to select support services needed)
- May combine both non-formal and formal education
- Places VET within a LLL framework and also supports development of people's soft skills



How Cedefop may be of support

- Functioning as information broker
- Providing country thematic reviews
- Promoting peer learning

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Offering a common web platform



