

WRITING SUPPORTS FOR DCU GRADUATE RESEARCHERS



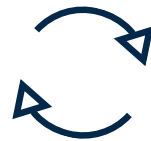
DCU acknowledges the importance to researchers of developing advanced writing skills, and as such has developed a broad based approach aimed at supporting research students in this regard.

This document outlines the main writing resources, which are open to research students in the area of academic writing supports. An overview of the supports are shown overleaf.

1. Targeted Writing Supports

DCU offers a range of supports in the form of short workshops and masterclasses. There is also the DCU Writing Centre and a range of various online writing supports.

Any workshops offered during the year will be communicated to students via the Graduate Studies Office, or locally through the Schools and Faculties, so students should check in on their emails and the Graduate Studies Office Loop page on a regular basis.



2. Writing Support Modules

DCU has three writing support modules developed specifically for graduate researchers.

These address writing at various stages of the research degree. Schools or Faculties can choose to implement these locally with GSO/TEU support.

Module offerings are reviewed on an annual basis so students may have an opportunity to undertake an element in a subsequent year if it isn't possible or appropriate for them to take it in the current academic year.



3. Additional Writing Supports for Non-Native English Speakers

Two graduate training modules exist which offer language support for international students. These are *English for Academic Purposes* (module LC600) and *Advanced Writing Support for International Students* (module LC602).

It is important to ensure that new research students who have only just met the entry requirements for English language take the English for Academic Purposes (LC600) module which is open to all international research students. The module aims to help students develop the language skills necessary to meet the demands of a higher research degree in an English-speaking academic environment.

In some instances in the Science & Health and Computing & Engineering Faculties students may enter with a 6.0 IELTS. In these cases the School is required to provide supports to the student to ensure they are quickly brought up to the required competency. These supports should be agreed in advance of the student commencing their studies.



Targeted (non-accredited) Writing Supports

Graduate Training Short Workshops & Courses

(as promoted by the Graduate Studies Office each semester)

DCU Writing Centre

<https://www.dcu.ie/studentlearning/writing-centre.shtml>

Online Learning Supports

EPAX, Skills4Study, Mindjet, MindManager)
www.dcu.ie/studentlearning/online-resources.shtml

* Writing Support Modules

GS608

Strategies for
Academic Writing
(5 Credits)

GS609

Strategies
for Getting
Published
(5 Credits)

GS610

Strategies for Grant
Writing
(5 Credits)

* It is not recommended that students take more than 10 credits in writing related modules. Students should check their Faculty 'Programme' listing to determine which modules are running in the current academic year.

Supplemental
Writing Supports
for Non-Native
English Speakers

6.0 IELTS (Pilot for Science & Health and
Computing & Engineering Faculties Only)



Bespoke Support

DCU Language Services (DCULS), 3U
Pathway, Pre-Masters Foundation
Programme, International Certificate

6.5 IELTS, or equivalent (DCU Minimum
Entrance Requirement)



Early Stage Support

LC600

English for Academic
Purposes
(5 Credits)

*Advanced Support

LC602

Advanced Writing
Support for Research
Students
(5 Credits)

* Limited Spaces. Will be
promoted when available.