Overview
Since its inception in 1999 the School of Health and Human Performance has undergone rapid growth, now offering three undergraduate degree programmes to approximately 440 students. The School prides itself not only on its excellence in teaching and learning, but also in research. We currently offer post-graduate research programmes in a number of exercise, health, physical education and injury related disciplines in state of the art facilities. Presently we have over 30 post graduate research PhD/MSc students.

Programme Structure
The structured doctoral pathway for the School of Health and Human Performance is offered as a support to students in the completion of their doctoral research, with the focus being the development of a range of skills an competencies through taught modules and other learning opportunities. The overall focus of the PhD experience of course remains the completion of a piece of original research, presented in thesis format.

All research students may take a mix of credit bearing modules (Graduate Training Elements or GTE’s), and other non-credited training opportunities such as workshops, seminars and short courses. Engagement in these opportunities is an important component of the graduate researcher experience. Students following a structured pathway typically take between 20 and 40 credits, with the final year being focused solely on the completion of their research thesis.

The structured pathway for each individual student must be discussed and agreed with the supervisor, with progress recorded on the annual PGR2 form. Once approval has been given, the student can register for their chosen GTE’s using the online registration process.

Students are also encouraged to take advantage of centrally offered non-credited workshops and seminars on academic, software or transferable skills which align with their developmental needs. Students are particularly encouraged to take the online (via Loop) research integrity module during semester one of their studies.
Core Modules

* Qualitative Research Methods
  MT610 (5 ECTS)

Strategies for Academic Writing
GS608 (5 ECTS)

Strategies for Getting Published
GS609 (5 ECTS)

** Laboratory Tutoring
GS607SS (10 credits)

We recommend students take modules and training in Quantitative research methodologies/statistics when they are available and open to them, including for example:

SPSS Training
Coordinated by GSO

Elective Modules

* DCU Research Integrity (online) Training Module via Loop

Research Ethics
GS604 (5 ECTS)

* Where possible, it is recommended that these are taken in the first year of study, or at the earliest opportunity.

** This module must be taken over at least two academic years, and should be started in Year 1. It is relevant for laboratory, practical, and classroom based tutoring and demonstrating.

Note: These modules are offered only as a starting point - students may choose to enroll on other modules offered by the University that are relevant to their specific discipline area, regardless of whether they are listed in this document.

The Faculty's full module listing will be communicated to you each year in late summer.