The School of Nursing and Human Sciences (SNHS) comprises a thriving research community led by experienced, internationally recognised, researchers creating opportunities for Post Graduates to complete Masters or PhD level research and make significant contributions to knowledge and service delivery in the Health, Human and Social Sciences.

This document details the Structured PhD Programme for the School of Nursing and Human Sciences. This is an umbrella programme providing a structured, multi-disciplinary fourth level education system. The core component of the PhD programme is the completion of original research presented in thesis format. In addition, during the registration period, the research based education received by the Student, will be augmented by activities that support the acquisition of a range of relevant specialist and generic skills.

As part of the structured PhD offered by SNHS, students will typically take a minimum of 30 credits of Graduate Training Elements (GTEs) (It should be noted that a maximum of 90 credits may be taken by any student across their registration period). Normally, it would be recommended that students take 10 credits each year for years 1-3, with year 4, if appropriate, focused exclusively on their research. Subject to the availability of GTEs, this document provides examples of elective discipline specific, core transferable and elective transferrable GTEs. Moreover, students will be encouraged to avail of other non-accredited education opportunities such as workshops, seminars and short courses.

The Structured Pathway work plan for each student should be discussed and agreed in the first instance with the Supervisor and progress (including confirmation of completion of modules) recorded on the annual PGR2 form. Students should register for these modules via their Portal page through the Faculty’s Graduate Training Element (GTE) programme.

Induction and Training
Research students are also encouraged to take advantage of additional training opportunities offered by the Graduate Studies Office (GSO) as appropriate throughout their period of study. In year one, at the time of initial registration new students, are expected to attend orientation sessions, the GSO & library run programme and other relevant induction sessions.
School of Nursing and Human Sciences
Structured Doctoral Pathway 2016-17

Elective Discipline-Specific

- Ethnography Winter School (ANT862) (Delivered in NUIM, Department of Anthropology)
- Integrative Specialisms (NS5036)
- Integrative Psychotherapy 1 (NS582)
- Research Inquiry (NS587)
- Suffering Survival & Hope (NS5007)
- Humanistic Approaches: Theory & Practice (NS5025)
- Theoretical Perspectives in Sexuality Studies (NS5029)
- Person-Centred Dementia Care (NS568)
- Cognitive and Behavioural Approaches (NS584)
- Systemic Approaches (NS585)
- Biosafety and Laboratory Standard Operating Procedures (BE550)
- Introduction to Animal Cell Culture Theory (BE252)
- Working for Inclusion (NS5005)
- Couples Therapy - An Integrative Approach (NS5017)
- Advanced Research Skills (Psychology) (NS5041)
- Qualitative Research Summer School (NS5055)

Core Transferable Skills

- DCU Postgraduate Induction Programme (Non credit)
- Research Integrity Online Training - Biomedical Stream or Social and Behavioural Science Stream (Non credit)
- Strategies for Academic Writing (GS608BS)
- Qualitative Research Methods (MT610)
- Research Ethics (GS604)

Elective Transferable Modules & Training

- Leadership in the Research Environment (HR601)
- Personal, Professional Planning and Development (HR610) - delivered every second year
- English for Academic Purposes (LC600)
- Grant Writing (HR Workshop) (Non credit)
- Intellectual Property & Commercialisation (GS601)
- Professional Skills for Scientists (BDI504)

Year 1

- Strategies for Getting Published (GS609NS)
- Communicating your Research (Subject to accreditation) (Code TBC)
- Postgraduate Tutoring Principles and Practice (GS602/a)

Year 2-3

- Leadership in the Research Environment (HR601)
- Personal, Professional Planning and Development (HR610) - delivered every second year
- English for Academic Purposes (LC600)
- Grant Writing (HR Workshop) (Non credit)
- Intellectual Property & Commercialisation (GS601)
- Professional Skills for Scientists (BDI504)

Students are encouraged to apply for SNHS Research Support Bursaries offered for additional training/travel/equipment etc.