Module Descriptor

Module Title	Ireland in the Twentieth Century: Crisis, C	Continuity and Chan	ge			
Module Code	HY5XX	<u> </u>				
NFQ Level	9					
Credits	10					
Module	Dr Daithí Ó Corráin					
Co-Ordinator						
Module						
Description	Crisis, continuity and change are recurring themes in the history of twentieth-century Ireland. This module examines the central political, economic, social and cultural features of that historical experience. It introduces students to fresh currents of inquiry, reassessments of more familiar issues in light of new archival evidence, and nodal points of change. While the focus is on the island of Ireland, a comparative European context will be deployed where appropriate. The framework is both chronological and thematic. A key aim of this module is to school students in the analysis of primary sources through which to assess the following thematic questions. How successful were the state-building enterprises north and south? What developments occurred in the areas of cultural policies and priorities, economics, education and religion? Why did membership of the European Union bring about rapid societal change? How had Ireland had been transformed into one of the most globalized countries in the world by the close of the century? What was the context of the Northern Ireland Troubles and the peace process of the 1990s? This module includes a class trip to Belfast to visit government buildings at Stormont.					
Learning Outcomes	On successful completion of this module the learner will be able to:					
	socio-economic and socio-cultural Ireland.					
	nature of historical interpretation.	·				
	3. Evaluate in a critical manner primal literature.	·	·			
	Formulate research questions, depl and embark on independent research	١.				
	5. Construct concise, original and well starchival research.					
	6. Engage in self-directed learning through independent study in specialized					
	areas of personal interest.7. Deepen critical and independent judgement.	thinking, analysis	, perception and			
Assessment Bre	eakdown		%			
Continuous Ass	essment		100			
End of Semeste	r Formal Examination		0			
Assessment	Туре	% Contribution	Learning			
	/r -		Outcomes			
	Seminar participation	10	1, 2, 3, 6, 7			
	Document presentation and gobbet	20	1, 3, 5, 7			
	Research paper (5,000 words)	70	1, 2, 3, 4, 5, 6, 7			
	nescarch paper (5,000 words)	10	1, 4, 3, 4, 3, 0, /			

Student	Description		Total Hours	
Workload	Lectures 12		12	
	Seminars		12	
	Field trip to Belfast		10	
	Assigned weekly seminar documents & readings		60	
	Independent learning, assignment research and writing		156	
	1ECTS ~ 25 hours of work		250	
Key Readings	Books/Book Chapters/Journal Articles/Online Resources			
	A detailed reading list is provided in the module handbook. General works are			
	listed below			
	Jonathan Bardon, A history of Ulster (revised ed. Belfast, 2001)			
	Thomas Bartlett, Ireland: a history (Cambridge, 2010)			
	Diarmaid Ferriter, The transformation of Ireland, 1900 – 2000 (London, 2004)			
	David Fitzpatrick, <i>The two Irelands, 1912-1939</i> (Oxford, 1998)			
	R. F. Foster, <i>Modern Ireland</i> , 1600 – 1972 (London, 1988)			
	Alvin Jackson, Ireland 1798-1998: politics and war (Oxford, 1999)			
	Dermot Keogh, Twentieth-century Ireland: nation and state (Dublin, 1994)			
	J. J. Lee, Ireland, 1912-1985: politics and society (Cambridge, 1989)			
	Henry Patterson, <i>Ireland since 1939: the persistence of conflict</i> (Oxford, 2002)			
	Charles Townshend, Ireland: the twentieth century (London, 1999)			
	Sabine Wichert, <i>Northern Ireland since 1945</i> (2 nd edn., London, 1999)			
	Online Resources			
	Bibliography of British and Irish History (available through DCU Library)			
	Irish History online (http://www.irishhistoryonline.ie/)			
Indicative	Lecture Title	Brief Description		
Content				
	Topic 1	Building a new state: Saorstát Éir	Building a new state: Saorstát Éireann in the 1920s	
	Topic 2	The legacy of partition: Northern	Ireland, 1920-45	
	Topic 3	De Valera's Ireland, 1932-48: u		
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		Irish Treaty		
	Topic 4	<u> </u>	indoing the Anglo-	
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	•	Irish Treaty Economic developments in Irelar (Dr Almar Ennis) Educational developments in Ire	indoing the Anglond, north and south	
	Topic 5	Irish Treaty Economic developments in Irelar (Dr Almar Ennis) Educational developments in Ire participation	indoing the Anglond, north and south	
	Topic 5 Topic 6	Irish Treaty Economic developments in Irelar (Dr Almar Ennis) Educational developments in Ire participation The practise of religion: churches	and the Anglo- nd, north and south land: towards mass	
	Topic 5 Topic 6 Topic 7	Irish Treaty Economic developments in Irelar (Dr Almar Ennis) Educational developments in Ire participation The practise of religion: churches The politics of the Irish language	and the Anglo- land: towards mass and their laities	
	Topic 5 Topic 6 Topic 7 Topic 8	Irish Treaty Economic developments in Irelar (Dr Almar Ennis) Educational developments in Ire participation The practise of religion: churches The politics of the Irish language Parties and the evolution of polit	andoing the Anglo- and, north and south land: towards mass and their laities aical competition am Ireland	
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