ACADEMIC COUNCIL – STANDING COMMITTEE

MINUTES

Thursday 6 May 2004

9.00-11.00 a.m. in AG01

- Present:Professor Maria Slowey (Chairperson), Ms Brenda Gaughan,
Professor Martin Henry, Dr Paraic James, Dr Seán Marlow,
Dr Liam Mac Mathúna, Ms Louise McDermott (Recording Secretary),
Dr Ronnie Saunders
- Apologies: Ms Anja Friedrich, Professor David Jacobson, Mr Paul Sheehan

1. Adoption of agenda

The agenda was adopted.

2. Minutes of the meeting of 1 April 2004

Confirmed and signed by the Chairperson.

3. Matters arising from the minutes

- **3.1** Follow-up actions from the last meeting were reported.
- **3.2** <u>Noted</u> that Standing Committee would, at a future meeting, review the frequency of appointment of external examiners. (Item 3.2)
- **3.3** <u>Noted</u> that discussions were ongoing in the School of Communications about the possibility of adopting common compensation regulations across the three undergraduate programmes. (Item 3.5)
- **3.4** <u>Noted</u> that general proposal on procedures for dealing with students who are family members or otherwise in a situation which might give rise to a conflict of interest would be submitted to a future meeting of Standing Committee. (Item 3.6)

- **3.5** <u>Noted</u> that a revised proposal on notional learning time within modules would be available in due course. (Item 3.7)
- **3.6** <u>Noted</u> that discussions were ongoing with the Research Advisory Panel about possible interruptions to funding in cases where research students interrupt their studies. (Item 3.9)
- **3.7** <u>Noted</u> that the change of title from 'Faculty Board for Research Degrees' to 'Faculty *Awards* Board for Research Degrees' had been notified to all relevant staff and students. (Item 3.10)
- **3.8** <u>Noted</u> that the fact that, in the current *Marks and Standards*, only fifteen credits are normally allocated to the dissertation in a taught Master's programme often poses a problem for Programme Boards who feel that the credit rating does not reflect the work required for completion of the dissertation. <u>Noted</u> that this and related *Marks and Standards* issues would be discussed by the Working Group on Modularisation and would be addressed in due course.
- **3.9** <u>Noted</u> that the recommendations of Standing Committee in respect of the proposal on the admission of students on the basis of FETAC Level 2 awards would be made available to Academic Council at its meeting of 9 June 2004. (Item 9)
- **3.10** <u>Noted</u> that the proposals on initiatives relating to international students, and the recommendations of Standing Committee in respect of them, would be made available to Academic Council at its meeting of 9 June 2004. (Item 10)

4. Faculty/Committee/Programme Board minutes

- 4.1 Joint Programme Board: MA in Communication and Cultural Studies/MA in Political Communication, 25/02/04. <u>Noted and approved</u>.
- 4.2 Programme Board: BSc in Biotechnology, 03/03/04. <u>Noted</u> and <u>approved</u>.
- 4.3 Joint Programme Board: BSc in Multimedia/MSc in Multimedia, 03/03/04. <u>Noted</u> and <u>approved</u>.
- 4.4 Programme Board: BA in Applied Languages/BA in Languages for International Communication, 03/03/04. <u>Noted</u> and <u>approved</u>.
- 4.5 Joint Programme Board: MA in International Relations/MA in Globalisation, 04/03/04. Noted and approved.
- 4.6 Programme Board: Diploma in Nursing: General (Beaumont Hospital), 09/03/04. <u>Noted</u> and <u>approved</u>. <u>Noted</u> that the issue of student attendance at lectures appeared to have been dealt with successfully in the course of the year.

4.7	Programme Board: Diploma in Nursing: Psychiatric (St Ita's and	
	St Vincent's), 10/03/04. Noted and approved. Noted that the issue of	
	student attendance at lectures appeared to have been dealt with successfully	
	in the course of the year.	
4.8	Programme Board: Diploma in Nursing: Mental Handicap (St Joseph's	
	and St Louise's), 11/03/04. Noted and approved. Noted that the issue of	
	student attendance at lectures appeared to have been dealt with successfully	
	in the course of the year.	
4.9	Joint Programme Board: BA in Journalism/MA in Journalism, 10/03/04.	
	Noted and approved.	
4.10	Programme Board: BA in International Business and Languages/BA in	
	International Marketing and Languages, 10/03/04. Noted and approved.	
4.11	Joint Programme Board: SALIS postgraduate programmes, 10/03/04. Noted	
	and approved.	
4.12	Programme Board: Diploma in Nursing: General (James Connolly	
	Memorial Hospital),12/03/04. Noted and approved. Noted that the issue of	
	student attendance at lectures appeared to have been dealt with successfully	
	in the course of the year.	
4.13	Programme Board: Postgraduate Nursing programmes, 16/03/04. Noted and	
	approved.	
4.14	Joint Programme Board: SALIS postgraduate programmes, 16/03/04.	
	Noted and approved.	
4.15	Joint Programme Board: SALIS postgraduate programmes, 22/03/04.	
	Noted and approved.	
4.16	Joint Programme Board: BEng in Electronic Engineering/BEng in	
	Information and Communications Engineering, BEng/MEng in Electronic	
	Systems, BEng in Digital Media Engineering, 22/03/04. Noted and	
	approved.	
4.17	Board of Undergraduate Studies: DCUBS, 23/03/04. Noted and approved.	
4.18	Joint Programme Board: Undergraduate Mechanical Engineering	
р	rogrammes, 24/03/04. Noted and approved with regard to the proposals in	
It	em 4. Standing Committee welcomed the proposal in Item 7 to make	
av	vailable a three-year BTech degree, and <u>agreed</u> to recommend that work on it	
b	e progressed so that it could proceed to validation. It was <u>noted</u> that the	
S	chool of Electronic Engineering might wish to proceed in a similar direction.	
S	tanding Committee <u>noted</u> the proposed revisions to the existing undergraduate	
de	egree programmes in Mechanical Engineering and <u>agreed</u> to recommend that	
they not be progressed at this point but instead be discussed at a later stage in		
th	e context of a more thoroughgoing review of the durations of all of the	
	ngineering programmes offered by the University. Standing Committee	
	orther <u>agreed</u> to recommend that the degree that would be awarded at the end	
	f the revision process be described as a Bachelor of Engineering degree, not a	
В	achelor of Science degree.	

4.19	Joint Programme Board: BSc in Mathematical Sciences, BSc in Financial
	and Actuarial Mathematics, MSc in Financial and Industrial Mathematics,
	24/04/04. Noted. With regard to Item 3, the proposal on a revised method
	of calculating the degree classification for final-year students on the BSc in
	Financial and Actuarial Mathematics, it was agreed that the Programme
	Board would be requested to consider alternatives.

- 4.20 Programme Board: MSc i nGnó agus i dTeicneolaíocht an Eolais, 24/03/04. <u>Noted</u> and <u>approved</u>.
- 4.21 Programme Board: BSc i bhFiontraíocht le Ríomhaireacht/Gaeilge Fheidhmeach, 24/03/04. <u>Noted</u> and <u>approved</u>.
- 4.22 Programme Board: BSc in Airgeadas, Ríomhaireacht agus Fiontraíocht, 24/03/04. <u>Noted and approved</u>.
- 4.23 Programme Board: BA in Communication Studies, 24/03/04. <u>Noted.</u> <u>Noted</u> that this meeting had taken place to allow an initial discussion of possible future revisions to the programme.
- 4.24 Joint Programme Board: BA in Economics, Politics and Law/BA in International Relations, 25/03/04. Noted and approved.
- 4.25 Standing Committee of Programme Board: BA in International Business and Languages/BA in International Marketing and Languages, 26/04/04. <u>Noted</u> and <u>approved</u>.
- 4.26 Programme Board: BSc in Applied Computational Linguistics, 25/02/04. Noted and approved.
- 4.27 Board of Postgraduate Studies, DCUBS, 25/03/04. Noted and approved.

5. Appointment of external examiners

5.1 Taught programmes

- 5.1.1 Professor Anthony Walsh, Institute of Bankers in Ireland Extra-curricular Module <u>Approved.</u>
- 5.1.2 Professor L O'Malley, National University of Ireland, Galway Modules on programmes offered by the School of Law and Government (*Reappointment*) <u>Approved.</u>
- 5.1.3 Professor T Coffey, University of Limerick MSc in Security and Forensic Computing, MSc in Electronic Commerce (Technical) <u>Approved.</u>

5.1.4	Dr M Martin, National University of Ireland, Maynooth Graduate Diploma in Special Education, Graduate Diploma in Learning Support <u>Approved.</u>
5.2	Postgraduate research students
5.2.1	Dr M Byram, University of Durham, Dr M Rogers, University of Surrey Student ref. SC/2004/A5/5.2.1, PhD, School of Applied Language and Intercultural Studies <u>Approved.</u>
5.2.2	••
5.2.3	Professor A Keenan, University College Dublin Student ref. SC/2004/A5/5.2.3, PhD, School of Biotechnology Approved.
5.2.4	
5.2.5	Dr A James, Coventry University Student ref. SC/2004/A5/5.2.5, MSc, School of Computing Approved.
5.2.6	Dr D Pesch, Cork Institute of Technology Student ref. SC/2004/A5/5.2.6, MEng, School of Electronic Engineering Approved.
5.2.7	Professor R P Brinkmann, Ruhr-Universität Bochum Student ref. SC/2004/A5/5.2.7, PhD, School of Physical Sciences Approved.
5.2.8	Dr T Fleming, National University of Ireland, Maynooth Student ref. SC/2004/A5/5.2.8, PhD, Education Department, S St Patrick's College <u>Approved.</u>
5.2.9	Dr R M Kaplan, Stanford University Student ref. SC/2004/A5/5.2.9, PhD, School of Computing <u>Approved.</u>
5.2.10	Dr L Ramey, Cardiff University Student ref. SC/2004/A5/5.2.10, PhD, School of Communications <u>Approved.</u>

5.2.11 Dr C A Daul, University of Fribourg Student ref. SC/2004/A5/5.2.11, PhD, School of Chemical Sciences <u>Approved.</u>

6. **Postgraduate research matters**

6.1 Application for direct entry to the PhD register

- 6.1.1 Student ref. SC/2004/A5/6.1.1, School of Communications Approved.
- 6.1.2 Student ref. SC/2004/A5/6.1.2, School of Education Studies <u>Approved.</u>
- 6.1.3 Student ref. SC/2004/A5/6.1.3, School of Mechanical and Manufacturing EngineeringA decision was deferred pending the availability of additional information about the candidate's academic background.

6.2 Application to transfer to the PhD register

6.2.1 Student ref. SC/2004/A5/6.2.1, School of Electronic Engineering <u>Approved.</u>

6.3 Change to qualifier modules for MA qualifier student

6.3.1 Student ref. SC/2004/A5/6.3.1, School of Communications <u>Approved.</u>

7. Requests for special-case admission

None.

8. **Requests for exemption from modules**

None.

9. Proposal on admission of students on the basis of FETAC Level 2 awards

The proposals on the final page of the proposal were <u>approved</u>. The following recommendations were also made:

- It should be emphasised to Faculties that it will be important to ensure adequate support mechanisms for students entering with FETAC awards, as they may be likely to have had a less traditional exposure to the education system than Leaving Certificate entrants. These mechanisms need not be specific to FETAC entrants; rather, it should be ensured that such entrants have information about, and access to, the wide range of mechanisms already in place.
- Members of Standing Committee were sympathetic to the observations made by the School of Education Studies and recommended that consideration be given to a formulation which would be flexible enough to continue to facilitate admission to the School's programmes to applicants who - on the basis of experience gained recently in the School with similar applicants - would have a high chance of succeeding.
- The system, if implemented, should be reviewed after two years to determine how successful it has been.

The following observations were made:

- As noted in the minutes of the meeting of 1 April (Item 11), Standing Committee welcomes this proposal as being timely, positive and likely to widen the University's student base.
- Given the variation in the level of readiness across Faculties in relation to FETAC entrants, it is likely that applicant numbers, including the numbers of successful applicants, will vary across Faculties in the initial stages.
- It is hoped that the proposals, if implemented, will not have the effect of displacing students presenting with the Leaving Certificate or other qualifications who would have gained places if FETAC entrants had not.
- It is noted that Dublin City University Business School does not propose a quota for FETAC entrants separate from the existing quota for mature entrants.

10. International issues

The proposals were <u>approved</u>. It was <u>noted</u> that they were likely to provide a comprehensive and structured framework within which to situate initiatives relating to international activities.

It was <u>agreed</u> that a list of approved institutions/programmes should be prepared, in relation to the initiatives, and submitted to Standing Committee for approval.

The following observations were made:

- It will be essential to ensure that adequate resources, including financial resources, are in place to handle the new initiatives outlined in the documents.
- It will be essential that any new initiatives are carefully targeted so as to maximise both the chances of success and the strategic benefit to the University.
- It will be essential that regular (yearly) and demanding review mechanisms be put in place to evaluate the success or otherwise of initiatives.
- The proposal on remote supervision will need to be examined in detail to determine the extent of its conformity with existing regulations on remote supervision. This may lead to a need for the existing regulations to be revised.

Date of next meeting: Thursday 3 June 2004

Signed:

Date: _____

Chairperson