**DCU Periodic Programme Review (PPR) Report Template**

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| **A) Provide any amendments which have been made to the programme (and the Programme**  **Descriptor) since the last substantive review1 , including the reasons for those amendments.** |
| *[Insert here]* |
| **B) Evaluate the extent to which the programme has met its stated learning outcomes, and met its**  **student number targets. When reviewing the ongoing appropriateness of the original programme learning outcomes, consideration might include, for example:**   What is the cumulative effect of changes made over time, as a result of regular APR, to the design and operation of the programme? (These might include the continuing availability of staff and physical resources)   Changes in student demand, an analysis and inclusion of statistical data on student admissions, progression, completion, employment (the analysis of statistical data should cover the current academic year and the preceding four years.   Data relating to student progression and achievement;   University and Faculty Learning and Teaching Strategies;   Student feedback, including available survey data together with action taken in the light of such feedback. |
| *[Insert here]* |
| **C) Responses to recommendations made by the external reviewer to a previous PPR report.** |
| *[Insert here]Not applicable in first iteration* |
| **D) Responses over the five year period to issues raised in External Examiners' reports.** |
| *[Insert here]* |
| **E) Envisaged future developments and prognosis.** |
| *[Insert here]* |
| **F) )Outcomes of and responses to any professional accreditation exercises by professional or other**  **external bodies applicable. If the programme of study is subject to professional or other accreditation, the completed PPR report should indicate:**   **The name of the professional or other body concerned**   **The date (month/year) of the latest accreditation of the programme**   **The main outcomes of this latest accreditation**   **The expected date (month/year) of the next accreditation of the programme.** |
| *[Insert here]* |

1 Or, in future years, ‘since the last PPR undertaken’.

**Template for External Reviewer’s Report**

**A) Date of Periodic Programme Review (PPR) Report**

*[Insert here]*

**B) External reviewer’s title, name, organisation and qualifications**

*[Insert here]*

**C) List of documentation considered by the external reviewer**

*[Insert here]*

**D) Confirmation of receipt of up to date Programme Descriptor(s) and commentary on the usefulness and completeness of this**

*[Insert here]*

**E) Assessment of the academic standards of the programme(s) and the currency and validity of the content. This will include, based on the evidence provided by the PPR report and other documentation provided:**

 Ways in which academic standards are set;

 Ways in which academic standards are measured;

 Ways in which academic standards are achieved by students.

*[Insert here]*

**F) Assessment of the learning environment (based on documentary evidence provided) to include:**

 Support mechanisms available for students;

 Adequacy of the learning resources available.

 Evidence that learning outcomes are linked to assessment.

*[Insert here]*

**G) The use made of student feedback over the period since the last review**

*[Insert here]*

**H) Commentary on the analysis provided of statistical data:**

 Progression and completion rates;

 Any particular trends in evidence;

 Any other issues arising from student data.

*[Insert here]*

**I) A commentary on the extent to which the PPR report demonstrates an evaluative approach.**

*[Insert here]*

**J) A commentary on the commendable aspects of the programme under review highlighting examples of good practice.**

*[Insert here]*

**K) Recommendations for further action.**

*[Insert here]*