

DCU INSTITUTE OF EDUCATION

Programme Regulations 2017-2018

Programme Title:Bachelor of Religious Education and HistoryProgramme Code:BRH

Offered on a full-time or part- Full-time time basis:

<u>Note</u>: Programme Regulations should be read in conjunction with Marks and Standards which can be found at <u>http://www.dcu.ie/registry/examinations/index.shtml</u>

1. Programme Specific Rules and Requirements

1.1 Calculation for the Award Classification

The calculation of the final year award classification includes contributions from previous year's results, as follows: From 2016/17, 3rd & 4th year precision marks will be included in the award classification calculation at the following weightings:

Year/Subject Contribution	Contribution to the award classification
Year 3	20%
Year 4	80%

1.2. Monitored Attendance

Class attendance will be monitored in all Education and Religious Education modules. It is each student's personal responsibility to sign in to class. Before a student may commence school placement s/he must have:

1.2.1 Attended/participated in the mandatory Child Safeguarding Lecture in each year of the programme. An 85% minimum attendance at each of school placement preparation modules and associated micro-teaching programmes as outlined below.

Module Code	Module Title
ED1300	Teaching Studies- Foundational A
ED1301	Teaching Studies- Foundational B
ED1950	School Placement Programme 1
ED2300	Teaching Studies Intermediate

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Module Code	Module Title
ED2302	Learning and Teaching RE
ED2950	School Placement Programme 2
ED3300	Teaching Studies - Advanced
ED3950	School Placement Programme 3
ED4300	Sociology of Education
ED4301	RE: Integration Seminars
ED4950	School Placement Programme 4

2. Derogations from Marks and Standards

Marks and Standards apply.

3. Progression

3.1 Credits for progression

Students must successfully have completed a minimum of 60 credits in a study period in order to progress to the next study period.

3.2 Carrying of modules

Students will not be permitted to 'carry' modules under any circumstances.

4. Compensation

Compensation may apply, within the regulations specified in Marks and Standards, to all modules except for the following:

Module Code	Module Title
ED1300	Teaching Studies- Foundational A
ED1301	Teaching Studies- Foundational B
ED1302	Psychology and Human Development
ED1303	Introduction to Religious Education
ED1950	School Placement Programme 1
ED2300	Teaching Studies Intermediate
ED2301	Curriculum and Assessment
ED2302	Learning & Teaching RE
ED2950	School Placement Programme 2
TP108	Sacramental Theology & Ritual Studies
TP109	Introduction to the Bible
TP110	Fnds.s: Philosophical/ Theological Ethics
TP202	Liturgy and Worship

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Module Code	Module Title
TP203	Christology
TP204	Justice and Peace
TP205	Science and Religion
TP206	The Letters of Paul
TP207	Introduction to Philosophy
TP208	Hebrew Scriptures: The Torah
ED3300	Teaching Studies - Advanced
ED3301	Education Theory - Advanced
TP310	Religion: Theoretical Approaches
ED3302	RE: Theories and Approaches
ED3950	School Placement Programme 3
TP306	Relationships Sexuality and Marriage
TP307	World Religions
TP308	Special Topics in Theology & Philosophy
TP309	The God Question
ED4300	Sociology of Education
TP400	Topics in Continental Philosophy
ED4301	RE: Integration Seminars
ED4950	School Placement Programme 4
TP401	Christian Bioethics
TP402	Ecumenism
TP403	The Gospels: Critical Themes and Issues
TP405	Research Paper in Religious Studies

5. Resit Categories

The resits offered for the August examinations diet vary depending on the module to be retaken. The following is an explanation of the resit categories. All modules except those specified below fall into category 1.

Resit category 1: A resit is available for all components of the module.

Resit category 2: No resit is available where the modules are 100% assessed by continuous assessment.

Module Code	Module Title
ED1950	School Placement Programme 1
ED2950	School Placement Programme 2
ED3950	School Placement Programme 3
ED4950	School Placement Programme 4

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A student who is required to repeat a placement may normally repeat it once only. If this results in a failing grade the student will be excluded from the programme.

Resit category 3: No resit is available for the continuous assessment component and the examination must be re-taken.

Module Code	Module Title
ED1302	Psychology and Human Development
ED2302	Learning & Teaching RE
ED3301	Education Theory – Advanced
ED4300	Sociology of Education