



Learning Innovation Unit

## Online Teaching Module – LI501

### Module Overview

This module offered by the Learning Innovation Unit at DCU is designed to equip participants with competencies in teaching online. Participants will have the opportunity to experience first hand, an authentic online learning experience.

### Participant Profile

The module is offered to those who teach in any discipline in higher education and who are committed to the provision online or technology-enhanced learning in their teaching practices.

### Module Dates

Until 1 August 2013: Expressions of Interest via:  
<http://tinyurl.com/LI501onlineteaching>

16 September 2013: Module Commencement  
(Duration 12 weeks)

18 September 2013: Face to face session, Dublin City University (mandatory attendance required)

4 December 2013: Face-to-face session, Dublin City University (mandatory attendance required)

### Delivery Format

A blended learning approach is taken over a 12 week delivery period using a combination of synchronous and asynchronous modes of communication i.e. online tutorials, online discussion fora, peer collaboration activities and guest webinars.

All module elements will be delivered using Moodle 2.4 as the virtual learning environment and Blackboard Collaborate as the virtual classroom.

To complement delivery two face-to-face sessions will be offered in Dublin City University.

### Module Coordinator

Leone Gately  
Learning Innovation Unit  
Dublin City University  
E: [leone.gately@dcu.ie](mailto:leone.gately@dcu.ie)

**Module Fees:** Staff of DCU Linked Colleges, NUIM, RCSI: €350  
Staff of Irish Higher Education Institutions: €500  
Staff of all other Institutions: €850

# Teaching, Learning and Assessment Activities

## The module consists of five components:

### Module Orientation

- Module Overview, Aims and Structure, Module Participation & Expectations, Online Module Guidelines (Netiquette & Terminology), Reflective Practice

### Introduction to Online Learning

- 21<sup>st</sup> Century Learners, Digital Literacy, Pedagogical Characteristics of Online Learning, Changing Roles of Teachers and Learners Online, Current e-Learning Trends and Emerging Technologies, Creating a Personal Learning Network (Part 1) - Twitter for Academics

### Teaching in the Online Environment

- Online Learning Communities, Online Communication & Interaction, Skills and Competencies for Online Teaching, Models of Online Teaching, Creating a Personal Learning Network (Part 2) – Using Social Bookmarking & RSS

### Managing the Online Environment

- Online Course Management, Motivating and Engaging Online Learners, Managing Difficult Learners, Effective Online Discussion Fora

### Learning Technologies & Online Education Resources

- Blogs, Wikis, Accessing and Integrating Resources, Open Educational Resources



## Module Assessment

The module will be formally assessed:  
NQF: Level 9 – 5 ECTS

### Assessment breakdown:

- Technology-Enhanced Learning Strategy - 50%
- Professional Learning Journal & Report - 40%
- Module Participation & Engagement in Learning Activities - 10%

## Module Participation

Participants are expected to play an active role and you will be supported through scheduled individual and group activities. Expect to be able to commit 6 -7 hours weekly.

## Module Requirements

Reliable and regular access to the Internet (preferably broadband) is a pre-requisite; in addition you will need a headset (with microphone) to participate in the virtual classroom activities.



## Module Learning Outcomes

On successful completions of this module you will be able to:

- Synthesise pedagogic and technology skills and strategies to teach effectively in an online learning environment.
- Reflect on the experience of being an online learner and how this might influence your online teaching approaches.
- Evaluate your teaching with a view to identifying opportunities to incorporate learning technologies to support online teaching and learning.
- Critique a range of learning technology tools to determine suitability for your teaching and appropriate to your own competence level with technology.
- Design a technology-enhanced learning strategy appropriate to your teaching context, which is suitable for implementation with your students.

- 1. Directed Learning – 5 hours**  
Comprising of face-to-face tutorials.
  - 2. Online Learning – 40 hours**  
Includes participation in guest webinars, online tutorials, online discussion fora, peer collaborative learning activities.
  - 3. Independent Learning – 40 hours**  
Working through module resources, core texts, undertaking additional reading as appropriate.
  - 4. Assignments – 40 hours**
- Total Workload -125 hours**

### Expressions of Interest/Registration:

You must complete the expression of interest form by 1 August 2013:

<http://tinyurl.com/LI501onlineteaching> to be considered for this module.

Once the expression of interest form is reviewed, you will receive notification regarding the registration process. Places on the module are limited to 30 persons and will be allocated on a first come first served basis while those currently teaching in Higher Education will be prioritised. Please note we also welcome international participants who will be expected to attend the scheduled face-to-face sessions remotely via the virtual classroom.

### Further Information:

For any further queries on module content, delivery or the registration process please contact:  
Learning Innovation Unit at Dublin City University  
T: + 353 1 700 8463 E: [learning.innovation@dcu.ie](mailto:learning.innovation@dcu.ie)