Mary is a great believer of innovative thinking and prefers not to lecture at the class but asks questions to create an interactive environment … When she is sure the whole class is on board she adds a layer of complexity…. She is a great believer in not spoon feeding her students and inspires students to be independent thinkers, a characteristic which ideally all scientists should have. My classmates and I have always loved Mary's style of teaching as she is punctual, always has the appropriate materials for her lecture, willing to take questions before, during and after lectures, and has an open door policy with regards students. She organises enjoyable lectures from outside speakers to introduce students to both the national and international scientific community. She is an extremely graphic learner with slides containing many images and minimal words - I found this extremely useful as it urged students to fully understand her material and not just regurgitate notes put onto Moodle. She not only managed to teach complex ideas successfully but also got students questioning how this could be applied to their own research.