

transformation ♦ enterprise ♦ translation ♦ engagement

Faculty Strategic Statement 2015-2017

Shaping a better tomorrow, today.



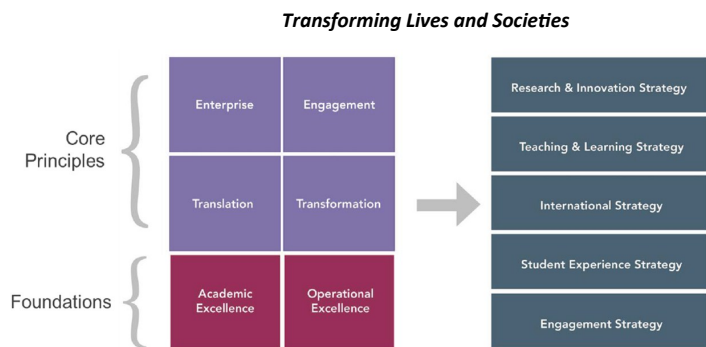
Prof. John Costello
Executive Dean

Introduction

Dublin City University's strategic plan *Transforming Lives and Societies* sets out an exciting and ambitious agenda to establish DCU as a globally engaged, research intensive university of enterprise. The four 'pillars' and core principles of Enterprise, Engagement, Translation and Transformation orientate our core academic and research activity toward bringing about added value and direct benefit to society and to individuals. In other words, through the academic and professional formation of our students and the creativity and curiosity of our academic staff and researchers, we choose to solve problems and enhance the quality of life for communities locally, regionally, nationally and globally.

The Faculty of Science & Health, DCU, is critical to realising this university vision. As scientists, healthcare and human performance professionals our graduates lead change for the better today. As innovators, our researchers create change for the better tomorrow.

This document sets out the Faculty of Science and Health's strategic priorities for 2015-2017.



Our Mission

To foster and deliver education, professional formation and research in the natural, human and health sciences that is of global significance and direct social, environmental and economic benefit.

Our Vision

To be an internationally competitive centre of excellence in scientific innovation and health transformation.

Our Approach

Engagement (Outward)

Proactive dialogue with students staff, government, industry and the community to identify needs and solutions.

Enablement (Inward)

Building capacity through effective services, infrastructure and personal support of both students and staff.

Academic Excellence

Teaching, learning and research excellence as a foundation for enhanced student and staff experience and achievement.

Inclusiveness

A rich diversity of staff and students all equally valued in the faculty community.

Leadership

A clarity of shared purpose and the cultivation of collaborative and entrepreneurial leadership competencies throughout the faculty

Ethical

A commitment to the dignity of the person; professional responsibility and integrity; the sustainable and responsible use of available resources; open, transparent and accountable systems.

Our Strategy

By 2018, the Faculty of Science & Health will be a nationally recognised research intensive and informed centre of excellence in health, industrial and environmental technologies, professional healthcare, therapeutic innovation and human performance. We will achieve this objective through the delivery of:



- ◆ a teaching enhancement framework
- ◆ alignment of activity with thematically focused research domains
- ◆ the cultivation and integration of agreed faculty and sector specific learning outcomes and professional competencies
- ◆ increased use of technology for flexible learning, administrative and academic support and excellence
- ◆ infrastructural development to increase teaching & research capacity
- ◆ establishment of strategic industry, clinical and academic partnerships

FACULTY PRIORITIES 2015-2017



Research & Innovation

- FRP1 Consolidate ADCPSL Faculty Research Framework
- FRP2 Increase research income (+50%)
- FRP3 Increase % of academic staff designated as 'research active'
- FRP4 Increase annual publication output
- FRP5 Increase translational and IP exploitation activity
- FRP6 Structured PhD pathways all schools

Engagement & Entrepreneurship

- FPE1 Engage strategic enterprise partnerships at school level
- FPE2 Engage strategic academic/community partnerships at school level focused on identified thematic research priorities
- FPE3 Establish school level Industry/Stakeholder Advisory Panels
- FPE4 Align and develop provision to address identified business/entrepreneurial skills and sector training needs
- FPE5 Expand HHP Y-Path Programme

Teaching & Learning

- FTLP1 Implement Faculty Teaching Enhancement and Innovation Framework
- FTLP2 Enhance interaction between Faculty research and teaching
- FTLP3 Consolidate STEM Education leadership in partnership with Institute of Education
- FTLP4 Undertake Industry 'Engagement' review and update of all programmes by 2017
- FTLP5 Develop additional flexible learning pathways

Student Experience

- FPSE1 Implement PredictEd across all schools
- FPSE2 Implement PASS (Peer Assisted Study Support)
- FPSE3 Establish Dean's Student Award for Community Engagement & Transformation

Internationalisation

- FPI1 Establish strategic ME health sciences partnership
- FPI2 Increase Study Abroad Mobility activity
- FPI3 Establish additional International MOU's to support achievement of FPI2
- FPI4 Establish International Summer School

Finance & Operations

- FPS1 Diversify and increase faculty income streams through increased CPD, consultancy, industry contracts and internationalisation.
- FPS2 Consolidate effective faculty and school-level budget management process
- FPS3 Ensure cost effective use of resources and administrative efficiency through business process analysis and technology adoption
- FPS4 Establish and assure effective Faculty governance, operations and quality infrastructure