



## NS4027: Dementia and everyday ethics

### Module Details

<b>Title:</b>	Dementia and everyday ethics <b>APPROVED</b>
<b>Long Title:</b>	Dementia and everyday ethics
<b>Language of Instruction:</b>	English
<b>Module Code:</b>	NS4027
<b>Credits:</b>	10
<b>NFQ Level:</b>	8
<b>Field of Study:</b>	Nursing and caring
<b>Valid From:</b>	2015/16 (Sep 2015)
<b>Module Delivered In</b>	no programmes
<b>Administrator:</b>	Anne Matthews
<b>Module Coordinator:</b>	Kate Irving
<b>Module Department:</b>	36 - NURSING
<b>Module Description:</b>	This module will equip students with the skills to recognise situations in everyday dementia care that are ethical in nature and how to guide colleagues in a helpful manner through decision making processes. It will also equip them with a practical and theoretical grounding in ethical decision making. There will be a wide range of topics covered including physical care and ethical situations arising. Social context and ethical issues concerning stigma and social isolation will also be central themes. Such issues will be explored from the perspective of the person with dementia, their family and communities in which these people live. The module will be predominantly scenario led, covering issues such as regarding, hydration and nutrition, continence, hygiene, responsive behaviours, pain, continence, sleep patterns and antipsychotic medication.

### Learning Outcomes

*On successful completion of this module the learner will be able to:*

LO1	Recognise taken for granted situations which are nonetheless ethical in nature and require evaluation
LO2	Use theoretical principles to guide thinking about everyday situations in dementia care such as hydration, nutrition, pain, mobility/restraint, sleep problems, responsive behaviours, sexuality and future-care decisions.
LO3	Support family carers in recognising these situations and in working through the available options
LO4	Facilitate and support colleagues in their ethical decision making processes
LO5	Recognise the human rights of all people and how they are vulnerable in the case of dementia
LO6	Make a strong and theoretically supported argument for a line of action which is often the 'least damaging' but not perfect solution to complex problems.

### Pre-requisite learning

#### Module Recommendations

*This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.*

No recommendations listed

#### Co-requisite Modules

No Co-requisite modules listed

#### Pre-Requisite

*This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.*

Students enrolling on this module must be working in regular contact with people with dementia. Students will have an NFQ level 7 qualification or higher and will have successfully completed NS466 or be able to clearly demonstrate APL.

**Module Content & Assessment**

**Indicative Content and Learning Activities**

**Nutrition and Hydration**

Critical discussion on the ethical decisions about nutrition and hydration throughout the dementia trajectory

**Pain**

Ethical issues involved in the identification and treatment of pain in people with dementia.

**Responsive behaviours**

Ethically based approaches to responsive behaviours

**Continence**

The ethical nature of continence in dementia and its impact on well-being

**Sleep**

Ethical issues caused by sleep problems in dementia and the need to maintain sleep integrity

**Medication management**

Approaches to medication management with people with dementia

**Sexuality**

The ethical issues brought about by expressions of sexuality by people with dementia.

**Assessment Breakdown**

**%**

Continuous Assessment

100.00%

**Continuous Assessment**

<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome Addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Portfolio	Students will compile a portfolio covering six of the eight areas specified (hydration, nutrition, pain, mobility/restraint, sleep problems, responsive behaviours, sexuality and future care decisions). The evidence will include reflective accounts of care situations and of leading collegiate discussion.	1,2,3,4	100.00	Week 12

No End of Module Formal Examination

**DCU reserves the right to alter the nature and timings of assessment**



## NS4027: Dementia and everyday ethics

### Module Workload

Full Time hours per semester		
<i>WorkLoad Type</i>	<i>WorkLoad Description</i>	<i>Hours</i>
Lecture	Two full days of lecture time	12
Online activity	Prescribed exercises	40
Online activity	Prescribed forum - set on moodle	22
Clinical placement	Prescribed clinical exercises in own area of work	12
Independent Study	Prescribed and independently sourced readings, independent portfolio development and critical thinking. Undertaking peer and self reflection in the clinical setting (in addition to prescribed clinical exercises).	164
Total Hours		250.00

**This module has no Part Time workload.**

## Module Resources

### Essential Book Resources

Deborah O'connor (Editor), Barbara Purves (Editor) 2009, *Decision Making, Personhood and Dementia*, Jessica kingsley Philadelphia [ISBN: 9781843105855]

Baldwin, C Hughes, J 2006, *Ethical Issues in dementia care: Making difficult decisions*, Jessica Kingsley London [ISBN: 1846425581]

Bethel Ann Powers 2003, *Nursing home ethics*, Springer Pub. New York [ISBN: 0826102700]

Charlotte L. Clarke, Heather Wilkinson, John Keady,, *Risk Assessment and Management for Living Well With Dementia*, Jessica Kingsley London [ISBN: 9781849050050]

Tom Kitwood 1997, *Dementia reconsidered*, McGraw-Hill Education London [ISBN: 0335198554]

### Essential Article/Paper Resources

Gary Mitchell 2014, *Therapeutic lying to assist people with dementia in maintaining medication adherence*, Nursing Ethics, Vol. 21(7), 844–849

Daly, Louise; Fahey-McCarthy, Elizabeth 2014, *Re-examining the basis for ethical dementia care practice.*, British Journal of Nursing, 23 (2), 81-5.

Sellevoid, Gerd S; Egede-Nissen, Veslemøy; Jakobsen, Rita; Sørli, Venke 2013, *Quality care for persons experiencing dementia: The significance of relational ethics.*, Nursing Ethics, May; 20 (3), 263-72.

### Other Resources

Website: Nuffield Institute 2009, *Dementia: Ethical Issues*  
[http://nuffieldbioethics.org/wp-content/uploads/2014/07/Dementia-report-Oct-09.p df](http://nuffieldbioethics.org/wp-content/uploads/2014/07/Dementia-report-Oct-09.pdf)

## Module Managers & Teachers

<b>Module Managers</b>		
<i>Semester</i>	<i>Staff Member</i>	<i>Staff Number</i>
Semester 1	Kate Irving	80041825
Semester 2	Kate Irving	80041825
Autumn	Kate Irving	80041825

  

<b>Module Teachers</b>	
<i>Staff Member</i>	<i>Staff Email</i>
No Teacher Staff Assigned	