**Student Learning**

**Assignment Steps**

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| **Analyse the Question** | **Brainstorm** | **Research** | **Plan** | **First draft** | **Edit** | **References** |
| * Consider level of interest, availability of resources, usefulness for exam, when choosing your title. * Check key words which define the topic. | * Use google, youtube, skim read textbook to get overview. * Brainstorm main ideas for essay. | * Research specific topics generated through brainstorm * Library research: databases and textbooks. * Take notes, store references. | * Put ideas in order. * Use the Writing Centre templates where applicable * Try using flow diagrams or mind-maps. * Check that your plan is logical and that it addresses the question. | * Write in sections. Does not have to be done in order – start anywhere. * Put main ideas in sentences and paragraphs. * Write without worrying too much about how it reads. * Leave intro and conclusion until the end. | * Refer back to the question - have you answered it and stayed on topic? * Does the order of ideas make sense? * Ask someone to read it or read it aloud- is it clear? * Check style, vocabulary, grammar, punctuation. * Is it within the word limit? (10% over) | * Complete your references using the style required by your school * Refer to DCU Citing and Referencing Guide * Can use Refworks software |