

Fiontar & Scoil na Gaeilge

Structured Doctoral Pathway 2020-21

This overview proposes a structured 4-year PhD programme for Fiontar & Scoil na Gaeilge that will act as the umbrella programme for graduate students registered in the School with a focus on conducting discipline-based research. The student's original research is presented in thesis format and this thesis is the sole means of assessment for the award of the PhD.

In addition, during their period of registration students can avail of a mix of modules to provide discipline-specific knowledge, generic skills and autonomy to augment and support their postgraduate research. These will include:

- Up to 20 credits of core discipline-specific modules;
- 10 credits of core generic and transferable skills;
- Up to 20 additional credits for selected elective modules.

Students normally take 10 credits each year for Years 1-3, with Year 4 most likely focused exclusively on research, but students can tailor their work programme to suit their needs. Modules selected by students should be relevant to and support their research.

A student may register for alternative modules other than those outlined on this structure if the original module(s) are not available, provided the alternative meets the required research/graduate training objective as agreed with the Supervisor.

Along with Level 9 modules appropriate Level 8 modules may be taken following discussion with the Supervisor and module coordinator.

It is policy in the Faculty of Humanities & Social Sciences that all research students who are assigned any teaching-related responsibilities must complete GS602 'Postgraduate Tutoring Principles and Practice'.

All research students in their first year of registration must also complete the relevant stream of the self-directed 'Online Research Integrity Training Module'.

Students should register for these modules via their Portal page through the Faculty's GTE programme.

The Structured Pathway work plan for each student should be discussed and agreed in the first instance with the Supervisor and progress (including confirmation of completion of the Online Research Integrity Training Module and other modules) recorded on the annual PGR2 form.

Induction and Training

Research students are also encouraged to take advantage of additional training opportunities offered by the Graduate Studies Office as appropriate throughout their period of study. Year One students are expected to attend orientation sessions, the GSO- and library-run programme and other relevant induction sessions at the time of initial registration.

Fiontar & Scoil na Gaeilge

Structured Doctoral Pathway 2020-21

Core Discipline - Specific

Year
1-3

Na Daonnachtaí Digiteacha

- **FN530/A** Bunachar Sonraí & Bainistíocht Acmhainní Digiteacha (5 ECTS)

Gnó, Bainistíocht, Fiontraíocht Teicneolaíocht na Faisnéise

- **FN528/A** Ceannaireacht (5 ECTS)
- **FN529/A** Bainistíocht Acmhainní Daonna (5 ECTS)
- **FN534/A** Bainistíocht Tionscadal (5 ECTS)
- **FN535/A** Airgeadas & Scarbhileoga (5 ECTS)

Teagasc agus Foghlaim ar Líne

- Strategic Thinking and Data Analytics (**MG5002**) (10 ECTS)

Core Transferable Skills

Year
1

- Extended Induction Programme
- Postgraduate Tutoring Principles & Practice (**GS602**) (5 ECTS)
- Online Research Integrity Training Module (non-accredited)

Year
1-3

- **FN521** Modhanna Taighde (10 ECTS)
- **FN560** Scileanna Gaeilge (5 ECTS)

Elective Modules & Training

Year
1-3

- Quantitative Methods (**LG602**) (5 ECTS)
- Research Methods (**LG608**) (5 ECTS)
- Uaneen Non-Contributing Module (**UM405**) (5 ECTS)
- Qualitative Research Methods (**MT610**) (5 ECTS)
- Strategies for Academic Writing (**GS608BS**) (5 ECTS)

Students are encouraged to engage with centrally-offered workshops and seminars which align with their development needs at a given time.

Students are also strongly encouraged to attend/present at relevant local and inter-national conferences:

Year 1

Local conference/workshop/seminar attendance and paper presentation

Year 2

International conference attendance and paper presentation

Year 3

International conference

