

School of Nursing, Psychotherapy and Community Health

Structured Doctoral Pathway 2020-21

The School of Nursing, Psychotherapy and Community Health (SNPCH) comprises a thriving research community led by experienced, internationally recognised, researchers creating opportunities for postgraduates to complete Masters or PhD-level research and make significant contributions to knowledge and service delivery in the Health, Human and Social Sciences.

This document details the Structured PhD Programme for the School. This is an umbrella programme providing a structured, multi-disciplinary fourth level education system. The core component of the PhD programme is the completion of original research presented in thesis format. In addition, during the registration period, the research-based education received by the Student will be augmented by activities that support the acquisition of a range of relevant specialist and generic skills.

As part of the structured PhD offered by SNPCH students will typically take a minimum of 20 credits of Graduate Training Elements (GTEs). It should be noted that a maximum of 90 credits may be taken by any student across their registration period. Normally, it would be recommended that students take 20 credits across years 1-3, with year 4, if appropriate, focused exclusively on their research. Subject to the availability of GTEs, this document provides examples of elective discipline-specific, core transferable and elective transferable GTEs. Moreover, students will be encouraged to avail of other non-accredited education opportunities such as workshops, seminars and short courses.

The Structured Pathway work plan for each student should be discussed and agreed in the first instance with the Supervisor and progress (including confirmation of completion of modules) recorded on the annual PGR2 form. Students should register for these modules via their Portal page through the Faculty's Graduate Training Element (GTE) programme.

Induction and Training

Research students are also encouraged to take advantage of additional training opportunities offered by the Graduate Studies Office (GSO) as appropriate throughout their period of study. In year one, at the time of initial registration, new students are expected to attend orientation sessions, the GSO- and library-run programme and other relevant induction sessions. Students are further required to take the Online Research Integrity Training Module during year one of their studies.

Students should register their expression of interest for GTE modules through the Faculty's GTE mini website at: <https://sites.google.com/dcu.ie/gtefsh-information-page>. . Students must then register for approved GTEs during the online registration process when this opens online. All other registration issues / queries should be directed to the Postgraduate Enrolment Officer: Sonya Mc Kenna

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Core Discipline-Specific

Year 1-3

- Qualitative Research Summer School (**NS5055**) (Limited places. Students must also register for summer school sessions separately.)
- Ethnography Winter School (**ANT862**) (Delivered in NUIM, Department of Anthropology)
- Integrative Specialisms (**NS5036**)
- Integrative Psychotherapy 1 (**NS582**)
- Research Inquiry (**NS587**)
- Systemic Approaches (**NS585**)
- Humanistic Approaches: Theory & Practice (**NS5025**)
- Cognitive and Behavioural Approaches (**NS584**)
- Biosafety and Laboratory Standard Operating Procedures (**BE550**)
- Couples Therapy - An Integrative Approach (**NS5017**)
- Psychodynamic Approaches Theory & Practice (**NS572**)

Core Transferable Skills

Year 1

- DCU Postgraduate Induction Programme (non-accredited)
- Online Research Integrity Training Module - Biomedical Stream or Social and Behavioural Science Stream (non-accredited)
- Strategies for Academic Writing (**GS608BS**)
- Qualitative Research Methods (**MT610**)
- Research Ethics (**GS604**)

Year 2-3

- Strategies for Getting Published (**PSYC609**)
- Postgraduate Tutoring Principles and Practice (**GS602**)

Elective Module & Training

Year 2-3

- Personal, Professional Planning and Development (**HR610**) - delivered every second year
- English for Academic Purposes (**LC600**)
- Grant Writing (HR Workshop) (non-accredited)



Students are encouraged to apply for SNHS Research Support Bursaries offered for additional training, travel, equipment, etc.