Students as Partners in Assessment (SaPiA)

Engaging students as partners helps develop their agency, ownership and enhance their learning. This resource explores a variety of partnership possibilities in assessment and how academics and students can make partnership a success.
# Perfecting Partnership

## What Students Want

<table>
<thead>
<tr>
<th>Dialogue (to discuss assessment)</th>
<th>Direction</th>
<th>Fairness</th>
<th>Learner Agency</th>
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<tbody>
<tr>
<td>Class size impacts on dialogic opportunities</td>
<td>Provide grading criteria for everything</td>
<td>Consistency across modules</td>
<td>More choice</td>
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<td>Novice lecturers sometimes more open to dialogue</td>
<td>Give formative feedback before summative piece</td>
<td>Recognise the balance of power when giving opinions about assessment</td>
<td>Recognised as experts in their own learning</td>
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<tr>
<td>Need for open, communicative assessment environment</td>
<td>Self and peer assessment useful</td>
<td>Develop life skills by partnering in assessment</td>
<td>Engage in discussion with lecturer and peers</td>
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<td>Give exemplars and sample papers (especially for new modules)</td>
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## Advice to Academics

- Be open to change
- Build student capacity
- Seek student feedback
- Involve students in all aspects of assessment
- Develop a shared assessment literacy (incl. grading criteria)
- Provide exemplars or model answers

## Advice to Students

- Be actively involved
- Empower yourself by staying informed
- Take active ownership of your own assessment
- Engage in discussion with lecturer and peers
- Develop a shared understanding of what is required
- Be open to receiving, providing, and acting on constructive feedback

## Acknowledgements

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- DCU Quality Promotion Office

## Further Information

This work Students as Partners in Assessment (SaPiA) is drawn from a literature scoping review by Dr Fiona O’Riordan, Rob Lowney and Ruth Ní Bheoláin under the auspices of Dublin City University Teaching Enhancement Unit and is licensed under a Creative Commons Attribution 4.0 International Licence. w: www.dcu.ie/teu/sapia e: teu@dcu.ie @TEU_DCU