Dublin City University

Civic Engagement Forum

Minutes

Meeting of the DCU Civic Engagement Forum at 10.00 am on Tuesday 21st April 2015 in DG12 – Bea Orpen Building.

Attendance: Deiric Ó Broin (Chairperson), Alan Kearns, Ailbhe Garvey, Susan Hawkins, Joanna Ozarowska, Natalja Matease, Siobhán Dunne, Christine Ó Kelly, Eleanor Healion, Pauline Willis, Una Redmond and Paul Downes.

Apologies: Ronnie Munck, Aisling McKenna, Greg Foley, Samantha Fahy and Maria Slowey.

1. Welcome & Introductions
   Following introductions, Deiric Ó Broin (Chairperson), welcomed new and existing members of the Civic Engagement Forum.

2. Minutes & Matters arising
   - The minutes were proposed and agreed.
   - Action Summary:
     - Deiric Ó Broin to follow up with the Church of Ireland College of Education re: the nominee

3. Reports and updates
   - Uaneen Module – Una Redmond
   - St. Patrick’s College - Paul Downes
   - Centre for Talented Youth – Eleanor Healion (see ppt in Appendix 1)
4. President’s Award for Engagement 2015
Deiric ÓBroin outlined the current status and key details of the event and the following was noted:

- It is our best year ever with the record numbers and significant increases:
  - 40 valid nominations received (28 last year)
  - 28-30 posters will be displayed during the event (18 last year)
  - The limit for the maximum number of attendees has been reached
- Fergus Finlay from Barnardos has kindly agreed to be our guest speaker at the ceremony
- The panel made their decision and it went up for the President’s sanction.

  Adjudication Panel members:
  - Sheelagh Wickham
  - Paul Rogers (an external member from Tolka Area Partnership)
  - Siobhán Dunne
  - Cathy McLoughlin

Deiric ÓBroin thanked adjudication panel members and everybody promoting the event.

- The number and caliber of nominations was very impressive and it was recommended to look at different ways of adjudication methods to streamline the process next year.

5. AOB

It was agreed that the next meeting of Forum will take place in DCU on:

- Tuesday 15th Sept 2015 @ 10.00 am
Appendix 1

Centre for Talented Youth Ireland (CTYI) & Centre for Academic Achievement (CAA)

After school enrichment courses for high ability students

· Set up in 1992, 60,000 students since
· Involvement of DCU staff & facilities, students, local, national and international communities.
· 2014: 5,000 students aged 6-17
  200 courses, 500 part-time staff

CTYI

Programmes
· Older Students
  - CTY Summer Programme
  - Correspondence Courses
  - Transition Year Programme
· Young Students
  - Saturday, Wednesday & Summer Programmes
  - Correspondence Courses

CTYI Courses

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<th>Forensic Science</th>
<th>Engineering</th>
<th>Creative Writing</th>
<th>Psychology</th>
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<td>Computer Gaming</td>
<td>Popular Fiction</td>
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<td>Criminology</td>
<td>Law</td>
<td>Behavioural Psychology</td>
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<td>Journalism</td>
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CAA Programme: General Info

· CAA set up as pilot in May 2007, 2,000 students since then
· Afterschool Courses – Dublin, Limerick, Cork
· 70 DEIS Primary schools involved
· Teacher nomination – high ability
· Courses offered to Students in 4th, 5th & 6th Class
· Study 1 subject

Most of our students wouldn’t have a history of 3rd level in their families, so this is a wonderful opportunity for them to become aware of what’s available.” Mary Scanlan, Virgin Mary’s National School, Ballymun

Centre for Academic Achievement

Aims:
1) To provide educational opportunities for students from disadvantaged areas both inside and outside the school environment.
2) To enrich the curriculum of primary school students by providing an opportunity for them to access subjects ordinarily only available at third level courses e.g. environmental science, chemistry, aeronautical engineering.
3) To give these students the opportunity to access a university and its facilities.
4) To promote positive attitudes to science and education in the community.
5) To encourage support from parents and family of students from disadvantaged areas. The programme concludes with a Graduation Ceremony at the end of each term and family members are strongly encouraged to attend.
6) To encourage students to aim for third level education when they are older, by basing the project on a university campus.