

School of History & Geography

Structured Doctoral Pathway 2021-22

This overview proposes a structured 4-year PhD programme for History & Geography that will act as the umbrella programme for graduate students registered in the School with a focus on conducting discipline-based research. The student's original research is presented in thesis format and this thesis is the sole means of assessment for the award of the PhD.

Graduate Training Elements (GTEs) support the students' research and writing by providing a range of opportunities to develop the necessary skills and understanding of postgraduate study. The GTE modules available include both credit and non-credit courses. Students who complete credit-bearing modules will receive a separate transcript of their courses.

The School of History & Geography offers modules to develop research skills, an in-depth knowledge of historiography and transferable skills that may be applied to various careers by students pursuing a 4-year PhD programme.

Research students are also encouraged to take advantage of additional training opportunities offered by the Graduate Studies Office as appropriate throughout their period of study, while Year One students are expected to attend orientation sessions, the GSO- and library-run programmes and other relevant induction sessions at the time of initial registration.

Students may take the following modules to enhance their knowledge in the disciplines of History & Geography and to develop writing and other academic skills. Students can take:

- Up to 20 credits of core discipline-specific modules;
- 10 credits of core generic and transferable skills;
- Up to 20 additional credits for selected elective modules.

All research students in their first year of registration must also complete the relevant stream of the self-directed 'Online Research Integrity Training Module'. Students will be invited to complete this by an email from the Research Innovation Support office.

All students who are assigned teaching-related responsibilities are strongly encouraged to complete the module GS602 Postgraduate Tutoring Principles and Practice.

Along with Level 9 modules, appropriate Level 8 modules may be taken following discussion with the Supervisor and module coordinator.

Students should register for their approved GTEs during the online registration process.

The Structured Pathway work plan for each student should be discussed and agreed in the first instance with the Supervisor and progress (including confirmation of completion of the Online Research Integrity Training Module and other modules) recorded on the annual PGR2 form.

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Core Discipline - Specific

- Interpretation and Argument in History Writing (**HY509**) (10 ECTS)
- Research Methods (**HY510**) (10 ECTS)
- Ireland in the Twentieth Century: Crisis, Continuity and Change (**HY511**) (10 ECTS)
- Ireland's Landscapes: from Plantation to Celtic Tiger (**GY501**) (10 ECTS)
- The Irish Revolution in a Revolutionary World (**HY512**) (10 ECTS)
- Gender and Society in Ireland since 1867 (**HY513**) (10 ECTS)

Core Transferable Skills

- Online Research Integrity Training Module (non-accredited)
- Postgraduate Tutoring Principles & Practice (**GS602**) (5 ECTS)
- Advanced Academic Writing in the Humanities (**TP600**) (5 ECTS)
- Conference/Academic Event Organisation (**TP601**) (5 ECTS)
- Strategies for Academic Writing (**GS608BS**) (5 ECTS)
- Research Ethics (**TP602**) (5 ECTS)

Elective Modules & Training

- Advanced Support for International Students (**LC602**) (5 ECTS)
- Uaneen Non-Contributing Module (**UM405**) (5 ECTS)



Students are also encouraged to engage with centrally-offered workshops and seminars, external conferences and summer schools that align with their development needs at a given time.