

## DCU INSTITUTE OF EDUCATION

### Programme Regulations 2021-2022

<b>Programme Title</b>	<b>Bachelor of Religious Education and History</b>
<b>Programme Code</b>	<b>BRH</b>
<b>Offered on a full-time or part-time basis</b>	<b>Full-time</b>

**Note:** *Programme Regulations should be read in conjunction with Marks and Standards which can be found at <https://www.dcu.ie/ovpaa/Policies-and-Regulations.shtml>*

#### 1. Programme Specific Rules and Requirements

##### 1.1 Calculation for the Award Classification

The calculation of the final year award classification includes contributions from previous year's results, as follows: From 2016/17, 3<sup>rd</sup> & 4th year precision marks will be included in the award classification calculation at the following weightings:

<i>Year/Subject Contribution</i>	<i>Contribution to the award classification</i>
Year 3	20%
Year 4	80%

##### 1.2 Monitored Attendance

Class attendance will be monitored in all Education and Religious Education modules. It is each student's personal responsibility to sign in to class. Before a student may commence school placement s/he should have:

An 85% minimum attendance at each of school placement preparation modules and associated micro-teaching programmes as outlined below.

<i>Module Code</i>	<i>Module Title</i>
ED1300	Teaching Studies- Foundational A
ED1301	Teaching Studies- Foundational B
ED1303	Introduction to Religious Education

ED3302	RE: Theories and Approaches
ED1950	Professional Preparation and Practice 1
ED2300	Teaching Studies Intermediate
ED2302	Learning and Teaching RE
ED2950	Professional Preparation and Practice 2
ED3300	Teaching Studies – Advanced
ED3950	Professional Preparation and Practice 3
ED4300	Sociology of Education
ED4301	RE: Integration Seminars
ED4950	Professional Preparation and Practice 4

### 1.3 Programme requirements pertaining to School Placements

Students must ensure they adhere to all requirements as laid out in the School Placement Handbook.

## 2. Derogations from Marks and Standards

Marks and Standards apply.

## 3. Progression

### 3.1 Credits for progression

Students must successfully have completed a minimum of 60 credits in a study period in order to progress to the next study period.

### 3.2 Carrying of modules

Students will not be permitted to ‘carry’ modules under any circumstances.

## 4. Compensation

Compensation may apply, within the regulations specified in Marks and Standards, to all modules except for the following:

<i>Module Code</i>	<i>Module Title</i>
ED1300	Teaching Studies- Foundational A
ED1301	Teaching Studies- Foundational B
ED1302	Psychology and Human Development
ED1303	Introduction to Religious Education
ED1950	Professional Preparation and Practice 1
ED2300	Teaching Studies Intermediate
ED2301	Curriculum and Assessment
ED2302	Learning & Teaching RE
ED2950	Professional Preparation and Practice 2
TP108	Sacramental Theology & Ritual Studies

TP102	Introduction to the Jewish and Christian Scriptures
TP110	Fnds.s: Philosophical/ Theological Ethics
TP202	Liturgy and Worship
TP206	The Letters of Paul
TP204	Justice and Peace
TP205	Science and Religion
TP210	Introduction to Philosophy
TP212	Christology
ED3300	Teaching Studies - Advanced
ED3301	Education Theory – Advanced (History and Phil. Of Education)
TP310	Religion: Theoretical Approaches
ED3302	RE: Theories and Approaches
ED3950	Professional Preparation and Practice 3
TP306	Relationships Sexuality and Marriage
TP307	World Religions
TP322	Theological Anthropology
ED4300	Sociology of Education
TP400	Topics in Continental Philosophy
ED4301	RE: Integration Seminars
ED4950	Professional Preparation and Practice 4
TP401	Bioethics: Philosophical and Theological Perspectives
TP402	Ecumenism
TP403	The Gospels: Critical Themes and Issues
TP405	Research Paper in Religious Studies

## 5. Resit Categories

The resit categories of modules on this programme and an explanation of those categories can be found at:

[https://www101.dcu.ie/registry/module\\_contents.php?function=4&programme=BRH&yr=22](https://www101.dcu.ie/registry/module_contents.php?function=4&programme=BRH&yr=22).

## 6. Repeat Arrangements

A student who fails a school placement module will be afforded not more than one opportunity to repeat that placement, with due regard to the DCU Fitness to Practice code. If this results in a failing grade that student will be excluded from the programme.