Assembly (5th/ 6th Class)

Based on Term 1 Lesson 5 Working Out

King David

This assembly is based on the first part of the lesson on David. It is written for about 10 speaking parts and other walk on parts (Jesse's sons). Prayers could be written on the theme of each person being special to God. A follow on Assembly is below which works in the same way with King David being interviewed.

Songs : Jesus loves me, God who made the earth, Be bold be strong or a song on theme of serving God or God loving each person

| Narrator 1 | Last week in R.E. we read a story about King David. Here he is. |
|---------------|---|
| King David | |
| King David | Hello everyone. I am King David, king of Israel, giant slayer, |
| | poet, shepherd and so much more. |
| Narrator 2 | It's great to have a celebrity like you in Assembly today. We |
| | have written some questions for you. |
| King David | No problem, I've had an exciting life, I love talking about myself. |
| Narrator 1 | Who has a question? |
| Pupil with | How did you become a king? Was it because your dad was a |
| Question 1 | king? |
| • | |
| King David | Good guestion. That would have been easy. No, my dad was a |
| - | farmer, I was a young boy, looking after the sheep. Let me |
| | show you what happened (points to tableau which could |
| | have been set up frozen and now comes to life) |
| | |
| Narrator 2 | Bethlehem, 1000BC |
| Storyteller 1 | Samuel was tired, he was an old man and was one of God's |
| , | special messengers - a prophet. He had been told by God to |
| | go to Bethlehem. |
| Samuel | So here I am, Bethlehem. And down there one of Jesse's sons |
| | is to be the new king of Israel. God, help me to choose the |
| | best man to be king. |
| Storyteller 2 | Samuel arrived in the village and found Jesse. |
| Samuel | I have come to worship God Jesse. Can you and your sons |
| Juniuer | |
| | please join me? |

| Storyteller 1 | Jesse went and got his sons. Soon he was back with a group |
|----------------------|---|
| | of men. |
| Jesse | Samuel, this is my oldest son Eliab. |
| Samuel | He looks strong and tall. He could be a good King. |
| (aside) | What? God? Not him? |
| Jesse | Here is my next son Abinadab |
| Samuel | He looks very brave. He could defeat the enemies |
| (Aside) | What? God? Not him? |
| | |
| Storyteller 2 | Five more sons were introduced to Samuel and each time he |
| | appeared to listen to God and then look to meet the next son. |
| Samuel | You must have another son Jesse? |
| Jesse | Yes, there's David the youngest. He is out in the fields |
| | looking after our flock of sheep. |
| Samuel | Can I see him? |
| Jesse | This is David, my youngest |
| Samuel | Yes God. David, I am going to put oil on your head. You have |
| (smiling) | been chosen by God to be king. |
| Storyteller 1 | Jesse and his sons were amazed. David was the youngest and |
| | smallest, but God chose him. |
| King David | So, that's how I became king. It was a special day. |
| Narrator 1 | That was a great answer. Thank you King David. And we have |
| | run out of time. Will you come back another day for more |
| | questions? |
| King David | I'd love to. I can tell you about a mean giant called Goliath |
| Narrator 2 | In RE we talked about how each of us is special to God |
| Narrator 1 | We made fingerprints to show we are all individuals. |
| Prayer 1 | Let us pray |
| | Day by Day prayer (p. 40 Pupils' book). The pupils may have |
| | written other prayers. |
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