Engaging Students in Academic Integrity

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Dublin City University

Slides at: **https://bit.ly/dcu31jan**

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Overview

Academic Integrity Principles for Assessment Design

1. <u>Standards</u>
   - University-wide Academic Integrity Awareness Campaign
   - Promoting Academic Integrity Week & Academic Integrity Hub
2. <u>Assessment Design</u>
   - Interactive Oral Assessment (IO)
   - Challenge Based Learning (CBL)
3. <u>Student Ownership</u>
   - Students as Partners in Assessment (SaPiA)

Q&A

Slides at: **https://bit.ly/dcu31jan**

ACADEMIC INTEGRITY PRINCIPLES FOR ASSESSMENT DESIGN

Standards

1. Set high academic integrity standards which value university, programme, and student/graduate reputation.

2. Provide detailed information and direction on how students might avoid breaches of academic integrity, and ensure consistency across a programme team.

3. Regularly update and edit assessments, and programme assessment strategies.

4. Use clear marking criteria and rubrics to reward positive behaviours associated with academic integrity.

Assessment Design

5. Design assessments that motivate and challenge students to do the work themselves (or in assigned groups/pairs).

6. Ensure assessments are authentic, current and relevant.

7. Adopt a scaffolded and integrated assessment strategy across a programme, including multiple feedback points throughout the assessment process

8. Consider assessment briefs that have open-ended solutions or more than one solution.

Student Ownership

9. Include elements for students to record their individual pathways of thinking demonstrating students own work.

10. Develop assessments which allow students to prepare personalised assessments (either individually or group based).

11. Build in a form of questioning or presentation/viva type defence component.

12. Co-design assessments or elements of assessment (e.g. rubric) with students.

NIDL — National Institute for Digital Learning
INTEGRITY
Co-funded by the Erasmus+ Programme of the European Union
dcu.ie/teu

www.dcu.ie/teu/academic-integrity

1. Standards

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SATLE funded-research to raise academic integrity awareness across the university

Objectives:
- Research what the DCU community's understanding of academic integrity is (i.e. **baseline**);
- **Raise awareness** of academic integrity across all stakeholder groups;
- Build capacity for **a shared responsibility** to upholding academic integrity across the university;
- Explore ways to **further enhance** DCU community's involvement in upholding and valuing academic integrity.

Towards an Academic Integrity Framework in DCU

- Shared responsibility and commitment by all
- Holistic and systematic multi-pronged approach
- Ethical, professional and transparent policies, principles and guidelines (incl. review)
- Education, support and dialogue embedded in professional development and curriculum
- Curriculum and assessment design, including teaching and learning environment

Academic Integrity Week

- Registered with ICAI 4 years ago
- 'Promoting' academic integrity
- A week of staff and student events/activities
- Prompt student thinking
- Gather student perspectives
- Partnership approach: TEU, Library, Students' Union

Poster 1 — Promoting Academic Integrity Week 2019

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Promoting Academic Integrity Week 2019
Monday 14th - Friday 18th October

#ExcelWithIntegrity

A week-long event aimed at DCU staff and students to promote good academic integrity

Students

Academic Integrity Challenge
Mon 14 Oct - Fri 18 Oct

Test your knowledge of academic integrity with this Loop quiz and be in with a chance to win a prize. We have €100 Ticket Master Gift Vouchers, and will raffle them between the first 100 students to complete the challenge.

Make a Declaration
Tue 15 Oct, Cregan Library, SPC;
Wed 16 Oct, U Building, GLA; and
Thu 17 Oct, O'Reilly Library, GLA
1.30pm - 2.30pm

Declare your support for academic integrity by making a pledge or express what academic integrity means to you and add your contribution to the student declaration wall

Staff

Launch of Resources for Enhancing Academic Integrity
Mon 14 Oct - Fri 18 Oct

All week long, different resources for staff will be released on Loop

Staff Webinar: Exploring academic integrity principles and using technology to apply them
Mon 14 Oct
1pm - 1.45pm

Register at dcuteu.eventbrite.ie

Staff Webinar: Exploring assessment design to apply academic integrity principles
Tue 15 Oct
1pm - 1.45pm

Register at dcuteu.eventbrite.ie

Part of International Day of Action Against Contract Cheating

Contact: teu@dcu.ie

Poster 2 — Promoting Academic Integrity Week 2020

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Promoting Academic Integrity Week 2020
Programme 19th - 23rd October 2020

DCU Students

Rise to the Challenge
All week long

Test your knowledge with two exciting challenges and be in with a chance to win a prize!
— Academic Integrity Challenge
— 'exCITING' Library Referencing Challenge
Access the challenges from the Loop top menu.
Four €50 One4All vouchers up for grabs

Make a Declaration
All week long

Declare your support for academic integrity by making a pledge or express what academic integrity means and add your contribution to the student declaration bank on Loop. Be in with a chance to win a €50 One4All voucher.

Access the declaration bank from the Loop top menu.

Panel Webinar - The Ethics of Academic Integrity
Wed 21 Oct, 17:15-18:00

The aim of this panel discussion is to reframe the discourse around academic integrity from a policy-driven punitive approach to a sense of personal responsibility driven by our own internal moral compass.

Speakers:
Mohammad Hosseini, School of Theology, Philosophy & Music
Caitlin Grant, SU Humanities & Social Sciences Rep
Billy Kelly, DCU Dean of Teaching and Learning

Chaired by Dr Fiona O'Riordan, Academic Developer, Teaching Enhancement Unit

Register: bit.ly/dcu21oct

DCU Staff

#IUADigEd Webinar - Consider how technology can promote academic integrity
Mon 19 Oct, 12:30-13:30

Join us for a lunchtime webinar with colleagues from across higher education to discuss how digital technologies can support academic integrity.

Join: bit.ly/iua19oct

Relaunch of Academic Integrity Hub
Tues 20 Oct, 13:00-13:30

Join us for a lunchtime webinar to explore the features of our Academic Integrity Hub on Loop.

Register: bit.ly/dcu20oct

Commitment to Promoting Academic Integrity
All week long

Explore selected resources on the Academic Integrity Hub and reflect on how your assessment design can promote academic integrity. Earn a digital certificate.

Part of International Day of Action Against Contract Cheating

#ExcelWithIntegrity

Poster 3 — Promoting Academic Integrity Week 2021

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Promoting Academic Integrity Week 2021
Programme 18th - 22nd October

For DCU Students

Rise to the Challenge
All week long

Test your knowledge with two exciting challenges and be in with a chance to win a prize!
— Academic Integrity Challenge
— 'exCITING' Library Referencing Challenge
Access the challenges from the Loop top menu
€50 One4All vouchers up for grabs

Explore and Learn
All week long

Explore the resources at the My Own Work website to support your own academic integrity

For DCU Staff

Explore and Learn
All week long

Explore the Academic Integrity Hub to get inspired about assessment design and other ideas to promote academic integrity with your students

Access from the Loop top menu, under 'Support'.
Share a practical insight into your assessment practice with the learning and teaching community

#IUADigEd Webinar
Mon 18 Oct, 12:30-13:30

This webinar will explore a partnership approach to supporting academic integrity initiatives
Join: https://bit.ly/iua-18oct

For All

Shared Commitment to Academic Integrity
All week long

Declare your support for academic integrity by making a pledge or express what academic integrity means at you and add your contribution to the shared student and staff declaration bank on Loop
Students are in with a chance to win a €50 One4All voucher
Access the declaration bank from the Loop top menu

Online Seminar: Building a shared culture of academic integrity
Wed 20 Oct, 13:00-14:30

This National Forum seminar will explore ideas to build a shared culture of academic integrity with learners and those who teach/support teaching in partnership, drawing on some practical strategies and examples.
A keynote will be delivered by Dr Sarah Eaton, University of Calgary.
Register: https://bit.ly/nai-20oct

Academic Integrity Shared Conversation and Introduction to National Guidelines & Lexicon
Thur 21 Oct, 16:00-17:00

Billy Kelly will introduce the recently launched National Academic Integrity Guidelines and National Principles & Lexicon of Common Terms
Followed by an online conversation, facilitated by Dr Gillian Lake and Dr Fiona O'Riordan, which aims to build shared awareness and capacity of academic integrity through introducing some preliminary findings of a DCU-wide research study in this area.
Register: https://bit.ly/dcu-21oct
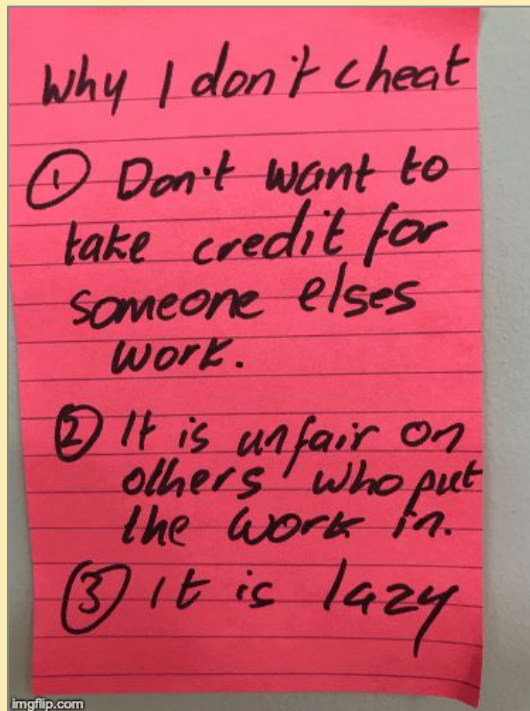
Explore other events listed on the National Academic Integrity Network website

For further information on the DCU Academic Integrity Programme, please visit: dcu.ie/teu/academic-integrity

Part of International Day of Action Against Contract Cheating

#ExcelWithIntegrity

Student Declarations

Major themes 2019-2021

Moral dimension - right/wrong

Beneficial / Non-beneficial

Consequences

DCU Promoting Academic Integrity 2022-23

DCU PROMOTING ACADEMIC INTEGRITY ALL YEAR LONG [COMMENCING 17 OCTOBER 2022]

∨ MORE

DCU promote shared responsibility and a holistic approach to promoting academic integrity. This shared approach is evident in our Annual Academic Integrity Week (October) as well as the year-long work we support to promote academic integrity.

#ExcelWithIntegrity

Programme - commencing 17 October 2022

Explore the tabs below to peruse events and resources related to staff, students and/or both. Some events are scheduled during National Academic Integrity Week, and others take place at other times of the year.

For DCU Students   For DCU Staff   For ALL   Other resources

Academic Integrity Conversations

— Engaging in dialogue to share perspectives
— Academic integrity as an ongoing focus

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Conversations on Academic Integrity
Artificial intelligence: threat or opportunity?

Date: Wednesday, 2nd February 2023,

Academic Integrity Hub

[Short DCU Assessment Case Studies](#)

[15 min DCU Podcasts](#)

Moodle & non-Moodle versions available under CC BY

2. Assessment Design

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Interactive Oral Assessment (IO)

The main challenge for me was getting the rubric right, initially my rubric was really detailed

Table of Contents

https://www.dcu.ie/teu/academic-integrity-0#tab-79706-2

Interactive Oral Assessment (IO) Weekly CoP Meetings
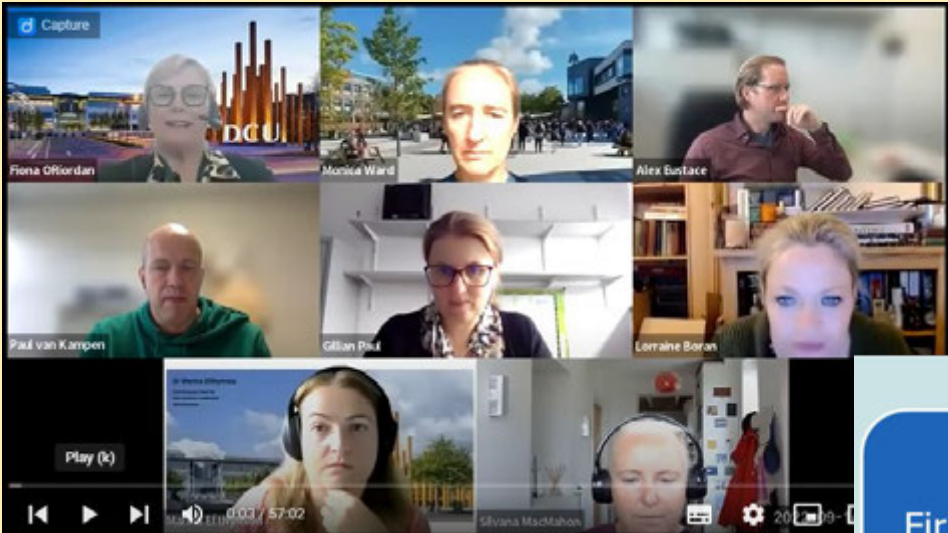
| Firm up IO scenarios (one for assessment and one for the video) | Design rubric to lead the IO conversation and grade | Record IO example video | Use rubric and video as in class preparation for IO | Have a practice session with colleagues before the IO assessment |

https://www.dcu.ie/teu/academic-integrity-0#tab-79706-2
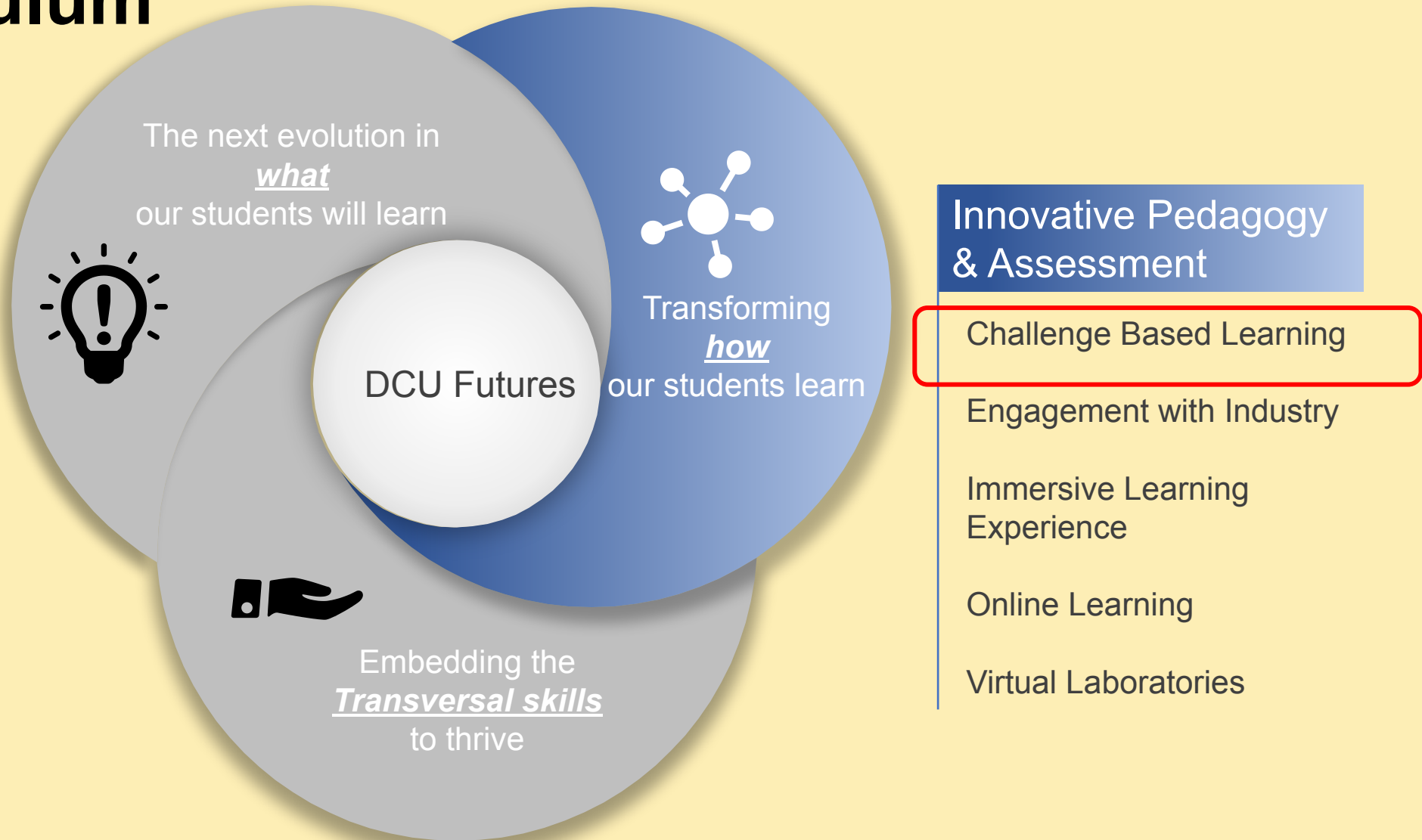
Interactive Oral Assessment (IO)

- QQI Funding (Jan - Dec 2023)
- Analyse data over last three years
- Paper under review from first pilot
- Conduct a literature review
- Database of disciplines, student cohorts, scenario, rubrics, prompts and recorded IO example
- Collation of all resources (plus some) in one open source space
- Develop a model for similar assessment initiatives to promote academic integrity

Challenge Based Learning (CBL)

- CBL in DCU Futures
- CBL in European Consortium of Innovative Universities (ECIU)
- CBL as Professional Development - Assessment Hackathon

https://www.dcu.ie/teu/challenge-based-learning

DCU Futures: a radical re-imagination of the curriculum

The next evolution in _**what**_ our students will learn

Transforming _**how**_ our students learn

DCU Futures

Embedding the _**Transversal skills**_ to thrive

Innovative Pedagogy & Assessment

Challenge Based Learning

Engagement with Industry

Immersive Learning Experience

Online Learning

Virtual Laboratories

ECIU DCU Challenges

Finished

The psychological impact or disruption of innovative technologies on society

Innovative and leading technologies are constantly being researched and developed with a view to
enhancing the lives of people and society. New human-centric technologies are bein...

INDUSTRY, INNOVATION, AND INFRASTRUCTURE, SUSTAINABLE CITIES AND COMMUNITIES, GENDER EQUALITY, PARTNERSHIPS FOR THE GOALS, DECENT WORK AND ECONOMIC GROWTH

Finished

Carbon-intensive regions in transition

The Midlands must seek to pivot from reliance on fossil fuel energy production to greener renewable energy production using the existing energy infrastructure and converting to modern and future energy use.

SUSTAINABLE CITIES AND COMMUNITIES, CLIMATE ACTION, AFFORDABLE AND CLEAN ENERGY

Open for application

Food and Housing Insecurity in University Students.

Geopolitical factors, including a rise in cost of living, gentrification and associated rent costs, time to travel to university; and more recent examples of health/climate/cyber disaster-mitigation, now mean that...

QUALITY EDUCATION, SUSTAINABLE CITIES AND COMMUNITIES, REDUCING INEQUALITY, GOOD HEALTH AND WELL-BEING
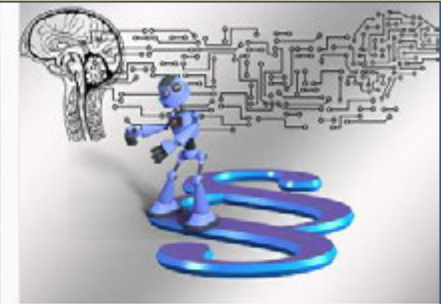
Closed for application

The Emotional Commuter

Every driver has unique characteristics that are intrinsically linked to their emotional state. This state can change quickly depending on what is going on in a person's life. Indeed, even in a single short journey, a...

INDUSTRY, INNOVATION, AND

Finished

Ethical Impact of Innovative Technologies

Innovative technologies have the potential to be disruptive and have a positive impact on almost all aspects of society. However, the use of technology can have unintended impacts and it is important to take ethical...

ZERO HUNGER, QUALITY EDUCATION, LIFE ON LAND, LIFE BELOW WATER, INDUSTRY, INNOVATION, AND INFRASTRUCTURE, SUSTAINABLE CITIES AND COMMUNITIES, CLIMATE ACTION, PEACE, JUSTICE, AND STRONG INSTITUTIONS, REDUCING INEQUALITY, GOOD HEALTH AND WELL-BEING, CLEAN WATER AND SANITATION, RESPONSIBLE CONSUMPTION AND PRODUCTION, NO POVERTY, GENDER

DCU Assessment Hackathon

https://www.dcu.ie/teu/hackathon

DCU Assessment Hackathon

https://nidl.blog/2022/08/02/a-hackathon-as-a-form-of-professional-learning-reflections-on-organised-chaos/

3. Student Ownership
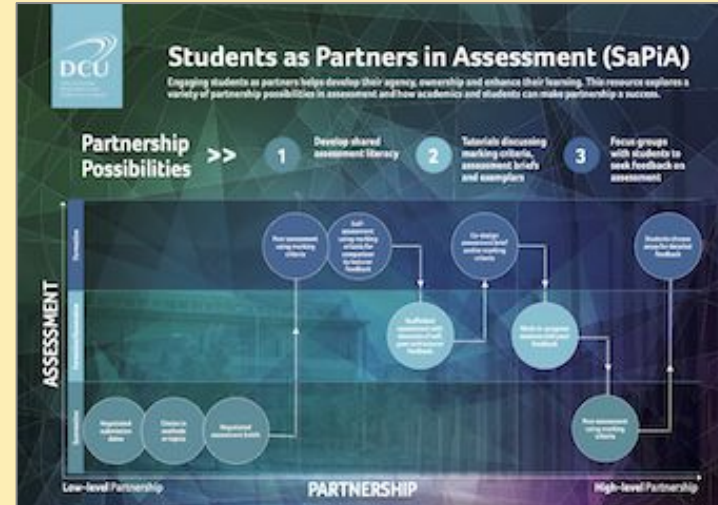
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Students as Partners in Assessment (SaPiA)

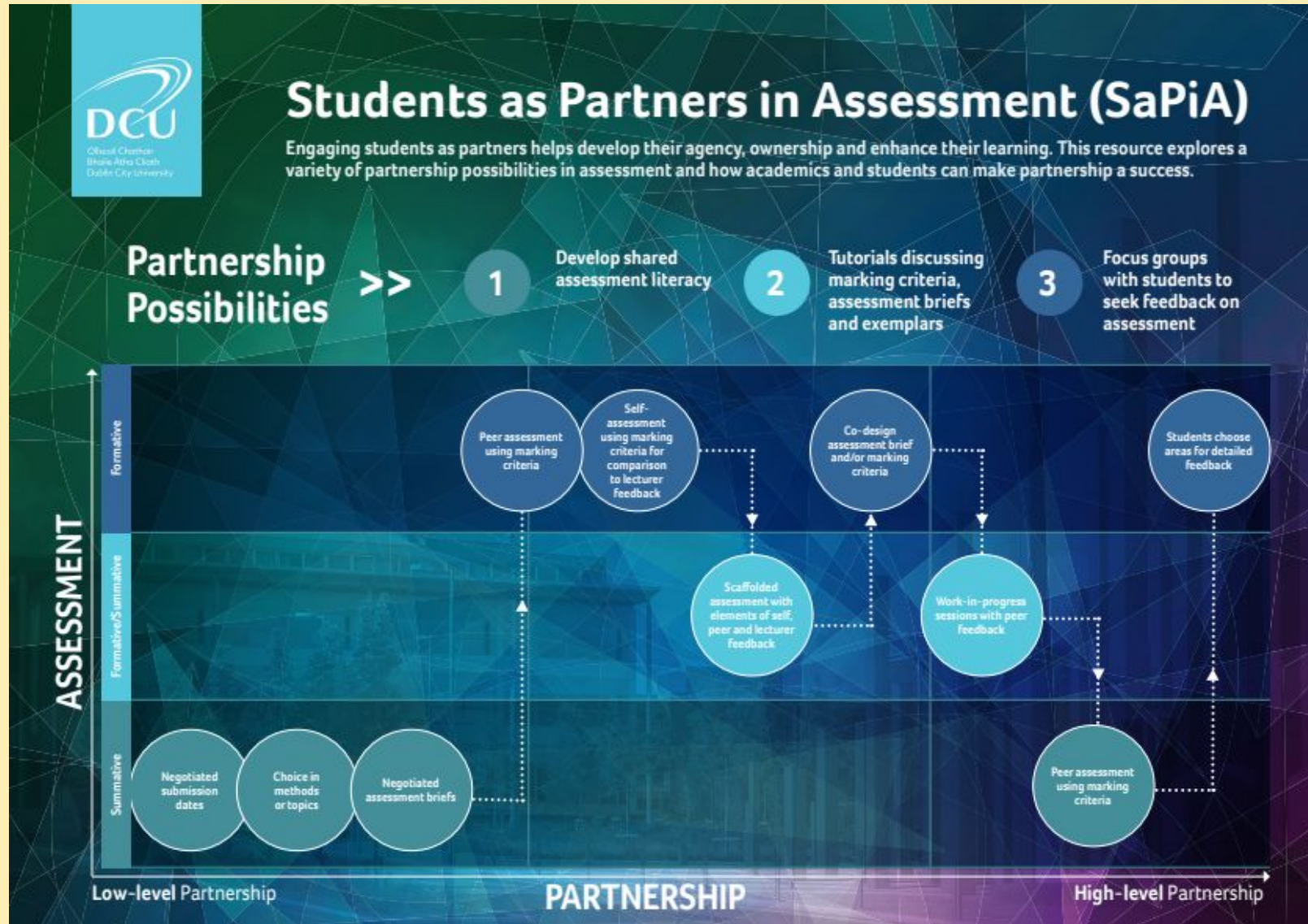Students as Partners in Assessment: A Literature Scoping Review
Ruth Ní Bhealáin, Rob Lowney and Fiona O'Riordan

Students as Partners in Assessment (SaPiA)
Partnership Possibilities >>

Students as Partners in Assessment (SaPiA) 2022/2023

The aim of this project is to support DCU students and staff in coming together to partner in assessment, so as to enhance learning, engagement, academic integrity and to benefit both parties.

Partnership in assessment can comprise a lot of things. Some practical approaches can be found here: https://bit.ly/sapia

If you are already trying out a partnership approach with your students, or interested in doing so, leave your details on this form.

The Teaching Enhancement Unit (TEU) are happy to support you with your partnership approaches in one or more of your modules. This support could include consultations and guidance, setting up Loop tools and resources, and providing guidance to students. We would like to evaluate your and your student experiences at your module conclusion.

Any questions? Email rob.lowney@dcu.ie

Literature
https://bit.ly/sapia-lit

Practical guidance
https://bit.ly/sapia

Supported pilots

Partnership possibilities

Students as Partners in Assessment (SaPiA)

Engaging students as partners helps develop their agency, ownership and enhance their learning. This resource explores a variety of partnership possibilities in assessment and how academics and students can make partnership a success.

Partnership Possibilities >>

1 — Develop shared assessment literacy

2 — Tutorials discussing marking criteria, assessment briefs and exemplars

3 — Focus groups with students to seek feedback on assessment

ASSESSMENT — Formative / Formative/Summative / Summative

- Peer assessment using marking criteria
- Self-assessment using marking criteria for comparison to lecturer feedback
- Co-design assessment brief and/or marking criteria
- Students choose areas for detailed feedback
- Scaffolded assessment with elements of self, peer and lecturer feedback
- Work-in-progress sessions with peer feedback
- Negotiated submission dates
- Choice in methods or topics
- Negotiated assessment briefs
- Peer assessment using marking criteria

Low-level Partnership — **PARTNERSHIP** — **High-level** Partnership

Perfecting partnership

Findings

Key student findings 2022

78%	Felt involved/engaged in the assessment
68%	Felt they performed well because of involvement
76%	Felt it would be difficult to engage in academic misconduct
65%	Feel more confident to have assessment discussions

## Key staff findings 2022

100%	Felt student engagement greater than otherwise would have been
88%	Felt the partnership approach facilitated shared assessment literacy
88%	Felt the partnership approach required them to shift power
88%	Felt student performance better than otherwise would have been

Now what?

- Students understand the fundamentals of what academic integrity is about and why it's important
- They value an institution-wide commitment to enhancing academic integrity
- Hone in on those values to support and scaffold them
- Create policies and processes (e.g. space/framework) that harness those values
- Moving towards building a culture of academic integrity
- New Academic Integrity Sub Committee work

Thank You
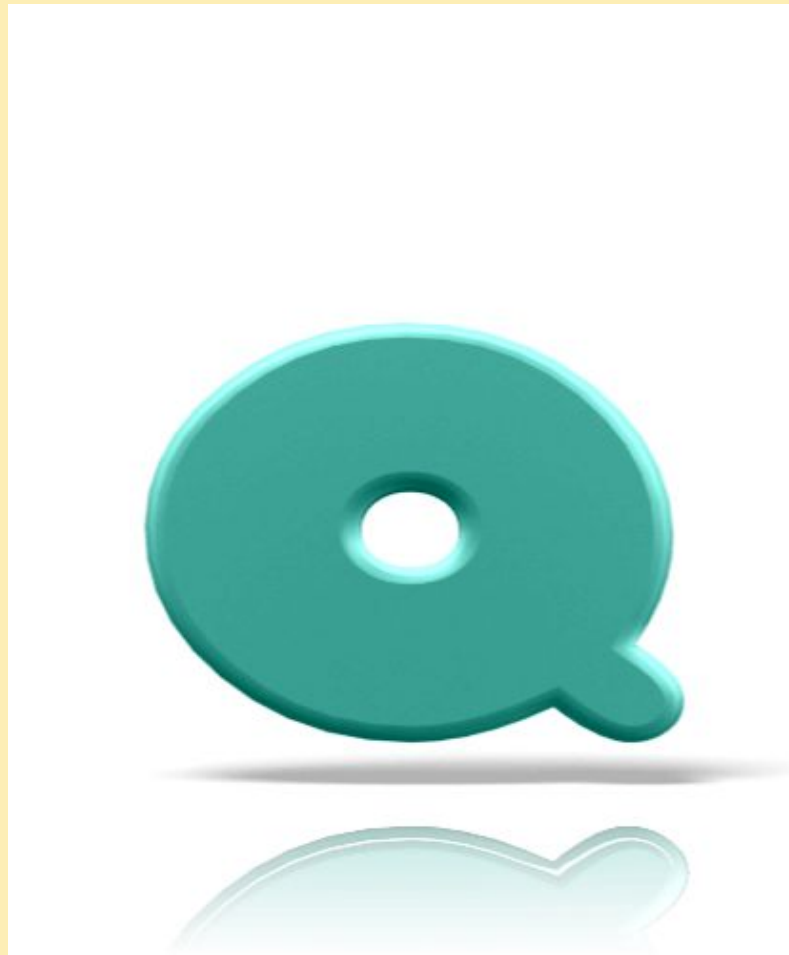
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