

Blended LEARNING



Lisa Donaldson, SFHEA
Academic Programme Manager
lisa.donaldson@icgp.ie

Ben Maloney
Digital Learning & Assessment
Coordinator
ben.maloney@icgp.ie

MAKING MOODLE WORK IN
POST GRADUATE MEDICAL
TRAINING





*The professional body for general practice
in Ireland!*

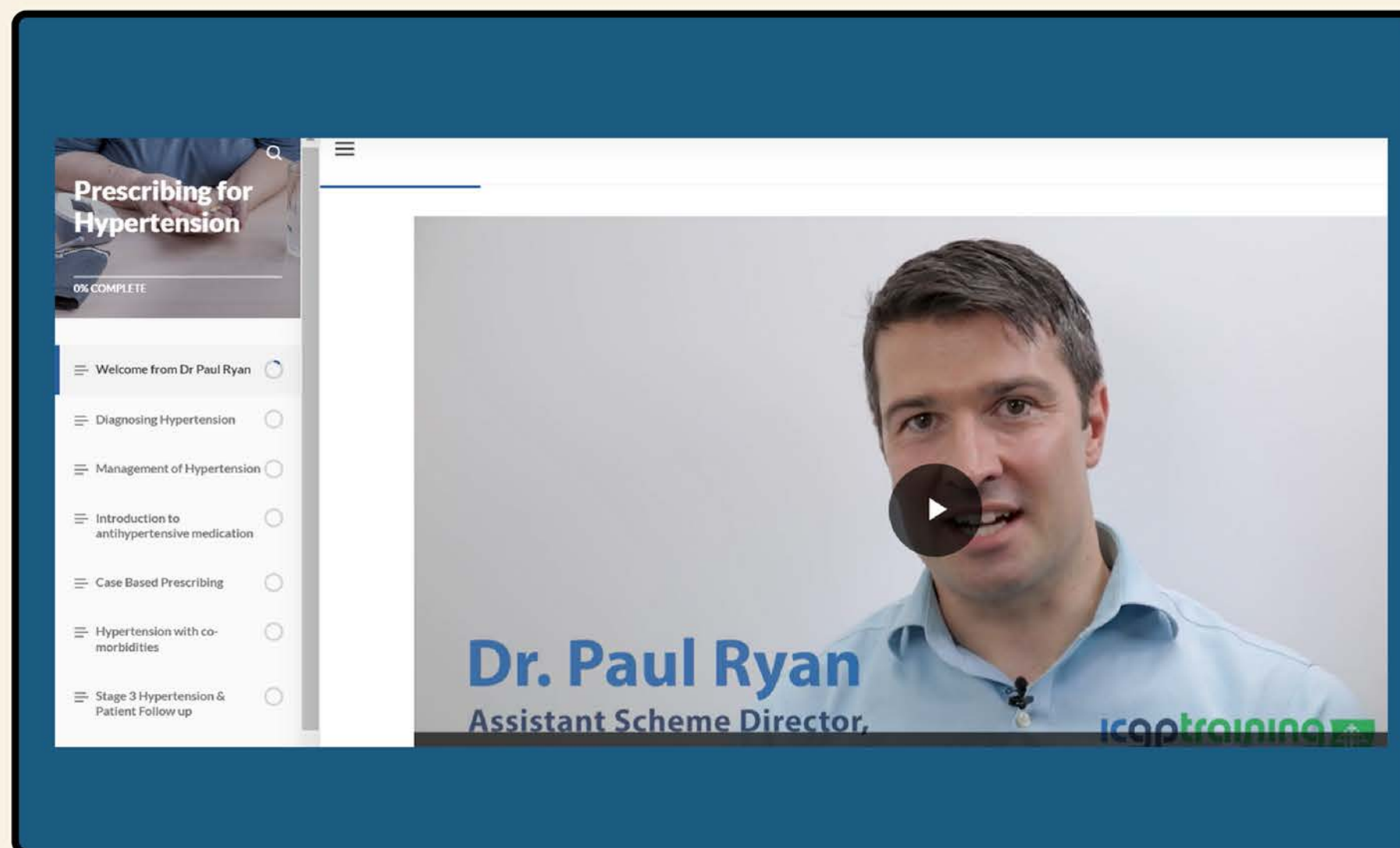
IRISH COLLEGE OF GENERAL PRACTITIONERS

Since assuming responsibility for GP Training from the HSE in December 2020, the College provides specialist training in general practice in Ireland and provide a national training programme (four years in duration). Previously this was devolved to 14 schemes nationwide.

June 2020

Lead the design, development and implementation of centrally-developed blended learning content, tools and resources **hosted in Moodle**, for the ICGP National Training Programme, to be delivered across all existing GP Training schemes in Ireland.

THIS WAS A **MASSIVE** CHANGE FOR THE TRAINING PROGRAMME AND TEAMS LEADING IT!



THE APPROACH

STRATEGY

ebook

COMMUNICATION

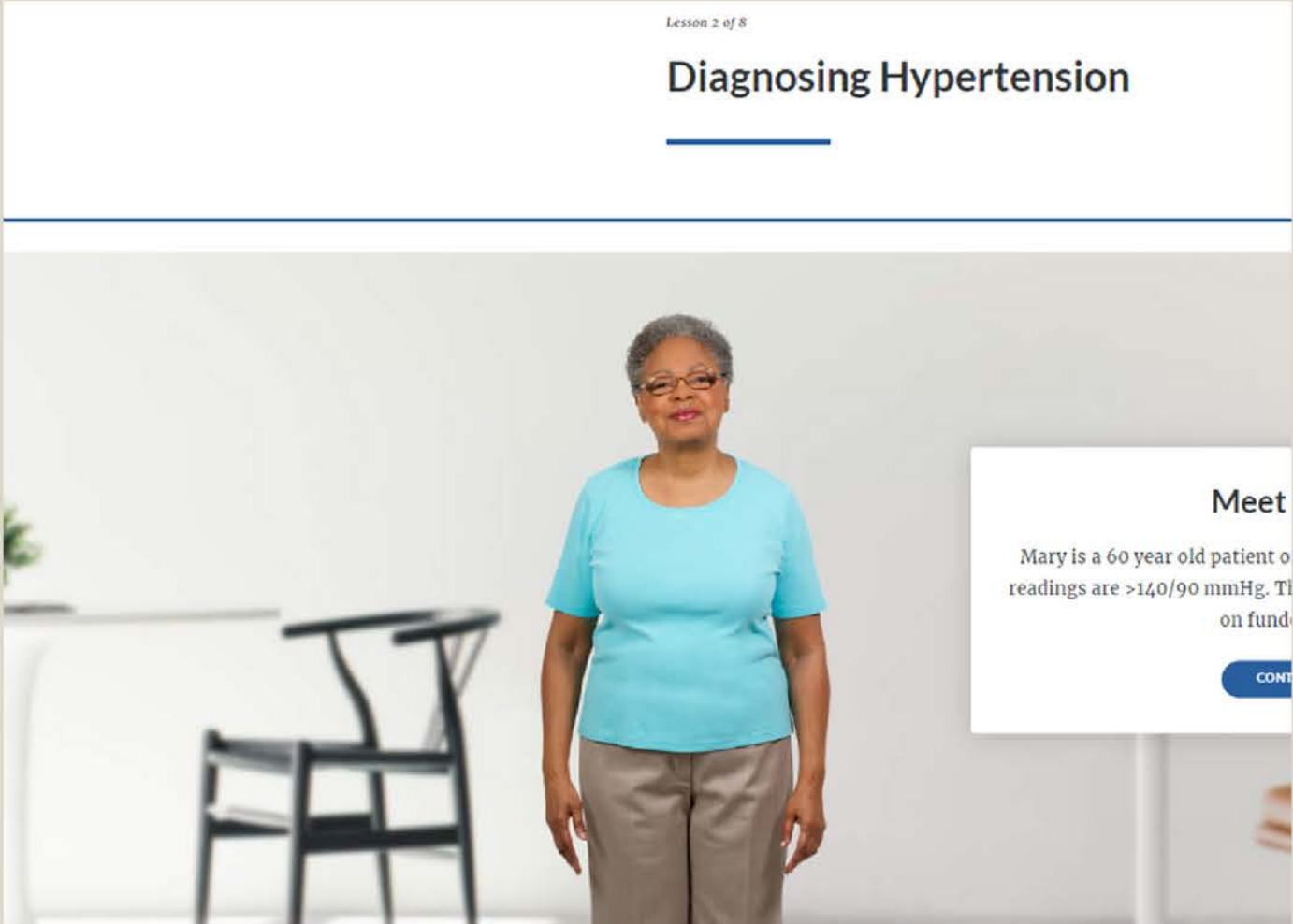
Newsletters

COLLABORATION

Community Corner & visits

SUPPORT

Staff Digital Support Hub



The screenshot shows a digital resource hub page. At the top, it says "Lesson 2 of 8" and "Diagnosing Hypertension". Below this is a large image of a woman in a light blue shirt and grey pants standing in a room. To the right of the image is a text box that says "Meet Mary is a 60 year old patient o readings are >140/90 mmHg. Th on fund" and a "CONT" button.

Digital Resources Hub

DEVELOPMENT

Key TECHNOLOGIES

The digital technologies included the **Moodle VLE (3.9)** as the virtual hub for centralised learning activities and resources to host learning resources and support online discussions; interactive **Articulate** online learning resources; live and recorded online master classes; and other digital resources including ebooks in **Book Creator**



Moodle

SCHEME SITES

GP Training **OBJECTIVE**



- How can we support our directing teams and scheme administrators with administrative tasks in with rapidly increasing trainee numbers?
 - Scalable solutions
- How can we standardise administrative processes across each of the 13 different schemes?
- How can we update and upgrade administrative processes into the 21st century?

GAME PLAN

- Provide each scheme team with teacher access to their own Moodle course
- Use Moodle courses as smart websites to create a **central hub for each scheme**
 - Stopped using the term "Course" Now: "Scheme Site"
- Provide templates for these sites that allow for flexibility and adaptation at scheme level
- Train scheme directing teams to use Moodle
- Enroll trainees and start using Moodle!
 - Let schemes determine when ready to go live

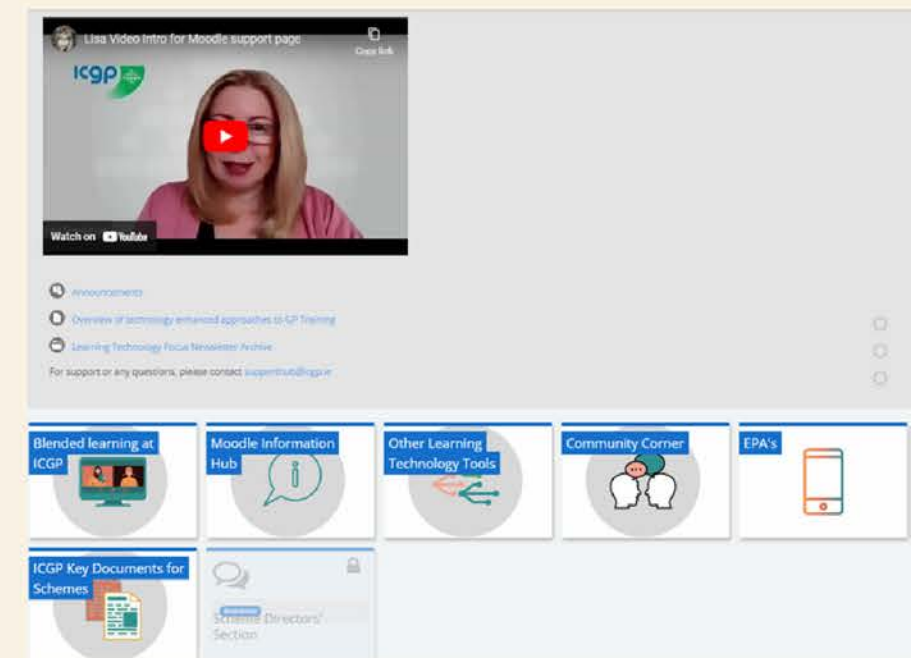
IMPLEMENTATION

- **Category:** GP Training
- **Sub Category:** 1 per scheme
- Drop a "Scheme Site" Course Template into each category, grant permissions at this level
- Enrollment using cohort sync with webgroups from our central student database - all controlled centrally
- All scheme sites use **Tiles course format** - highly recommend!



Training SCHEME TEAMS

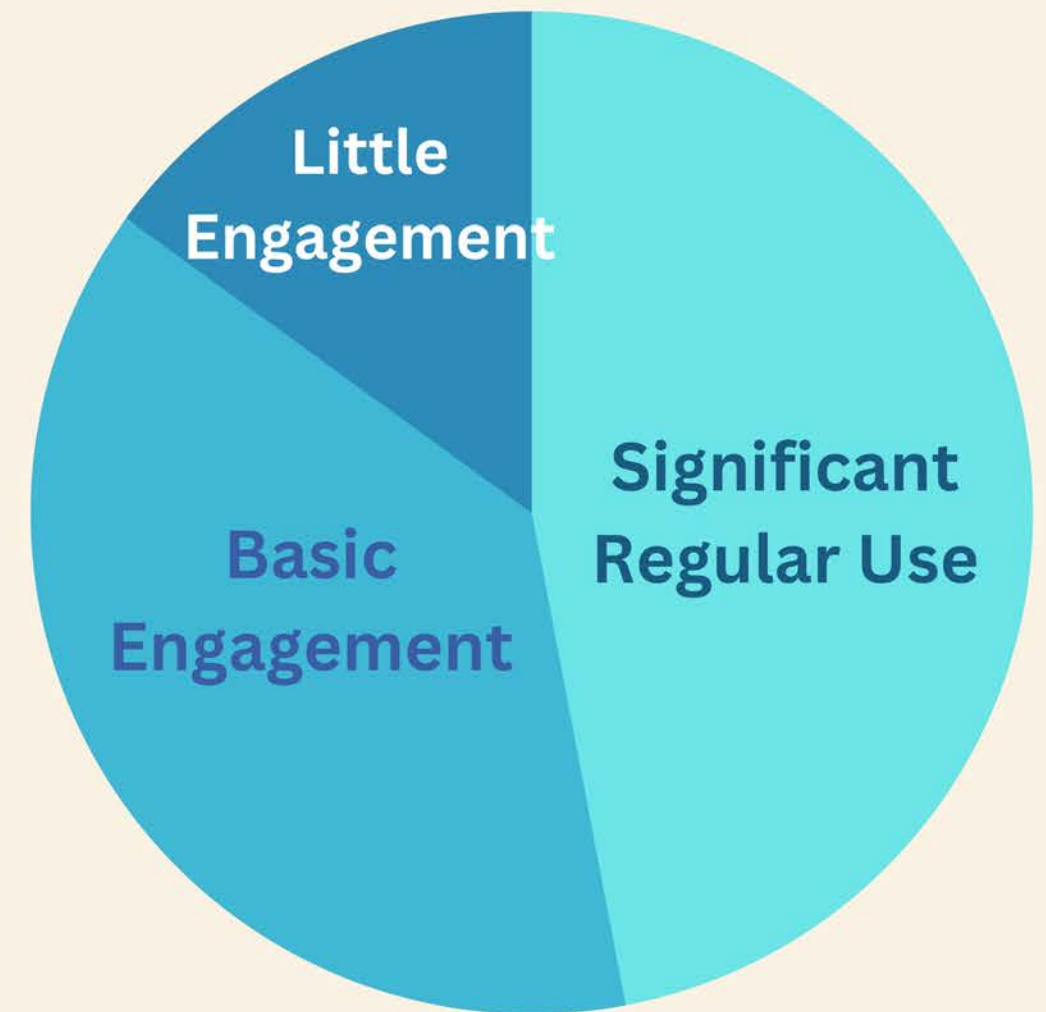
- About 80 individuals across the 13 schemes
- Initially, 1 training session per scheme (sessions recorded) - Summer 2022
 - **Moodle ABCs:** What is Moodle?, Log-in, "Turn editing on"
 - Edit/customize look & feel, sections (tiles) etc.
 - Add/edit basic activities and resources, document repositories (**folders**)
 - Using groups and **group restrictions**
- Further trainings depending on interest:
 - **Assignments** for document collection and Trainee logbooks
 - **Attendance** for day release
 - **Quizzes, discussion boards, communications**
 - **Student folders** for trainee document sharing
- Digital Support Hub for all Staff/Admin



Work In **PROGRESS**

✓ As of October, all 13 schemes were live with trainees accessing sites

- 6 or 7 schemes with **significant regular use** of Moodle Scheme Site
- 4 of 5 schemes who **engage**, but mostly only as a repository for documentation
- 1 or 2 schemes with **little engagement**



Value of **COLLABORATION**

Our focus this year:

Inter-scheme collaboration

Giving schemes a platform to showcase what works (and what doesn't)

Encouraging scheme teams to contact each other directly

Consider giving scheme directing teams guest access to each others' sites

Sharing question banks between training schemes

Blended learning at ICGP


Moodle Information Hub

Other Learning Technology Tools

Community Corner

EPA's

Community Corner



It takes a village...as the saying goes! This community corner is designed as an informal space to come together, ask questions about any of the technology platforms, make suggestions, or simply have a virtual coffee with ICGP staff. We encourage you to explore how the technical infrastructure supporting the ICGP trainee and schemes can be best leveraged.

Scheme staff are warmly invited to grab a coffee and meet online to share concerns and tips with others. We will be publishing a Zoom link here in advance.

Topic: **Community Corner - Chat & Support**

Wednesday, Mar 1st, 2023 1pm - [Link](#)

Community Corner Recordings

- [Thursday Feb 2, 2023](#) - Passcode: xi7%^qb3
- [Thursday, Dec 1, 2022](#) - Passcode: 21v.iq97
- [Thursday, Oct 6, 2022](#) - Passcode: w3!q6eiH
- [Friday, Aug 26, 2022](#) - Passcode: 8!%4FLqQ

Key CHALLENGES

Single sign-on is a blessing and a curse...our trainees don't have ICGP emails

Challenges with communications as a result of this

Significant changes in College at the moment - schemes are up to their eyes

Varying levels of comfort/confidence with IT and web tools



HIGHLIGHTS

Most popular uses for Moodle Scheme Sites:

- Less emails....eventually!
 - **Document repositories** have meant reduces emails for schemes
 - Calendars, HR & Admin Documents, Certifications Documents, etc.
- Document collection and retention of submissions via **assignments**
- **Announcements** for communications
- **Group** restrictions
- **Student folders** for trainees to share documentation with each other
- **Attendance**
- **Quizzes**...practice for ICGP Examination as well as checks for understanding
- **Auto Certificates** for blended learning resources

Highlights & **FEEDBACK**

- 13 of 13 Schemes engaged in a meaningful way with Moodle & the resources

On the resources

"All ICGP core curriculum topics such as HTN, Asthma, Diabetes COPD should be done in this manner". **Trainee**
"By far the most effective learning tool I have ever used and the most beneficial for GP learning." **Trainee**
"High quality content and delivery of relevant material for trainees. Frees up time for the Scheme Directing Team for planning meetings and other duties." **Scheme Director**

On Moodle

"I have found Moodle to be a fantastic addition when administering the South-West Scheme"
"This has reduced both email traffic and delays in the sharing of information to a great extent"
"I look forward to networking with other Scheme Administrators to see how other Schemes are making use of Moodle too!"



Thanks
FOR LISTENING!
