Academic Leader: Dr Janine Bosak, Director of Doctoral Studies

Overview

DCU Business School is one of the leading Business Schools in Ireland. It has a high-quality scholarly research profile, as evidenced by the extensive peer-reviewed research publications of staff. Research is carried out in areas such as management development, leadership, human resources, organisational behaviour, finance, accounting, business processes, consumer behaviour, entrepreneurship and innovation. The PhD programme plays an essential role in our Business School and our PhD students are mentored and supported by their supervisors and other academic staff. Doctoral research at DCU Business School typically aims to advance professional practice as well as academic knowledge.

This document details the structured pathway for DCU Business School. While the main focus for each research candidate is to complete a piece of original research, presented in thesis format, students are also supported in developing a range of skills and competencies through taught modules and other learning opportunities.

During their registration, all research students may take a mix of credit bearing modules (Graduate Training Elements or GTEs), and other non-accredited training opportunities such as workshops, seminars and short courses. These opportunities provide both discipline-specific and transferable skills and knowledge to support students in their research and enhance their research qualification. Engagement in these activities is an important aspect of the graduate researcher experience.

Students following a structured pathway typically take between 20 and 40 credits, with the final year most likely focused solely on completing their research thesis.

The structured pathway for each student should be discussed and agreed in the first instance with the supervisor and progress recorded on the annual PGR2 form. Once approval has been given, the student can register for his/her chosen GTE/s during the online registration process.

Induction and Non-accredited Training

Students are encouraged to take advantage of additional training opportunities offered by the Graduate Studies Office (GSO) and by the School as appropriate. All students are required to attend the orientation and induction sessions organised by GSO is semester one. GSO communicates details of the training schedule to each student at the beginning of each semester.

First year students must take the Research Integrity Online Training Module (via Loop) during semester one of their studies.
DCU Business School

Structured Doctoral Pathway 2017-18

**Qualitative Research Methods**
MT610 (5 ECTS)

**Quantitative Research Methods**
MT611 (5 ECTS)

**Advanced Quantitative Research Methods**
MT612 (5 ECTS)

**Discipline-Specific Modules**
with accompanied ECTS as required

**Doctoral Workshops:**
- DCU Business School Annual Doctoral Colloquium
- EIASM (www.eiasm.org/r/eden-introduction)
- UCD Summer School

**Induction**
Semester 1, Year 1 (Coordinated by GSO)

**Strategies for Academic Writing**
GS608BS (5 ECTS)

**Research Integrity Online Training Module**
(non-credit)

**Personal & Professional Planning & Development**
HR610 (5 ECTS)

**Enterprise Experience for Graduate Research Students**
GS606/A (5 ECTS)

**Intellectual Property & Commercialisation**
GS601 (5 ECTS)

**Postgraduate Tutoring Principles & Practice**
GS602 (5 ECTS)

**English for Academic Purposes**
LC600 (5 ECTS)

**Qualitative Research Summer School**
NS5056 (5 ECTS) (Limited places. Students must also register for summer school sessions separately.)

National and international specialist advanced workshops in statistics, NVivo, SEM as required

Students should also engage with centrally offered workshops and seminars which align with their development needs at a given time.

Where possible, it is recommended that these are taken in the first year of study, or at the earliest opportunity.

Students are also expected to attend/present at relevant local and international conferences:

**Year 1**
Local conference attendance and paper presentation

**Year 2**
International conference attendance and paper presentation

**Year 3**
International conference presentation