

APPENDIX III: Postgraduate Evaluation Criteria & Detail

Postgraduate Evaluation Criteria & Detail	Evaluation Marks
<p>1. PROJECT: Quality of the research project including (40%):</p> <ul style="list-style-type: none"> • Clarity and coherence of the proposed research project. • Quality and appropriateness of approach, including research methodology, and consideration of ethical and sex/gender issues and the limitations of the approach to be adopted. • Feasibility and credibility of the proposed research plan in the proposed time period. • Originality and innovative nature • Dissemination plans • Direct alignment with Strategic Funding Partner themes as set out in Terms and Conditions, where appropriate <p>Training and Career Development Aspects of proposal (10%):</p> <ul style="list-style-type: none"> • Clarity and quality of Training and Career Development Plan to acquire new knowledge and skills to achieve research and professional development aims⁵. • Evidence of real thought as to why research is to be undertaken and the impact of the proposed award on the applicants' career path. 	50% (0-50)
<p>2. APPLICANT: Capability of the applicant including:</p> <ul style="list-style-type: none"> • Track record and research potential of the applicant. • Personal Statement. • Referees' reports. • Match between applicant profile and research project. 	30% (0-30)
<p>3. ENVIRONMENT: Suitability of the host organisation(s):</p> <ul style="list-style-type: none"> • Suitability and ability of Supervisor(s) to provide adequate supervision. • Quality of infrastructure and facilities provided by Host Organisation(s). • Match between applicant, Supervisor(s) and Host Organisation(s). 	20% (0-20)

⁵Particular attention should be paid to the skills relevant to employment outside the traditional academic sector.