SALIS

Structured Doctoral Pathway 2019-20

This overview proposes a structured 4-year PhD programme for the School of Applied Language and Intercultural Studies (SALIS) that will act as the umbrella programme for graduate students registered in the School with a focus on conducting discipline-based research. The student's original research is presented in thesis format and this thesis is the sole means of assessment for the award of the PhD.

In addition, during their period of registration students can avail of a mix of modules to provide discipline specific knowledge and develop generic skills and autonomy to augment and support their postgraduate research. These will include:

- Up to 20 credits of core-discipline specific modules;
- 10 credits of core-generic and transferable skills;
- Up to 20 additional credits for selected elective modules.

Students will normally take 10 credits each year for years 1-3, with year 4 most likely focused exclusively on research, but discretion about the number of annual credits is permitted to suit the work programme of each student.

A student may register for alternative modules to those outlined on this structure if the original module(s) are not available provided the alternative meets the required research/graduate training objective as agreed with the Supervisor.

Along with level 9 modules, appropriate level 8 modules may be taken following discussion with the Supervisor and module coordinator.

It is policy in the Faculty of Humanities & Social Sciences that all research students who are assigned any teaching-related responsibilities must complete GS602 Postgraduate Tutoring Principles and Practice.

All research students in their first year of registration must also complete the relevant stream of the self-directed 'Online Research Integrity Training Module'.

Students should register for accredited modules via their Portal page through the Faculty's GTE programme. The Structured Pathway work plan for each student should be discussed and agreed in the first instance with the Supervisor and progress (including confirmation of completion of Online Research Integrity Training Module and other modules) recorded on the annual PGR2 form.

Induction and Training

Research students are also encouraged to take advantage of additional training opportunities offered by the Graduate Studies Office as appropriate throughout their period of study. In year one at the time of initial registration new students are expected to attend orientation sessions, the GSO- & library-run programme and other relevant induction sessions.

SALIS

Structured Doctoral Pathway 2019-20

Core Discipline-Specific

Year 1-3

Translation Studies Strand
- Translation Technology (**LC501**)
- Translation Theory (**LC502**)
- Computerised Terminology (**LC516**)
- Research Methodologies in Translation Studies (**LC521**)
- Audiovisual Translation (**LC523**)
- Digital Methods in Language and Discourse (**LC524**)

Literary or Sexuality Studies Strand
- International Children's Literature: When East Meets West (**LC518**)
- Representations of Sexuality in Literature and Art (**LC547**)
- Gender, Sexuality and Migration (**LC583**)
- Sex, Space and the Monstrous in Literature and Culture (**LC590**)
- Theoretical Perspectives in Sexuality Studies (**NS5029**)
- Doing Sexuality Studies Research (**NS5030**)

Applied Linguistics or Migration Studies Strand
- Digital Methods in Language and Discourse (**LC524**)
- Forced Migration and Host Societies (**LC581**)
- The Refugee Journey: Mobility, Adaptation, Integration (**LC582**)
- Gender, Sexuality and Migration (**LC583**)
- Migrant populations, Education and Second Language Education (**LC584**)
- Advanced Readings in Applied Linguistics (**LC603**)

Core Transferable Skills

Year 1

- Extended Induction Programme
- Online Research Integrity Training Module (non-accredited)
- Conference / Academic Event Organisation (**TP601**)

Year 1-3

- Postgraduate Tutoring Principles & Practice (**GS602**)
- Strategies for Academic Writing (**GS608BS**)

Elective Modules & Training

Year 1-3

- Research Methods (**LC586**)
- English for Academic Purposes (**LC600**)
- Advanced Writing Support for International Students (**LC602**)
- Uaneen Non-Contributing Module (**UM405**)
- Qualitative Research Summer School (**NS5055**)

! Students are also encouraged to engage with centrally-offered workshops and seminars that align with their development needs at a given time.