

## Module Descriptor

<b>Module Title</b>	<b>MA Dissertation</b>		
<b>Module Code</b>	<b>HY 507</b>		
<b>NFQ Level</b>	9		
<b>Credits</b>	30		
<b>Module Co-Ordinator</b>	Dr Daithí Ó Corráin		
<b>Module Description</b>	<p>In this module students complete a dissertation of circa 15,000-20,000 words on an aspect of history of their own choosing. The topic is negotiated between students and teaching staff, who provide advice on all aspects of the project from initiation to completion. The dissertation is typically based on extensive research using primary sources. Planning for this large-scale project begins in the first semester and is supported by the Research Methods module. Students will be required to produce a thesis proposal to display evidence of the viability of the research idea.</p> <p>Substantive research is normally undertaken throughout the academic year. In Semester 2 students will be required to make a presentation on a chapter of their dissertation. This provides an important opportunity to gain critical feedback in a formative context.</p> <p>The dissertation will require students to explore the problematic nature of primary source materials and analyse the relationship between primary and secondary sources. Engagement with recent scholarship in the field and a synthesis of significant secondary literature is expected within the dissertation. Where appropriate, students will need to consider ethical dimensions associated with their area of inquiry.</p>		
<b>Learning Outcomes</b>	<p><i>On successful completion of this module the learner will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Formulate and validate a viable research question or questions.</li> <li>2. Deploy effective research methodologies and embark on independent research.</li> <li>3. Evaluate in a critical manner primary source materials.</li> <li>4. Demonstrate a critical understanding of secondary literature.</li> <li>5. Assess contested historical perspectives and the changing nature of historical interpretation.</li> <li>6. Make an oral presentation of their findings.</li> <li>7. Construct concise, original and well supported written arguments.</li> <li>8. Integrate diverse forms of evidence.</li> <li>9. Deliver a sustained piece of individual, academic research.</li> </ol>		
<b>Assessment Breakdown</b>			<b>%</b>
Continuous Assessment			100
End of Semester Formal Examination			0
<b>Assessment</b>	<b>Type</b>	<b>% Contribution</b>	<b>Learning Outcomes</b>
	Research proposal	0	1,2,3, 4
	Class presentation	0	1-6
	Dissertation	100	1-9
<b>Student</b>	<b>Description</b>	<b>Total Hours</b>	

<b>Workload</b>	Formal consultation with supervisor	6
	Research proposal	40
	Class presentation	9
	Independent research and writing	695
	<i>1ECTS ~ 25 hours of work</i>	<b>750</b>
<b>Key Readings</b>	<b>Books/Book Chapters/Journal Articles/Online Resources</b>	
	<i>Students will be advised by their supervisor on specific key readings</i>	
<b>Indicative Content</b>	<b>Lecture Title</b>	<b>Brief Description</b>
<b>Other programme(s) to which module will be delivered in 2017-2018</b>		
<b>Programme Code</b>	<b>Programme Title</b>	