

## Module Descriptor

<b>Module Title</b>	<b>Ireland in the Twentieth Century: Crisis, Continuity and Change</b>		
<b>Module Code</b>	<b>HY 511</b>		
<b>NFQ Level</b>	9		
<b>Credits</b>	10		
<b>Module Co-Ordinator</b>	Dr Daithí Ó Corráin		
<b>Module Description</b>	<p>Crisis, continuity and change are recurring themes in the history of twentieth-century Ireland. This module examines the central political, economic, social and cultural features of that historical experience. It introduces students to fresh currents of inquiry, reassessments of more familiar issues in light of new archival evidence, and nodal points of change. While the focus is on the island of Ireland, a comparative European context will be deployed where appropriate. The framework is both chronological and thematic. A key aim of this module is to school students in the analysis of primary sources through which to assess the following thematic questions. How successful were the state-building enterprises north and south? What developments occurred in the areas of cultural policies and priorities, economics, education and religion? Why did membership of the European Union bring about rapid societal change? How had Ireland had been transformed into one of the most globalized countries in the world by the close of the century? What was the context of the Northern Ireland Troubles and the peace process of the 1990s? This module includes a class trip to Belfast to visit government buildings at Stormont.</p>		
<b>Learning Outcomes</b>	<p><i>On successful completion of this module the learner will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Demonstrate a detailed and critical understanding of the key political, socio-economic and socio-cultural developments in twentieth-century Ireland.</li> <li>2. Identify and assess contested historical perspectives and the changing nature of historical interpretation.</li> <li>3. Evaluate in a critical manner primary source materials and secondary literature.</li> <li>4. Formulate research questions, deploy effective research methodologies and embark on independent research.</li> <li>5. Construct concise, original and well supported written arguments based on archival research.</li> <li>6. Engage in self-directed learning through independent study in specialized areas of personal interest.</li> <li>7. Deepen critical and independent thinking, analysis, perception and judgement.</li> </ol>		
<b>Assessment Breakdown</b>			<b>%</b>
Continuous Assessment			100
End of Semester Formal Examination			0
<b>Assessment</b>	<b>Type</b>	<b>% Contribution</b>	<b>Learning Outcomes</b>
	Seminar participation	10	1, 2, 3, 6, 7
	Document presentation and gobbet	20	1, 3, 5, 7
	Research paper (5,000 words)	70	1, 2, 3, 4, 5, 6, 7

<b>Student Workload</b>	<b>Description</b>	<b>Total Hours</b>
	Lectures	12
	Seminars	12
	Field trip to Belfast	10
	Assigned weekly seminar documents & readings	60
	Independent learning, assignment research and writing	156
	<i>1 ECTS ~ 25 hours of work</i>	250
<b>Key Readings</b>	<b>Books/Book Chapters/Journal Articles/Online Resources</b>	
	<b><i>A detailed reading list is provided in the module handbook. General works are listed below</i></b>	
	Jonathan Bardon, <i>A history of Ulster</i> (revised ed. Belfast, 2001)	
	Thomas Bartlett, <i>Ireland: a history</i> (Cambridge, 2010)	
	Diarmaid Ferriter, <i>The transformation of Ireland, 1900 – 2000</i> (London, 2004)	
	David Fitzpatrick, <i>The two Irelands, 1912-1939</i> (Oxford, 1998)	
	R. F. Foster, <i>Modern Ireland, 1600 – 1972</i> (London, 1988)	
	Alvin Jackson, <i>Ireland 1798-1998: politics and war</i> (Oxford, 1999)	
	Dermot Keogh, <i>Twentieth-century Ireland: nation and state</i> (Dublin, 1994)	
	J. J. Lee, <i>Ireland, 1912-1985: politics and society</i> (Cambridge, 1989)	
	Henry Patterson, <i>Ireland since 1939: the persistence of conflict</i> (Oxford, 2002)	
	Charles Townshend, <i>Ireland: the twentieth century</i> (London, 1999)	
	Sabine Wichert, <i>Northern Ireland since 1945</i> (2 <sup>nd</sup> edn., London, 1999)	
	<b>Online Resources</b>	
	Bibliography of British and Irish History (available through DCU Library)	
Irish History online ( <a href="http://www.irishhistoryonline.ie/">http://www.irishhistoryonline.ie/</a> )		
<b>Indicative Content</b>	<b>Lecture Title</b>	<b>Brief Description</b>
	Topic 1	Building a new state: Saorstát Éireann in the 1920s
	Topic 2	The legacy of partition: Northern Ireland, 1920-45
	Topic 3	De Valera's Ireland, 1932-48: undoing the Anglo-Irish Treaty
	Topic 4	Economic developments in Ireland, north and south
	Topic 5	Educational developments in Ireland: towards mass participation
	Topic 6	The practise of religion: churches and their laities
	Topic 7	The politics of the Irish language
	Topic 8	Parties and the evolution of political competition
	Topic 9	The persistence of emigration from Ireland
	Topic 10	New departures in foreign policy: Ireland, the UN and EU
	Topic 11	The crisis of the Unionist state 1949-72
Topic 12	The long road to the Good Friday Agreement	
<b>Other programme(s) to which module will be delivered in 2017-2018</b>		
<b>Programme Code</b>	<b>Programme Title</b>	