



JOB DESCRIPTION

Assistant Professor (above/below bar) in Community Liaison and Student Practice Development School of Nursing, Psychotherapy & Community Health 3 year fixed-term contract, part-time (0.5 FTE)

Dublin City University

Dublin City University (DCU) is a young, ambitious and vibrant university, with a mission 'to transform lives and societies through education, research, innovation and engagement'. Known as Ireland's 'University of Enterprise', DCU is a values-based institution, committed to the delivery of impact for the public good. DCU was named Sunday Times Irish University of the Year 2021.

DCU is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. More than 18,000 students are enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education.

DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on delivering a transformative student experience, and its positive social and economic impact. The university continues to develop innovative programmes in collaboration with industry, such as the DCU Futures suite of degrees, which are designed to equip graduates with the skills and knowledge required in a rapidly evolving economy.

DCU's pursuit of excellence has led to its current ranking among the top 2% of universities globally. It is also one of the world's Top Young Universities (QS Top 100 Under 50, Times Higher Top 150 Under 100). In the Times Higher Education University Impact Rankings 2021, DCU ranked 23rd in the world for its approach to widening participation in higher education and its ongoing commitment to eradicating poverty, while it ranks 38th globally for its work in reducing inequality and 89th globally for gender equality.

The university is ranked 23rd in the world and first in Ireland for its graduate employment rate, according to the 2020 QS Graduate Employability Rankings. Over the past decade, DCU has been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

School of Nursing, Psychotherapy & Community Health

The School of Nursing, Psychotherapy and Community Health at DCU has an excellent reputation in teaching and learning, research and societal engagement. The School offers a range of undergraduate, postgraduate programmes and professional development courses, which can be viewed at <https://www.dcu.ie/snpch/index.shtml>. Research strengths include: community health, nursing, psychotherapy, health and social inclusion, health systems, nutrition, epidemiology, global health, child health/wellbeing, mental health, neurological/developmental conditions, sexual health and well-being, health informatics and technology. Of particular relevance to this job posting, the School recently developed a new MSc programme in Health and Social Inclusion. The MSc is a unique, interdisciplinary programme that aims to help students to:

- Develop knowledge regarding the social determinants of health and social/health inequities across the lifespan
- Expand their approaches to achieving equity and inclusion in health and social care provision among a range of marginalised populations
- Advance skills in leadership and research for the promotion of health and social inclusion.

Role Profile

A key activity for MHSI students is a 60 credit practice development project in an area of health/social inclusion. The School is seeking to recruit a part time *Assistant Professor in Community Liaison and Student Practice Development* with particular expertise in the area of postgraduate student support in the context of social/healthcare practice and leadership development. The appointee will be expected to interface between the academic and student practice contexts, translating the course requirements and facilitating university and practice based support for the successful achievement of student practice/research projects. The appointee will also contribute to teaching, research and outreach activity on the MHSI programme in the area of health and social inclusion leadership and practice development, and may potentially teach on other programmes in the School.

Duties and Responsibilities

The duties and responsibilities of the position include, but are not restricted to, the following:

Teaching

The successful individual will teach primarily on the MSc in Health and Social Inclusion programme and will participate in student mentoring, tutoring and practice development in health and social inclusion practice. They will prepare, deliver and assess a range of modules. The total teaching hours are determined by the Head of School. In addition, they will supervise MSc in Health and Social Inclusion student projects (theses or practice development projects).

Research

The appointee will be expected to establish an independently-funded collaborative research programme. This programme should align with the Research and Innovation strategies of the School, Faculty and University and should foster collaboration(s) both within and beyond the School of Nursing, Psychotherapy and Community Health. Research should also be aligned with relevant local, national and EU priority areas.

Service and Contribution to University & Society

The appointee will perform a community liaison role between the university and student practice elements of the MHSI programme. Additionally, the appointee will undertake administrative functions related to the activities of the School of Nursing, Psychotherapy and Community Health and Faculty of Science and Health. Such duties are defined by the Head of School and may include: programme co-ordination; participation in University committees; representation of the School in marketing to and recruitment of students; participation in open days; organisation of conferences and seminars, etc.

Qualifications and Experience

Essential:

- A primary/advanced degree in social/health sciences, community development, or a related field
- Qualified to Master's degree level or above
- Experience of university-level teaching related to health and social inclusion/equity
- Experience of working in a community health/social inclusion practice area with a record of high quality student assistance/supervision and practice development

- A record of original research with publications in top international journals or, based on career stage, show exceptional promise in this regard

Desirable:

- Have completed a PhD in a cognate area
- Have well established national and international networks in community health/social care.

Essential Training

The postholder will be required to undertake the following essential compliance training: Orientation, Health & Safety and Data Protection (GDPR). Other training may need to be undertaken when required.