



## **JOB DESCRIPTION**

### **Senior Learning Technologist**

**Grade P6**

**Teaching Enhancement Unit/Office of the Vice President for Academic Affairs  
Permanent (Full-time)**

### **Dublin City University**

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world's leading Young Universities and is among the world's top 2% globally. DCU is known as Ireland's University of Impact, with a mission to 'transform lives and societies' and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a 'transformative student experience' that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer as reflected by licensing of intellectual property.

As a 'People First' institution, DCU is committed to Equality, Diversity and Inclusion - a university that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education and is placed in the world's Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

### **Overview of the department**

The role of the Teaching Enhancement Unit (TEU) is to promote innovation and excellence in teaching across DCU. TEU is a centralised service unit in the Academic Affairs portfolio which reports to the Dean of Teaching and Learning. It provides research-informed leadership in teaching and learning guided by DCU's Strategic Plan and the University's Teaching and Learning Plan. The TEU has two core functions.

Firstly, the TEU team is focused on strengthening staff capabilities to develop innovation, teaching excellence, and flexibility in delivering on the University's dedication to a transformative student learning experience. It works closely with DCU's Faculties to identify teaching development needs and design professional development opportunities for both staff and programme teams. Some of this work involves assisting programme-wide curriculum design in strategic areas of development, such as the DCU Futures and ECIU University initiative. These initiatives strongly emphasise new models of opportunity-based Learning (CBL) and the transformative potential of new digital technologies in the teaching and learning experience. The TEU also manages teaching awards and DCU's investment to the AdvanceHE Teaching

Fellowship Programme. In promoting academic development, the TEU aims to foster strong disciplinary and interdisciplinary communities of practice that help to share best practices in teaching, learning and assessment.

Secondly, the TEU manages, and sponsors DCU's virtual learning environment (VLE) known as Loop. This work involves managing a helpdesk service for both technical and teaching support, including more advanced pedagogical guidance on harnessing the potential of new learning technologies. The TEU team is also involved in national professional development initiatives promoted by the National Forum for the Enhancement of Teaching and Learning in Higher Education and related professional bodies. They are well-known nationally for their work in assisting teaching enhancement and for their leadership in using new digital technologies for teaching, learning and assessment.

### **Role Profile**

The TEU is now recruiting for the role of Senior Learning Technologist. This is an exciting and stimulating role for an experienced Learning Technologist who will be accountable primarily for steering the Learning Technology Group in the TEU. Reporting to the Head of the Teaching Enhancement Unit (TEU), the post holder will be reliable for providing leadership in boosting and developing the College's online teaching environment, including the VLE as aligned with key priority initiatives identified in the TEU Annual Plan and DCU's Teaching and Learning Plan.

The post holder will assume leadership assignments for a diverse array of Technology-Enhanced Learning (TEL) services and projects. Their primary goals will revolve around providing assistance and enhancing the digital learning environment at the University. Additionally, they will focus on enhancing the TEL capabilities of staff members across various teaching and learning scenarios.

The ideal candidate will possess comprehensive experience in managing, administering, and promoting virtual learning environments and learning technologies. They should also excel in designing and delivering professional development opportunities for staff members. Furthermore, they should have a proven track record in learning design and the development of blended and online programs.

The role necessitates exceptional skills in project management and communication. The person will work closely with colleagues and staff, fostering partnerships to accomplish goals.

The position will report to the Head of the Teaching Enhancement Unit (TEU), who has overall duty for promoting teaching enhancement activities. The post holder will be primarily located on the Glasnevin campus.

### **Duties and Responsibilities**

The duties and responsibilities of the position include, but are not restricted to, the following:

- Guiding the administration, service management, and user help of the University's Virtual Learning Environment, Moodle, and the central suite of learning technologies in partnership with internal and external service partners.
- Day-to-day management and assistance of the Learning Technology Group.

- Managing projects related to upgrading and enhancing virtual learning environments (VLEs) and learning technology in alliance with internal and external service partners.
  - Stakeholder management – establish and maintain good working relationships with
  - internal and external contacts, including external service partners and vendors.
  - Guiding on the development of pedagogical assistance for staff in utilising the Virtual Learning Environment (VLE) and other educational technologies, with the aim of enriching teaching and learning methods in the university.
  - Providing pedagogical guidance on the design of online and blended learning
  - Fostering strong disciplinary and interdisciplinary communities of practice in Technology Enhanced Learning
  - Contributing to key priorities in an annual TEU work plan and boosting and reporting on their implementation.
  - Contributing to vision setting in the research and implementation of new learning technologies aligned to DCU's reputation as a principal nationally and internationally in digital learning.
  - Contributing to the design and delivery of programmes of academic development
  - Creating funding and project proposals to advance and integrate Technology-Enhanced Learning (TEL) throughout the University.
  - Contributing to the Scholarship of Teaching & Learning in Technology Enhanced/Digitally enhanced learning.
  - Contributing to relevant University committees and working groups
  - Any other duties as requested by the Head of TEU

The post holder will have key relationships with, but not limited to:

- Learning Technology Analyst (or equivalent)
- Associate Deans for Teaching and Learning
- Programme Chairs
- Dean Teaching and Learning
- DCU's Professor of Digital Learning

## **Qualifications and Experience**

### **Essential**

- Applicants must hold an appropriate post-graduate qualification and a minimum of three years' relevant experience in a related field.
- Successful experience as a Learning Technologist/ Academic Developer specialising in Learning Technology is essential and ideally have experience of leadership within that role.
- Demonstrable record of innovation with learning technologies and a comprehension of pedagogic theory and technology trends
- Experience with the management of virtual learning environments from both a pedagogic and technical perspective
- Ability to develop and implement systems and processes to promote adoption of learning technologies.
- Experience in identifying user requirements in a learning and teaching context and designing, implementing and evaluating innovative technology solutions that meet those requirements.

- Excellent social skills and the ability to establish effective working relationships with a range of staff.
- Excellent project and time management skills, and the ability to work as an integral part of a team to meet key deliverables. including effective stakeholder and partnership working
- Excellent command of the English language.

### **Desirable**

- Experience of working with staff in the area of technology-enhanced assessment strategies
- Experience of working with staff to embed UDL standards into learning design.
- Experience of working with staff to embed Academic Integrity standards into learning design.

### **Essential Training**

Training required for the role should be entered here. At a minimum, the following should be entered in addition to other applicable, role specific mandatory training: The postholder will be required to undertake the following essential compliance training: Orientation, Health & Safety, Data Protection (GDPR) and all Cyber Security Awareness Training. Other training may need to be undertaken when required.