

JOB DESCRIPTION

Applications are invited from suitably qualified candidates for the following position:

Assistant Professor in Athletic Therapy and Training (Lecturer Above Bar) School of Health and Human Performance Faculty of Science and Health Permanent Contract

Dublin City University

Dublin City University (DCU) is a young, ambitious and vibrant university, with a mission 'to transform lives and societies through education, research, innovation and engagement'. Known as Ireland's 'University of Enterprise', DCU is a values-based institution, committed to the delivery of impact for the public good. DCU was named Sunday Times Irish University of the Year 2021.

DCU is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. More than 18,000 students are enrolled across five faculties — Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education.

DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on delivering a transformative student experience, and its positive social and economic impact. The university continues to develop innovative programmes in collaboration with industry, such as the DCU Futures suite of degrees, which are designed to equip graduates with the skills and knowledge required in a rapidly evolving economy.

DCU's pursuit of excellence has led to its current ranking among the top 2% of universities globally. It is also one of the world's Top Young Universities (QS Top 100 Under 50, Times Higher Top 150 Under 100). In the Times Higher Education University Impact Rankings 2021, DCU ranked 23rd in the world for its approach to widening participation in higher education and its ongoing commitment to eradicating poverty, while it ranks 38th globally for its work in reducing inequality and 89th globally for gender equality.

The university is ranked 23rd in the world and first in Ireland for its graduate employment rate, according to the 2020 QS Graduate Employability Rankings. Over the past decade, DCU has been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

School of Health and Human Performance

A dynamic and rapidly growing School within the Faculty of Science and Health, the School of Health and Human Performance at DCU is developing an international reputation in health, sport and exercise science and physical education. As such, the School of Health and Human Performance is committed to researching, understanding and disseminating knowledge about exercise and physical activity across the continuum from health to elite sport performance, and to the area of musculoskeletal medicine. The

mission of the School is to foster optimum wellness in all phases of the human life cycle through the provision of academic programmes, research and the translation of research into public health or high performance strategies with practical implementation. It aims to achieve this through:

- Pioneering undergraduate and graduate level academic programmes;
- Undertaking research that transcends traditional boundaries directing to enhancement of health, physical performance and quality of life of the citizens of Ireland and beyond;
- Developing a wide range of community-based sport, health-related and injury research programmes;
- Building on our national reputation for excellence for sports performance, preventive medicine, health and physical literacy, and healthy ageing across the life course.

The School has already received significant support from the University through the appointment of a range of key academic and support staff and the development of extensive facilities for exercise and sport. As a member of this School you will become part of this multi-disciplinary team. Faculty and postgraduate research students in the School of Health and Human Performance investigate a wide range of topics concerning human movement and education, athletic performance, musculoskeletal medicine and health promotion.

The School runs the following programmes:

- 1. BSc in Sports Science and Health www.dcu.ie/courses/undergraduate/shhp/sport-science-andhealth
- 2. The integrated BSc in Athletic Therapy and Training and MSc in Athletic Therapy and Strength and Conditioning www.dcu.ie/courses/undergraduate/school-health-and-human-performance/athletic-therapy-and-training
- 3. BSc in Physical Education with Biology www.dcu.ie/courses/undergraduate/shhp/physicaleducation-biology
- 4. BSc in Physical Education with Mathematics www.dcu.ie/courses/undergraduate/shhp/physicaleducation-mathematics
- 5. Professional Doctorate in Elite Performance (Sport) https://www.dcu.ie/courses/postgraduate/school-health-and-human-performance/professionaldoctorate-elite-performance
- 6. MSc in Elite Sport Performance https://www.dcu.ie/scienceandhealth/msc-elite-sport-performance

The School attracts high calibre students who are offered undergraduate teaching, research opportunities and practical placements in industry, in education or in clinical settings according to programme. At the heart of development plans for the University, the School is in a unique position for significant growth with the planned development of a new, dedicated Health and Human Performance facility on campus at DCU.

Role Profile

The School is seeking to recruit an Assistant Professor in Athletic Therapy & Damp; Training (Lecturer Above Bar) on a permanent basis. The appointee will be expected to contribute to teaching and curriculum development of our BSc and MSc programmes related to Athletic Therapy & Damp; Training, provide student mentoring and support including supervision of student projects, research and student-led clinics, pursue research interests in an area of relevance to the School, and contribute to administrative activities in the School. The post is based on the Glasnevin Campus of Dublin City University, and the appointee will report directly to the Head of School or his/her nominee.

Duties and Responsibilities:

Reporting to the Head of School or nominee, the duties and responsibilities attaching to the post include, but are not restricted to, the below under the three sections: Teaching & Learning, Research & Scholarship, and Service & Contribution to the University & Society.

Teaching

The successful applicant will be expected to

- Contribute to development, design, delivery and management of courses at undergraduate and postgraduate level within the School;
- Carry out undergraduate and graduate lecturing and research supervision in Athletic Therapy and Training and related areas;
- Specialise in the delivery of applied Athletic Therapy and Training content, specifically in the areas of clinical assessment skills, advanced clinical reasoning and applied rehabilitation with a particular focus on psychological readiness to return to activity;
- Supervise students on clinical placements;

Research

The successful applicant will be expected to:

- Pursue his/her research interests in an area of relevance to the School;
- Contribute to the research output of the School by scholarly publications and conference presentations, as well as undergraduate supervision, and assisting postgraduate student research supervision where appropriate;
- Develop collaborations with the current academic staff, and staff in the associated Schools and research institutes;
- Develop collaborations with academics and research groups internationally;
- Explore opportunities for funding support for his/her research from both internal and external sources.

Service & Contribution to the University & Society

The successful applicant will be expected to undertake administrative functions relating to the activities of the School of Health and Human Performance. These activities, defined by the Head of School, may include participating in School and programme meetings, carrying out key School administrative roles, engaging with essential external stakeholders, actively contributing to advancement of his/her profession at a national level, engaging in meetings related to programmes, and representing the School in marketing and recruitment of students. The successful applicant will be expected to have a detailed understanding of the Athletic Therapy profession having worked with high-level athletes, demonstrate their ability to promote this profession, and be a member of Athletic Rehabilitation Therapy Ireland (www.arti.info), and use their national and international contacts to develop the network of clinical Athletic Therapy placements.

Qualifications & Experience

Essential criteria

- Applicants must hold a BSc or MSc in Athletic Therapy and Training or a related area.
- Applicants must hold a PhD in an area related to Athletic Therapy and Training
- Applicants must be a Certified Athletic Therapist and member of ARTI.

Desirable criteria

• A qualification in Strength and Conditioning (e.g. CSCS, UKSCA)

• Demonstrable expertise in qualitative research

Applicants must also be able to demonstrate evidence of;

- Broad experience of working with high level athletes as a Certified Athletic Therapist as well as considerable clinical experience;
- Broad expertise in athletic therapy/musculoskeletal medicine, with demonstrable ability to
 deliver progressive modules/courses in clinical reasoning and a particular focus on the
 psychological impact of injury and readiness to return to activity. The ability to also extend
 across the related disciplines of physical education and sports science and health is desirable.
- Specialism in the theory and application of neuromusculoskeletal assessment and applied rehabilitation/prevention, specifically as it applies to Athletic Therapy.
- A detailed understanding of Athletic Therapy, and demonstrate the ability to promote this profession and the area of study at DCU nationally and internationally
- Experience of delivery of modules in neuromusculoskeletal assessment, management and clinical reasoning at third level, which encompasses a variety of methods of delivery and assessment of learning outcomes.