



JOB DESCRIPTION

Research Centre	School of Psychology
Post title	Postdoctoral Researcher (Online Child Protection)
Level on Framework	Level 1
Post duration	Fixed Term Contract 21 Months

Dublin City University

Dublin City University www.DCU.ie is a young, ambitious and vibrant University, with a mission 'to transform lives and societies through education, research, innovation and engagement'. Known as Ireland's 'University of Enterprise and Transformation', it is committed to the development of talent, and the discovery and translation of knowledge that advances society and the economy. DCU is the Sunday Times Irish University of the Year 2021.

The University is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. It currently has more than 18,000 students enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education. DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on creating a transformative student experience, and its positive social and economic impact. This exceptional commitment on the part of its staff and students has led to DCU's ranking among the top 2% of universities globally. It also consistently features in the world's Top 100 Young Universities (currently in QS Top 70 Under 50, Times Higher Top 150 Under 100).

DCU is placed 84th in the world, in the Times Higher Education University Impact Rankings – measuring higher education institutions' contributions towards the UN Sustainable Development Goals. Over the past decade, DCU has also been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

As part of this role the researcher will be required to participate in the DCU Research Career Framework. This framework is designed to provide significant professional development opportunities to Researchers and offer the best opportunities in terms of a wider career path.

Principal Duties and Responsibilities

- Conduct a specified funded programme of research on empirically based interventions to enhance the prevention, detection and disruption of OCSEA in the Philippines and in

related online environments under the supervision and direction of the Principal Investigator.

- Engage in the dissemination of the results of the research in which he/she is engaged with the support of the Principal Investigator. This will include publication in high quality peer reviewed journals and the delivery of conference papers, the production of white papers for domain stakeholders, as well as online and face to face dissemination of project findings and recommendations to cross-disciplinary audiences and the wider public.
- Engage in high level impact-focused activities, including with stakeholders in the online technology industry.
- Engage in appropriate training and development opportunities as required by the Principal Investigator, the School, or the University.
- Liaise with both internal and external stakeholders including industry, NGO, government, research and academic partners/collaborators.
- Assist in identifying and developing future research and funding initiatives.
- Carry out administrative work associated with the programme of research as necessary.
- Engage in teaching and teaching support as assigned by the Head of School under the direction of the Principal Investigator
- Carry out additional duties as may reasonably be required within the general scope and level of the post.

Minimum Criteria

Applicants should have a PhD in a relevant area such as psychology, social science, criminal justice or related disciplines relevant to the research topic.

In addition, the successful applicant will:

- Have experience in behavioural, technological (e.g. Human-Computer Interaction; socio-technical), crime-related or other relevant research;
- Have experience in negotiating online industry, NGO, criminal justice or other relevant stakeholder contexts for research purposes;
- Have the ability to be flexible and adaptable in responding to stakeholder needs;
- Have strong research project management skills;
- Have excellent social and organisational skills, being able to take initiative and work under pressure to tight deadlines, and the ability to work effectively as part of a highly collaborative, interdisciplinary, multi-centre team;
- Have demonstrated qualitative and quantitative research skills with a track record of high-quality publications;
- Have experience of participation in successful inter-disciplinary research programmes;
- Be able to take initiative and work under pressure to tight deadlines;

- Have excellent written and oral proficiency in English (essential), excellent communication and interpersonal skills, both written and verbal.
- Have proven ability to work competently and securely with sensitive data sources.

Candidates will be assessed on the following competencies:

Discipline knowledge and Research skills – Demonstrates knowledge of a research discipline and the ability to conduct a specific programme of research within that discipline

Understanding the Research Environment – Demonstrates an awareness of the research environment (for example funding bodies) and the ability to contribute to grant applications

Communicating Research – Demonstrates the ability to communicate their research with their peers and the wider research community (for example presenting at conferences and publishing research in relevant journals) and the potential to teach and tutor students

Managing & Leadership skills - Demonstrates the potential to manage a research project including the supervision of undergraduate students

Minimum Criteria

Applicants should have a PhD in a relevant area such as psychology, social science, criminal justice or related disciplines relevant to the research topic.

In addition, it is desirable that the candidate has experience in behavioural, technological (e.g. Human-Computer Interaction; socio-technical), crime-related or other relevant research.

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