



Job Description

**Assistant Professor in Human Geography
Faculty of Humanities and Social Sciences
School of History and Geography
6 Month Fixed Term (Full-Time)**

Dublin City University

Dublin City University (DCU) is a young, ambitious and vibrant university, with a mission ‘to transform lives and societies through education, research, innovation and engagement’. Known as Ireland’s ‘University of Enterprise’, DCU is a values-based institution, committed to the delivery of impact for the public good. DCU was named Sunday Times Irish University of the Year 2021.

DCU is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. More than 18,000 students are enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education.

DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on delivering a transformative student experience, and its positive social and economic impact. The university continues to develop innovative programmes in collaboration with industry, such as the DCU Futures suite of degrees, which are designed to equip graduates with the skills and knowledge required in a rapidly evolving economy.

DCU’s pursuit of excellence has led to its current ranking among the top 2% of universities globally. It is also one of the world’s Top Young Universities (QS Top 100 Under 50, Times Higher Top 150 Under 100). In the Times Higher Education University Impact Rankings 2021, DCU ranked 23rd in the world for its approach to widening participation in higher education and its ongoing commitment to eradicating poverty, while it ranks 38th globally for its work in reducing inequality and 89th globally for gender equality.

The university is ranked 23rd in the world and first in Ireland for its graduate employment rate, according to the 2020 QS Graduate Employability Rankings. Over the past decade, DCU has been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

Overview of the department

The School of History and Geography is an ambitious, research-intensive School in the Faculty of Humanities and Social Sciences. While possessing and promoting an international perspective, the School has a particular focus on Ireland – its geography, history and landscape. The combining of History and Geography has created a School that is unique in Ireland in its interdisciplinary range and research potential, and that is well positioned to play a leading role, nationally and internationally, in the disciplines of History, Geography and Irish Studies. Both History and Geography are offered on the Bachelor of Arts: Joint Honours programme, where they are consistently among the most popular subjects. The School offers an innovative BA in Climate and Environmental Sustainability and also teaches History on the Bachelor of Religious Education and History. At postgraduate level both subjects offer a PhD programme; the School delivers an MA in History and contributes to the MSc in Climate Change: Policy, Media and Society. The School has a growing and dynamic postgraduate community.

Role Profile

The School of History and Geography intends to appoint an Assistant Professor in Human Geography, with a primary expertise in Irish social geography. The successful candidate will be expected to teach and assess two modules to undergraduate students of Geography in semester 1 (one on Geographical Skills to year 1 BA students, and one on 'Society, space and inequality in Ireland' to year 2 BA students), and other tasks as established by the Head of School.

Duties and Responsibilities

The duties and responsibilities of the position include, but are not restricted to, the following:

Teaching and Learning and Research

- Delivering modules in a manner consistent with the highest academic standards;
- Creating, updating, teaching, assessing and coordinating modules at undergraduate level;
- Broader implementation of teaching and assessment methodologies which foster a deep approach to learning and equip students with the skills and attributes needed to be lifelong learners;
- Contributing to the wider teaching of the School, as required by the Head of School;
- Working proactively to enhance and enrich existing modules and programmes;
- Engagement with professional development for teaching particularly in that related to the approaches embedded in the DCU Futures project;
- Publish articles in leading peer-review journals and/or books with high-profile publishers;
- Developing and assisting in research initiatives with the School of History and Geography and the wider university;

Service and Contribution to the University and Society

- Engagement with planning, quality review and improvement processes and external programme accreditations;
- Individual involvement with appropriate professional bodies and associated initiatives;
- Contributing proactively to relevant School and University committees, working groups and meetings
- Adoption of some administrative functions related to the activities of the School, the Faculty, and the wider University. Such duties will be defined by the Head of School and may include some of the following: participation in committees; visits to students on industrial placement within the DCU INTRA programme; student recruitment.

Qualifications and Experience

- Applicants must hold an honours degree in a relevant discipline and should have, or be near completion, a PhD in Geography or related discipline.
- Applicants must have demonstrated teaching experience at undergraduate level, ideally including experience in innovative pedagogies and/or assessments, and/or online or technology-assisted teaching.
- The successful individual will be able to convincingly demonstrate a strong commitment to academic research and will have a track-record of international peer-reviewed publications.
- Individuals should demonstrate excellent interpersonal and communication skills consistent with the highest quality of teaching and learning, along with evidence of successful teamwork and a collegial approach.

Essential Training

The postholder will be required to undertake the following essential compliance training: Orientation, Health & Safety and Data Protection (GDPR). Other training may need to be undertaken when required.