



JOB DESCRIPTION

**Assistant Professor in Psychotherapy
School of Nursing, Psychotherapy & Community Health,
Faculty of Science & Health
Permanent**

Dublin City University

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world's leading Young Universities and is among the world's top 2% globally. DCU is known as Ireland's University of Impact, with a mission to 'transform lives and societies' and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin-Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a 'transformative student experience' that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer as reflected by licensing of intellectual property.

As a 'People First' institution, DCU is committed to Equality, Diversity and Inclusion - a University that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education, and is placed in the world's Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

Overview of the department

The School of Nursing, Psychotherapy and Community Health at DCU leads in advancing population and patient health, inclusion and well-being through education, research, practice, and policy development. The School has gained national and international recognition for its diverse range of innovative undergraduate, postgraduate and professional development programmes across Nursing, Psychotherapy and Community Health. The programmes currently offered are:

- M.Sc. in Psychotherapy
- Doctorate in Psychotherapy
- Professional Diploma in Clinical Supervision

- B.Sc. in Nursing across four disciplinary areas: General Nursing, Mental Health Nursing, Children's and General Integrated Nursing, and Intellectual Disability Nursing
- Higher Diploma (Post-Registration) in Children's Nursing
- B.Sc. in Health and Society
- M.Sc. in Child and Family Health and Wellbeing

- M.Sc. in Health and Social Inclusion
- M.Sc. in Specialist Nursing for Future Healthcare
- M.Sc. in Advanced Nursing Practice (Saudi Arabia)
- M.Sc. and Doctorate in Psychotherapy
- Certificate in Homelessness Prevention & Intervention
- Graduate Certificate in Sexuality Education and Sexual Wellbeing
- Stand-alone professional development modules for healthcare practitioners
- Certificate in Peer Support working in Mental Health

Role Profile:

The School is seeking to recruit at the level of Assistant Professor. The appointee will be expected to contribute to teaching, curriculum development, research, and administrative activities in the School, across all levels. The appointee will be expected to contribute directly to psychotherapy programmes (M.Sc. in Psychotherapy, Doctorate in Psychotherapy, and the Professional Diploma in Clinical Supervision) through research-led teaching, student mentoring and support, and supervision of student projects and research. The post holder will lead research and scholarship in psychotherapy and contribute to advancing the Schools research agenda. The post is based on the Glasnevin Campus and the candidate will report to the Head of School.

Duties and Responsibilities

The duties and responsibilities of the position include, but are not restricted to, the following:

Teaching and Learning

To contribute to the teaching and learning activity of the School by:

- Coordinating and delivering modules in a manner consistent with the highest academic standards
- Using a wide range of teaching and assessment methodologies which foster a deep approach to learning and which equip students with the skills and attributes needed to be lifelong learners
- Working proactively to enhance and enrich existing modules and programmes
- Contributing to the design and development of new modules and programmes
- Providing research supervision for postgraduate MSc and Doctoral students.

Research and Scholarship

To contribute to the research agenda and profile of the School by:

- Having clearly articulated research interests and research profile development plans
- Publishing new ideas and findings in high impact international journals
- Achieving measurable impact via citations
- Generating research income to assist with research initiatives
- Contributing to research activities such as conferences, seminars etc.
- Attracting and supervising postgraduate research students
- Contributing to the research culture and environment in the School and, where appropriate, working collaboratively on research initiatives.

Service and Contribution to the University and Society

To contribute to the leadership, management and administration of the School by:

- Contributing proactively to relevant School and University committees, working groups and meetings
- Actively engaging in accreditation-related activities
- Delivering management and school roles to a high standard
- Representing the School in activities such as marketing and student recruitment
- Developing relationships with stakeholders within and outside the University

- Engaging in external academic, enterprise, professional, public sector and community activities to enhance the reputation and impact of the School.

Qualifications and Experience

- Qualified to post-graduate level in the field of psychotherapy and eligible for registration with a national Psychotherapy Association.
- Completed Ph.D. or Doctoral studies.
- Previous teaching experience at undergraduate and postgraduate level is required.
- Applicants will have a record of original research backed-up by publications in top-quartile international journals or, based on career stage, show exceptional promise in this regard.
- Applicants should demonstrate potential to establish an independent research programme and attract research funding from competitive research funding schemes.
- Applicants should also demonstrate excellent interpersonal and communication skills, along with evidence of successful teamwork and a collaborative and collegial approach.