



## FACULTY OF SCIENCE AND HEALTH

### Programme Regulations 2022-2023

<b>Programme Title</b>	<b>BSc in Physical Education with Maths</b>
<b>Programme Code</b>	<b>PEM</b>
<b>Offered on a full-time or part-time basis</b>	<b>Full-time</b>

**Note:** *Programme Regulations should be read in conjunction with Marks and Standards which can be found at <https://www.dcu.ie/ovpaa/Policies-and-Regulations.shtml>*

#### 1. Programme Specific Rules and Requirements

##### 1.1 Calculation for the Award Classification

The calculation of the final year award classification includes contributions from previous years' results as follows:

<i>Year/Subject Contribution</i>	<i>Contribution to the Award Classification</i>
Year 1	5%
Year 2	10%
Year 3	35%
Year 4	50%

Students who transfer into the programme in 2<sup>nd</sup> or 3<sup>rd</sup> year will have their degree classification based on the contribution precision marks that were achieved at DCU as per the weightings outlined above in the relevant years.

##### 1.2 Monitored Attendance

A minimum attendance of 80% is mandatory for successful completion of the following modules:

<i>Module Code</i>	<i>Module Title</i>
SS130	Motor Control & Motor Development
SS131	Applied Studies in Athletics & HRA
SS119	Applied Studies in Games 1

SS123	Aesthetic Activities I
SS129	Introduction to Teaching HRA in PE
SS222	Applied Studies in Games 2
SS223	Applied Studies in Aquatics
SS228	Applied Studies in Gymnastics 2
SS242	HRA & Motor Development
SS243	Programme Decisions & Policy in PE with Athletics
SS321	Inclusion in Physical Education
SS332	Applied Studies in Teaching & Learning in PE
SS323	Applied Studies in Dance 2
SS417	Adventure Activities

Compulsory attendance applies to the following modules:

<i>Module Code</i>	<i>Module Title</i>
ES114A/ES143	Microteaching and Teaching Preparation
SG230	Microteaching and Teaching Preparation 2
HD230	Development Psych & Individual Differences
PR311	Professional Placement
PR410	Professional Placement
ES479	School Placement Preparation and Professional Development
MS220	Teaching Junior Cycle Maths
MS410	Teaching and Assessing Senior Cycle Maths

PEM modules will occasionally run outside of the current academic year to allow for school-based placement to be completed in alignment with the post primary education system.

Due to the modification of the PEM programme in line with recent Teaching Council requirements for teacher accreditation status, the total number of credits covered by PEM may increase from previous years.

### 1.3 *Module Calculation*

There are modules on this programme where the module mark will be calculated as the greater of (a) the weighted average of the continuous assessment percentage mark and the terminal examination percentage mark or (b) the terminal examination mark.

The modules are as follows:

<i>Module</i>	<i>Title</i>
MS116	Calculus for Teachers
MS200	Linear Algebra
MS323	Introduction to Analysis

## 2. **Derogations from Marks and Standards**

Professional/External Body: Teaching Council of Ireland

The Teaching Council of Ireland requires pre-service Physical Education teachers to be competent in the performance of a number of practical areas for academic accreditation (M&S 6.2.2).

A maximum total of 270 ECTS credits are attached to the workload of the BSc in PE with Maths (M&S 1.1.3 Table 1).

### 3. Progression

#### 3.1 Credits for Progression

Students must have successfully completed, as indicated below, the minimum number of credits in a study period in order to progress to the next study period.

Year 1	60 credits
Year 2	62.5 credits
Year 3	72.5 credits
Year 4	70 credits

#### 3.2 Carrying of Modules

Students will not be permitted to 'carry' modules under any circumstances.

### 4. Compensation

Compensation may apply, within the regulations specified in Marks and Standards, to all modules except the following:

<i>Module Code</i>	<i>Module Title</i>
MS147	Mathematical Thinking
MS220	Teaching and Assessing Junior Cycle Maths
SS131	Applied Studies in Athletics & HRA
SS119	Applied studies in games 1
SS123	Aesthetic Activities I
SS129	Introduction to Teaching HRA in PE
ES123	Foundation Teaching and Placement Preparation
ES143	Microteaching and Teaching Preparation
SS222	Applied Studies in Games 2
SS223	Applied Studies in Aquatics
ES215	Irish Education: History, Structure and Development
PR109	Irish Education
SG230	Microteaching and Teaching Preparation 2
HD230	Development Psych & Individual Differences
SS228	Applied Studies in Gymnastics 2
SS242	HRA & Motor Development
SS321	Inclusion in Physical Education
SS243	Programme Decisions & Policy in PE with Athletics
SS332	Applied Studies in Teaching & Learning in PE

SS323	Applied Study in Dance 2
ES330	ICT, Teaching Strategies and Professional Preparation
ES336	Development Psychology and Individual Differences
PR310	School Placement
PR311	Professional Placement
ES341	Philosophical Perspectives on Education
ES476	Curriculum Development and Evaluation
ES477	Access, Disadvantage, Equality in Education
PR410	Professional Placement
MS410	Teaching and Assessing Senior Cycle Maths
SS417	Adventure Activities
SG415	Teaching in online & blended learning environment

## 5. Resit Categories

The resit categories of modules on this programme and an explanation of those categories can be found at:

[www101.dcu.ie/registry/module\\_contents.php?function=4&programme=PEM&yr=2023](http://www101.dcu.ie/registry/module_contents.php?function=4&programme=PEM&yr=2023)

## 6. Repeat Arrangements

Due to the restructuring of the programme and changes to Teaching Council requirements, if students have failed a module that is no longer on the programme they may be required to substitute another module rather than repeating the failed module.

PEM1: All students repeating PEM1 modules in 2022/23 must also take the following additional module PR109 (Irish Education: History, Structure & Development)

PEM3: All students repeating PEM3 modules in 2022/23 must also take MS225/A Modelling with Differential Equations

Students who fail PR310 must take PR311