DCU INSTITUTE OF EDUCATION

Programme Regulations 2022/2023

Programme Title: **Bachelor of Education**

Programme Code   **BEd**

Offered on a full-time or part-time basis   **Full-time**

Note: *Programme Regulations should be read in conjunction with Marks and Standards which can be found at* **https://www.dcu.ie/ovpaa/Policies-and-Regulations.shtml**

1.   Programme Specific Rules and Requirements

1.1   *Calculation for the Award Classification*

The calculation of the final year award classification includes contributions from previous year's results, as follows:

Year/Subject contribution	Contribution to the Award classification
Year 2	20%
Year 3	40%
Year 4	40%

1.2   *Monitored Attendance*

All modules have monitored attendance. Marks may be attributed.

2.   Derogations from Marks and Standards

Professional/External Body: Teaching Council of Ireland
Derogation from Marks and Standards 3.2.1

In order to graduate, students should be required to demonstrate an acceptable level of proficiency in **Literacy and Numeracy** as required by the Teaching Council.

Module Code	Module Title
ED1020	Teagasc na Gaeilge
FN156	Gaeilge
ED1021	Literacy Education

Module Code	Module Title
ED1022	Mathematics Education
FN275	Gaeilge
ED2027	Teagasc na Gaeilge
ED2029	Literacy Education
ED2031	Mathematics Education
FN383	Gaeilge 3
ED3049	Literacy Education 3
ED3051	Teagasc na Gaeilge
ED3052	Mathematics Education 3
FN431	Gaeilge 4
ED4053	Literacy Education 4
ED4054	Teagasc na Gaeilge
ED4055	Mathematics Education 4

Additional Approval for 2.5 credit modules listed below:

Module Code	Module Title
ED2032	Science & Early Childhood Education
ED2033	Reflection & Enquiry
ED4056	Enabling Learning

3. Progression

3.1 Credits for Progression

Students must have successfully completed, as indicated below, the minimum number of credits in a study period in order to progress to the next study period.

Year	Credits
Year 1	60 Credits
Year 2	65 Credits
Year 3	60 Credits
Year 4	62.5 Credits

Where the number of places on a Year 2 Major Specialism is restricted, places will be allocated in order of merit on the basis of the results of the first sitting of the corresponding Year 1 examination.

Credits associated with the Certificate in Religious Studies cannot be included in the calculation for progression.

3.2 Carrying of modules

Students will not be permitted to 'carry' modules under any circumstances.

3.3   Exit Awards

BA in Education Studies (BAED)

To facilitate students who have successfully completed **52.5 ECTS** (from theoretical modules) from **Year 1; 50 ECTS** (from theoretical modules) from **Year 2; 35** ECTS (from theoretical modules) from **Year 3 and 42.5 ECTS** (from theoretical modules) from **Year 4** of Specified theoretical modules from the Bachelor of Education can opt to exit with **BA in Education Studies (180 ECTS).** These credits cannot be accumulated from any Professional Placement modules in Year 1, 2, 3 or 4 of the Bachelor of Education.

The first attempt mark will be used to calculate the student's precision mark for the BA in Education Studies.

If/when a student has **more than the required number of theoretical credits** in Years 1, 2, 3 or 4 from the specified theoretical modules, the award classification will be calculated on the eligible modules with the highest marks.

In Years 2 and 3 Religious Education or alternative modules for those not taking Religious Education will not be counted in theoretical credits.

It is expected that as all curriculums are dynamic, the current theoretical modules may change over time. Therefore, alternative modules, which map onto the exit **BA in Education Studies** learning outcomes, from the Bachelor of Education will be deemed acceptable in their stead.

Diploma in Education Studies (DED)

To facilitate students who have successfully completed **52.5 ECTS** (from theoretical modules) from **Year 1** and **50 ECTS** (from theoretical modules) from **Year 2** of Specified theoretical modules from the Bachelor of Education can opt to exit with **Diploma in Education Studies (102.5 ECTS). T**hese credits cannot be accumulated from any Professional Placement modules in Year 1, 2 of the Bachelor of Education.

The first attempt mark will be used to calculate the student's precision mark for the Diploma in Education Studies.

If/when a student has more than the required number of theoretical credits in Years 1 and 2 from the specified theoretical modules, the award classification will be calculated on the eligible modules with the highest marks.

In Years 2 Religious Education or alternative modules for those not taking Religious Education will not be counted in theoretical credits.

It is expected that as all curriculums are dynamic, the current theoretical modules may change over time. Therefore, alternative modules, which map onto the exit Diploma in Education Studies learning outcomes, from the Bachelor of Education will be deemed acceptable in their stead.

4.   Compensation

Compensation may apply, within the regulations specified in Marks and Standards, to all modules except for the following:

Module Code	Module Title
Year 1	
FN156	Gaeilge
ED1010	Foundations in Catholic Religious Education
ED1011	Foundations in Education and ECE
ED1014	Visual Arts and Music Education
ED1015	Drama and Physical Education
ED1017	Assessment, DL and SIE
ED1020	Teagasc na Gaeilge
ED1021	Literacy Education in the Early Years
ED1022	Mathematics Education
ED1026	SESE & SPHE & Wellbeing
ED1024	Teacher as a Reflective Practitioner (Professional Placement)
ED1027	Teaching Studies & Teacher as a Person
CCE101	Scripture, Faith and Religious Diversity
Year 2	
FN275	Gaeilge
ED2018	Religious Education and the Child
ED2019	Drama & Physical Education
ED2020	Visual Arts & Music Education
ED2025	Foundations in Education``
ED2026	SPHE, Ethics, Geography & History Education 2
ED2027	Teagasc na Gaeilge
ED2029	Literacy Education
ED2030	Teaching Studies and Teacher as Professional
ED2031	Mathematics Education
ED2032	Science Education 2 & Early Childhood Education
ED2033	Reflection & Enquiry
ED2900	Professional Placement
CCE201	Systematic and Moral Theology
Year 3	
ED3048	Philosophy, Ethics
ED3011	Integrated Learning across the curriculum
ED3049	Literacy Education 3
FN383	Gaeilge 3
ED3056	Teagasc na Gaeilge
ED3052	Mathematics Education 3

ED3053	Global Citizenship & Local Studies
ED3902	Professional Placement 3
ED3903	Professional Placement 4
ED3904	Professional Placement 5
ED3901	Professional Placement Studies
ED3EE	Erasmus Experience
ED3EP	Erasmus Portfolio
ED3041	Religions, Ethics, Morals and Values
ED3042	Professional Practitioner in Religious Education
Year 4	
ED4010	Children, Their Wellbeing and Society
FN431	Gaeilge 4
ED4053	Literacy Education 4
ED4054	Teagasc Na Gaeilge
ED4055	Mathematics Education 4
ED4056	Enabling Learning
ED4013	Special/Inclusive Ed & Social Inclusion
ED4014	Schools as Communities
ED4015	Research Project
ED4901	Professional Placement 6
CCE401	Liturgy, Sacraments and Spirituality
ED4902	Professional Placement 7
SI404	ISL and Teaching of ISL 4

5.   Resit Categories

The resit categories of modules on this programme and an explanation of those categories can be found at:
https://www101.dcu.ie/registry/module_contents.php?function=4&programme=BED&yr=23

No resit is available for the below listed Professional Placement modules in the same academic year. A student who is required to repeat a placement may normally repeat it once only. If this results in a failing grade the student will be excluded from the programme.

Module Code	*Module Title*
ED1024	Teacher as a Reflective Practitioner (Professional Placement)
ED2900	Professional Placement
ED3902	Professional Placement 3
ED3903	Professional Placement 4
ED3904	Professional Placement 5
ED4901	Professional Placement 6
ED4902	Professional Placement 7