



DCU INSTITUTE OF EDUCATION

Programme Regulations 2022-2023

Programme Title Bachelor of Religious Education and English

Programme Code BRE

Offered on a full-time or part-time basis Full-time

Note: *Programme Regulations should be read in conjunction with Marks and Standards which can be found at <https://www.dcu.ie/ovpaa/Policies-and-Regulations.shtml>*

1. Programme Specific Rules and Requirements

1.1 Calculation for the Award Classification

The calculation of the final year award classification includes contributions from previous year's results, as follows: From 2016/17, 3rd & 4th year precision marks will be included in the award classification calculation at the following weightings:

<i>Year/Subject Contribution</i>	<i>Contribution to the award classification</i>
Year 3	20%
Year 4	80%

1.2 Monitored Attendance

Class attendance will be monitored in all Education and Religious Education modules. It is each student's personal responsibility to sign in to class. Before a student may commence professional placement s/he should have:

An 85% minimum attendance at each of professional placement preparation modules and associated micro-teaching programmes as outlined below.

<i>Module Code</i>	<i>Module Title</i>
ED1300	Teaching Studies- Foundational A
ED1301	Teaching Studies- Foundational B
ED1303	Introduction to Religious Education
ED3302	RE: Theories and Approaches

ED1950	Professional Preparation and Practice 1
ED2300	Teaching Studies Intermediate
ED2302	Learning and Teaching RE
ED2950	Professional Preparation and Practice 2
ED3300	Teaching Studies – Advanced
ED3950	Professional Preparation and Practice 3
ED4300	Sociology of Education
ED4301	RE: Integration Seminars
ED4950	Professional Preparation and Practice 4

1.3 Programme requirements pertaining to Professional Placements

Students must ensure they adhere to all requirements as laid out in the Professional Placement Handbook.

2. Derogations from Marks and Standards

Marks and Standards apply.

3. Progression

3.1 Credits for progression

Students must successfully have completed a minimum of 60 credits in a study period in order to progress to the next study period.

3.2 Carrying of modules

Students will not be permitted to 'carry' modules under any circumstances.

3.3 Exit Awards

A student will normally progress through to the award of the degree. A student who withdraws from the programme having failed to complete the requirements successfully will receive a transcript detailing the modules completed.

To facilitate a student who has not successfully completed the module Professional Preparation and Practice 4 (ED4950) but who has satisfactorily completed 60 credits from each of the following 3 areas: Education, Religious Studies, English, the student will exit with the award of: BA in Religious and Education Studies with English (NFQ Level 8).

To facilitate a student who has not successfully completed the module Professional Preparation and Practice 2 (ED2950) but who has satisfactorily completed 20 credits from each of the following 3 areas: Education, Religious Studies, English, the student will exit with the award of: Diploma in Religious and Education Studies with English (NFQ Level 7).

4. Compensation

Compensation may apply, within the regulations specified in Marks and Standards, to all modules except for the following:

<i>Module Code</i>	<i>Module Title</i>
ED1300	Teaching Studies- Foundational A
ED1301	Teaching Studies- Foundational B
ED1302	Psychology and Human Development
ED1303	Introduction to Religious Education
ED1950	Professional Preparation and Practice 1
ED2300	Teaching Studies Intermediate
ED2301	Curriculum and Assessment
ED2302	Learning & Teaching RE
ED2950	Professional Preparation and Practice 2
TP102	Introduction to the Jewish and Christian Scriptures
TP110	Fnds.s: Philosophical/ Theological Ethics
TP202	Liturgy, Ritual, and Worship
TP206	The Letters of Paul
TP204	Justice and Peace
TP205	Science and Religion
TP210	Philosophy: An Historical Introduction
TP212	Christology: Systematic, Historical, and Interreligious Perspectives
ED3300	Teaching Studies - Advanced
ED3301	Education Theory – Advanced (History and Phil. Of Education)
TP309	The God Question and the Problem of Evil
TP310	Religion: Theoretical Approaches
ED3302	RE: Theories and Approaches
ED3950	Professional Preparation and Practice 3
TP306	Relationships Sexuality and Marriage
TP307	World Religions
TP322	Theological Anthropology
TP324	Eastern and Western Christianity in Dialogue
ED4300	Sociology of Education
TP400	Topics in Continental Philosophy
ED4301	RE: Integration Seminars
ED4950	Professional Preparation and Practice 4
TP401	Bioethics: Philosophical and Theological Perspectives
TP402	Ecumenism
TP403	The Gospels: Critical Themes and Issues
TP405	Research Paper in Religious Studies

5. Resit Categories

The resit categories of modules on this programme and an explanation of those categories can be found at:

https://www101.dcu.ie/registry/module_contents.php?function=4&programme=BRE&yr=23.

6. Repeat Arrangements

A student who fails a professional placement module will be afforded not more than one opportunity to repeat that placement, with due regard to the DCU Fitness to Practice code. If this results in a failing grade that student will be excluded from the programme.

Where students enrolled in the academic year 2021-2022 are required to repeat failed or deferred modules in the academic year 2022-2023, they take the following modules listed below.

Deactivated Modules	Module Title	Module repeat/deferred student takes
TP108	Sacramental Theology & Ritual Studies	TP106