

# **DCU INSTITUTE OF EDUCATION**

# Programme Regulations 2022-2023

Programme Title Bachelor of Religious Education and Music

Programme Code BRM

Offered on a full-time or part-time Full-time basis

<u>Note</u>: Programme Regulations should be read in conjunction with Marks and Standards which can be found at <u>https://www.dcu.ie/ovpaa/Policies-and-Regulations.shtml</u>

#### 1. Programme Specific Rules and Requirements

1.1 Calculation for the Award Classification

The calculation of the final year award classification includes contributions from previous year's results, as follows: From 2016/17, 3<sup>rd</sup> & 4<sup>th</sup> year precision marks will be included in the award classification calculation at the following weightings:

Year/Subject Contribution	Contribution to the award classification
Year 3	20%
Year 4	80%

#### 1.2 Monitored Attendance

Class attendance will be monitored in all Education and Religious Education modules. It is each student's personal responsibility to sign in to class. Before a student may commence professional placement s/he should have:

An 85% minimum attendance at each of professional placement preparation modules and associated micro-teaching programmes as outlined below.

Module Code	Module Title	
ED1300	Teaching Studies- Foundational A	
ED1301	Teaching Studies- Foundational B	

Introduction to Religious Education	
RE: Theories and Approaches	
Professional Preparation and Practice 1	
Teaching Studies Intermediate	
Learning and Teaching RE	
Professional Preparation and Practice 2	
Teaching Studies – Advanced	
Professional Preparation and Practice 3	
Sociology of Education	
RE: Integration Seminars	
Professional Preparation and Practice 4	

# 1.3 Programme requirements pertaining to Professional Placements

Students must ensure they adhere to all requirements as laid out in the Professional Placement Handbook.

# 2. Derogations from Marks and Standards

Marks and Standards apply.

# 3. Progression

#### 3.1 Credits for progression

Students who registered prior to 2022/2023 must successfully have completed a minimum of 70 credits in year one, 60 credits in year two and 70 credits in year three in order to progress to the next study period. Students registered from 2022/2023 onward must successfully have completed a minimum of 60 credits in each year in order to progress to the next study period.

#### 3.2 Carrying of modules

Students will not be permitted to 'carry' modules under any circumstances.

#### 3.3 Exit Awards

A student will normally progress through to the award of the degree. A student who withdraws from the programme having failed to complete the requirements successfully will receive a transcript detailing the modules completed.

To facilitate a student who has not successfully completed the module Professional Preparation and Practice 4 (ED4950) but who has satisfactorily completed 60 credits from each of the following 3 areas: Education, Religious Studies, Music, the student will exit with the award of: BA in Religious and Education Studies with Music (NFQ Level 8).

To facilitate a student who has not successfully completed the module Professional Preparation and Practice 2 (ED2950) but who has satisfactorily completed 20 credits from each of the following 3 areas: Education, Religious Studies, Music, the student will

exit with the award of: Diploma in Religious and Education Studies with Music (NFQ Level 7).

# 4. Compensation

Compensation may apply, within the regulations specified in Marks and Standards, to all modules except for the following:

Module Code	Module Title	
ED1300	Teaching Studies- Foundational A	
ED1301	Teaching Studies- Foundational B	
ED1302	Psychology and Human Development	
ED1303	Introduction to Religious Education	
ED1950	Professional Preparation and Practice 1	
ED2300	Teaching Studies Intermediate	
ED2301	Curriculum and Assessment	
ED2302	Learning & Teaching RE	
ED2950	Professional Preparation and Practice 2	
TP102	Introduction to the Jewish and Christian Scriptures	
TP110	Fnds.s: Philosophical/ Theological Ethics	
TP202	Liturgy, Ritual, and Worship	
TP206	The Letters of Paul	
TP204	Justice and Peace	
TP205	Science and Religion	
TP210	Philosophy: An Historical Introduction	
TP212	Christology: Systematic, Historical, and Interreligious Perspectives	
ED3300	Teaching Studies - Advanced	
ED3301	Education Theory – Advanced (History and Phil. Of Education)	
TP309	The God Question and the Problem of Evil	
TP310	Religion: Theoretical Approaches	
ED3302	RE: Theories and Approaches	
ED3950	Professional Preparation and Practice 3	
TP306	Relationships Sexuality and Marriage	
TP307	World Religions	
TP322	Theological Anthropology	
TP324	Eastern and Western Christianity in Dialogue	
ED4300	Sociology of Education	
TP400	Topics in Continental Philosophy	
ED4301	RE: Integration Seminars	
ED4950	Professional Preparation and Practice 4	
TP401	Bioethics: Philosophical and Theological Perspectives	
TP402	Ecumenism	

TP403	The Gospels: Critical Themes and Issues
TP405	Research Paper in Religious Studies

# 5. Resit Categories

The resit categories of modules on this programme and an explanation of those categories can be found at:

https://www101.dcu.ie/registry/module\_contents.php?function=4&programme=BRM&yr=23.

# 6. Repeat Arrangements

A student who fails a professional placement module will be afforded not more than one opportunity to repeat that placement, with due regard to the DCU Fitness to Practice code. If this results in a failing grade that student will be excluded from the programme.

Where students enrolled in the academic year 2021-2022 are required to repeat failed or deferred modules in the academic year 2022-2023, they take the following modules listed below.

Deactivated Modules	Module Title	Module repeat/deferred student takes
TP108	Sacramental Theology & Ritual Studies	TP106
MC109	Music History, Form and Style	MC106
MC113	Introduction to Harmony and Counterpoint B	MC112