GRADUATE STUDIES BOARD

AGENDA

THURSDAY 10 JANUARY 2008 9.00 A.M. IN A204

SECTION A: Minutes and related issues

- 1. Adoption of the agenda
- 2. Minutes of the meeting of 1 November 2007
- 3. Matters arising from the minutes

SECTION B: Individual student issues

- 4. Applications for transfer to the PhD register
 - 4.1 GSB/2008/G1/4.1, School of Applied Language & Intercultural Studies
 - 4.2 GSB/2008/G1/4.2, School of Applied Language & Intercultural Studies
 - 4.3 GSB/2008/G1/4.3, School of Applied Language & Intercultural Studies
 - 4.4 GSB/2008/G1/4.4, School of Biotechnology
 - 4.5 GSB/2008/G1/4.5, School of Chemical Sciences
 - 4.6 GSB/2008/G1/4.6, School of Chemical Sciences
 - 4.7 GSB/2008/G1/4.7, School of Electronic Engineering
 - 4.8 GSB/2008/G1/4.8, School of Electronic Engineering
 - 4.9 GSB/2008/G1/4.9, School of Mechanical & Manufacturing Engineering
- 5. Applications for confirmation on the PhD register
 - 5.1 GSB/2008/G1/1.1, School of Education Studies
- 6. Appointment of external examiners
 - 6.1 GSB/2008/G1/6.1, School of Communications
 - 6.2 GSB/2008/G1/6.2, School of Communications
 - 6.3 GSB/2008/G1/6.3, School of Computing
 - 6.4 GSB/2008/G1/6.4, School of Electronic Engineering
 - 6.5 GSB/2008/G1/6.5, Mater Dei Institute of Education
 - 6.6 GSB/2008/G1/6.6, School of Mechanical & Manufacturing Engineering

- 7. Requests for changes to supervisory arrangements
 - 7.1 GSB/2008/G1/7.1, School of Applied Language & Intercultural Studies
 - 7.2 GSB/2008/G1/7.2, School of Applied Language & Intercultural Studies
 - 7.3 GSB/2008/G1/7.3, School of Computing
 - 7.4 GSB/2008/G1/7.4, School of Law & Government

SECTION C: Policy and strategy issues

- 8. Revised terms of reference for the Graduate Studies Board
- 9. Proposal on new fees procedures for students taking longer than the standard time for completion of research
- 10. Academic structures for the taught modules to research students
- 11. Any other business

Date of next meeting:

Thursday 6 March 2008

9.00 a.m. in A204