



## **JOB DESCRIPTION**

**Assistant Professor in Psychology (x2)**  
**School of Psychology**  
**Faculty of Science & Health**  
**2 x Fixed Term 3-Year Contracts**

### **Dublin City University**

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world's leading Young Universities and is among the world's top 2% globally. DCU is known as Ireland's University of Impact, with a mission to 'transform lives and societies' and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin-Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a 'transformative student experience' that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer as reflected by licensing of intellectual property.

As a 'People First' institution, DCU is committed to Equality, Diversity and Inclusion - a University that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education, and is placed in the world's Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

### **Overview of the department**

The School of Psychology is an ambitious and research-intensive School in the Faculty of Science and Health. Established in 2019, DCU's School of Psychology is composed of experienced and dedicated staff with expertise in a broad range of areas within the field of psychology. The School brings together our flagship BSc in Psychology, which has been running since 2010, the new BSc in Psychology and Mathematics and BSc in Psychology and Disruptive Technologies, a distance education level 8 psychology programme, and our suite of postgraduate courses including the MSc Psychology (Conversion) and the MSc Psychology and Wellbeing. It continues to build on our longstanding research activity and collaborations, and its thriving community engagement. The School is student-centred, research-intensive, globally engaged, collaborative and inclusive. It offers an innovative and

exciting environment in which to pursue undergraduate and postgraduate studies in psychology and to undertake cutting-edge research.

### **Relationships**

The position will report to the Head of School and work closely with other colleagues, the Teaching Convenor/Associate Dean of Teaching and Learning and industry partners. Building positive relationships with professional support staff and technical and pedagogy specialists and engagement with key stakeholders within and outside of DCU is an important part of this role.

### **The Role**

We are seeking to recruit two individuals with a strong academic track record that complements the existing teaching and research strengths of the School. These are new positions. The appointees will have an exciting opportunity to support the School in implementing an innovative curriculum project in partnership with the Faculty of Engineering & Computing, ensuring an enterprise engaged, research-led approach, integration of challenge based learning, digital tools and hybrid delivery. The appointees will help ensure the broader implementation of teaching approaches into other target programmes in the school. They will also have the opportunity to engage with university-wide elements of the initiative including cross faculty cooperation, project evaluation and reporting. The role includes teaching, supervision of laboratory sessions, student mentoring, supervision of taught projects, and research.

Specifically, the successful individuals will be required to (inter alia):

### **Teaching:**

Prepare, deliver and assess a range of core subjects in a manner consistent with DCU's high academic standards and in a hybrid environment which involves campus and elements of online delivery. Teaching extends to supporting innovation in curricula development. Typical activities include

- Contributing to the design and development of new programmes.
- Developing and delivering new or reconceptualised modules and resources.
- Designing and assessing examinations and other types of coursework.
- Using a wide range of teaching and assessment methodologies which foster a deep approach to learning and equip students with the skills and attributes needed to be lifelong learners including challenge based learning and concentrated and immersive learning experiences.
- Co-designing with other academics and industry partners a suite of tools and initiatives aid support the transversal skills pathway and embedding transversal skills development, diagnostics and assessments into new and existing programmes
- Providing research supervision for undergraduate and taught postgraduate students.
- Proactive engagement with the renewal of existing courses and programmes.
- Engagement with professional development for teaching particularly in that related to the approaches embedded in the project.

### **Research:**

He/she will be expected to sustain and conduct research, engage in scholarship of quality and substance, generate research income, supervise postgraduate students and publish to the highest international standard both individually and, where appropriate, in collaboration with colleagues in

DCU and elsewhere. The successful individuals will be expected to have clearly articulated research interests and research profile development plans that support the school's current research priorities, and which will underpin senior modules and projects related to the new degree programme(s) or specialism.

**Contribution to the School, Faculty, University and Profession:**

Examples include:

- Engagement with planning, quality review and improvement processes, and external programme accreditations.
- Involvement with appropriate professional bodies and associated initiatives.
- Development and delivery of the international activities of the School including international travel to do so.
- Adoption of some administrative functions related to the activities of the School, the Faculty, and the wider University. Such duties will be defined by the Head of School and may include some of the following: degree programme coordination; participation in committees; visits to students on industrial placement within the DCU INTRA programme; student recruitment.
- External Engagement to enhance the reputation and impact of the School through engagement in external academic, professional, industry, public sector and community activities.

**Qualifications and Experience**

- Applicants must hold an honours degree and PhD in Psychology or their equivalents and be eligible for graduate membership of the Psychological Society of Ireland (PSI).
- Relevant experience in an area that intersects between psychology and the societal challenges of digital transformation and digital citizenship, sustainable and greener communities, or an inclusive society, and/or the intersection between psychology and technology including application in industry would be highly desirable.
- Relevant experience in, and ability to teach, R is highly desirable.
- Applicants must have demonstrated teaching experience at undergraduate and/or postgraduate level, ideally including experience in innovative pedagogies and/or assessments, international and/or online or technology-assisted teaching.
- Applications are specifically invited from those with strong research credentials and publication record.
- The successful applicant will also have demonstrated potential to establish an independent research programme and attract research funding from competitive research funding schemes and/or industry.
- Applicants should demonstrate excellent interpersonal and communication skills consistent with the highest quality of teaching and learning, together with evidence of successful teamwork and a collegial approach.



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