



JOB DESCRIPTION

Teacher Fellowship DCU Institute of Education 2 Year Fixed-Term Contract from September 2023

Dublin City University

Dublin City University www.DCU.ie is a young, ambitious and vibrant University, with a mission ‘to transform lives and societies through education, research, innovation and engagement’. Known as Ireland’s ‘University of Enterprise and Transformation’, it is committed to the development of talent, and the discovery and translation of knowledge that advances society and the economy. DCU was the Sunday Times Irish University of the Year 2021.

The University is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. It currently has more than 18,000 students enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education. DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on creating a transformative student experience, and its positive social and economic impact. This exceptional commitment on the part of its staff and students has led to DCU’s ranking among the top 2% of universities globally. It also consistently features in the world’s Top 100 Young Universities (currently in QS Top 70 Under 50, Times Higher Top 150 Under 100).

DCU is placed 84th in the world, in the Times Higher Education University Impact Rankings – measuring higher education institutions’ contributions towards the UN Sustainable Development Goals. Over the past decade, DCU has also been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property. It ranks first in Ireland for graduate employment.

Overview of the Faculty

The DCU Institute of Education is the newest faculty of Dublin City University. It is based in a €70 million purpose built facility on the DCU St Patrick’s Campus in Drumcondra in Dublin. Established in 2016 as Ireland’s first University faculty of Education, it has a staff of more than 150 full-time academics and a student body in excess of 4,000.

The Institute brings together students of education across all sectors from early childhood, to primary and post-primary and further and higher education. As well as providing a range of undergraduate programmes in education, the Institute offers a rich menu of taught and research-based post-graduate programmes, at doctoral, masters, diploma and certificate levels.

As a centre of expertise and excellence in teacher education and education more generally, the Institute hosts a range of research centres in key areas of priority and has an ambitious and growing programme of research. With internationally-recognised experts in education policy, inclusive and special education, curriculum and pedagogy, assessment, literacy, evaluation, digital learning and teacher education, the Institute provides a dynamic learning and working environment. Staff can expect to encounter opportunities for multi-disciplinary work, not just in the Institute, but across the University. As one of the world's leading young Universities, DCU has established its fifth and newest faculty out of a conviction that studies and research in education and the preparation and support of teachers are central to the transformation of lives and communities.

Committed to academic excellence and innovation, the DCU Institute of Education is confident its students and staff, and its graduates can flourish and lead in the challenging and complex contexts of education in the 21st century.

Our teacher education programmes include the following:

Primary:

- Bachelor of Education
- Professional Master of Education

Post-primary

- Bachelor of Religious Education and English/ History/ Music
- Bachelor of Education in Gaeilge and French/ German/ Spanish
- Bachelor of Science in Science Education
- Bachelor of Science in PE and Biology/Maths
- Bachelor of Education in Technology, Engineering and Graphics
- Professional Master of Education (various subjects)

Role Profile

Building on the success of the inaugural Teacher Fellowship programme (2021-2023) by the DCU Institute of Education, and arising out of our historic dedication to the promotion of teaching as a profession and to the ongoing development of our own programmes of teacher education, the DCU Institute of Education is seeking to recruit 5 full-time Teacher Fellows to assist the development of student teachers across our primary and post-primary initial teacher education programmes. Teacher Fellows will also have an opportunity to pursue part-time Masters or Doctoral studies for the period of the fellowship, or undertake modules from a range of programmes on a not-for-credit basis, as part of a programme of personalised professional development for each fellow. DCU-based studies will be free for the Teacher Fellows. This initiative offers teachers registered with the Teaching Council in Ireland the opportunity to share their teaching knowledge and experience with student teachers, acting as a 'teacher in residence' while also pursuing their own professional development. This role may suit teachers who are at various stages of their career and may require the arrangement of a career break.

The DCU Institute of Education is recruiting five Teacher Fellows who will have a set of common duties and responsibilities. In addition, each Teacher Fellow will have a specific focus to their work. The duties and responsibilities common to all Teacher Fellows as well as those relating to each area of focus, are outlined below.

Duties and Responsibilities Common to all Teacher Fellows

- Supporting students on school placement, through mentoring, supervision, assessment and reporting.
- Act as a 'teacher in residence' for IOE staff and students, advising on all aspects of school life.
- Facilitating discussions, Q&A sessions with student teachers.
- Delivering practical workshops to students, staff and partnership schools and modelling excellence in teaching and learning.
- Providing a range of inputs to initial teacher education programme modules.
- Developing materials/ resources that would promote initial teacher education programmes.
- Developing programmes of professional learning, as part of IOEs Partnership for Learning initiative.
- Teaching/ team-teaching and facilitating tutorials on a range of initial teacher education programmes.
- Contributing to the review of initial teacher education programmes and modules and making recommendations for improvement.
- Working with individuals from across the Institute of Education to share insights from practice.
- Engage in meetings related to the role.

Qualifications and Experience Common to All Teacher Fellows

Essential Criteria:

- Expertise and experience relating to one of the five areas of focus, as outlined below.
- Level 8 Degree in a relevant area
- Registration with the Teacher Council under route 1 (primary) or 2 (post-primary).
- 5 years of teaching experience, ideally across a wide range of class groups.

Essential Knowledge and Skills:

- A driven self-starter, dynamic, creative and innovative with the potential to inspire excellence in our student teachers.
- Excellent team working skills and the ability to work in partnership with others.
- Excellent communication, presentation and facilitation skills.
- Knowledge and comprehension of the systems and structures in place in primary or post-primary schools.
- Competent in the use of technology in teaching and learning and the capacity to deliver teaching online and support effective online learning.
- Sufficient knowledge of teaching methods and techniques and experience of teaching/learning delivery.

In addition, applicants for these fellowships should have at least 3 of the following:

- a record of innovative practice and curriculum leadership.
- have mentored student teachers on placement and/or colleagues in the Droichead process.
- developed strong partnerships with families and communities.
- a record of collaborative practice.
- leadership in a professional organisation or network - including subject or discipline association.

Teacher Fellow Areas of Focus

In addition to the responsibilities common to all Teacher Fellows, each Teacher Fellow will support a specific area of focus. Applicants shall indicate the area/s of focus for which they are applying.

1. **Primary or post-primary teacher focusing on Anti-Bullying**
2. **Primary teacher focusing on Gaeilge**
3. **Post-primary teacher focusing on Gaeilge and/or Modern Foreign Languages**
4. **Primary teacher focusing on Arts Education**
5. **Primary or Post-Primary teacher focusing on innovations in learning and teaching**

The requirements and expectations for each area of focus is set out below:

1. Primary or Post-primary teacher focusing on Anti-Bullying

- experience of leading a school or network approach to bullying
- evidence of engagement with anti-bullying initiatives/programmes
- has completed a Master's Degree

The Teacher Fellow appointed to this role will:

- Work closely with the DCU Anti-Bullying Centre (ABC)
- Undertake a PhD by research focusing on (cyber) bullying or a related topic reflecting the research priorities of the DCU Anti-Bullying Centre
- Develop resources for ABC educational programmes.
- Provide inputs on anti-bullying to DCU initial teacher education programmes

2. Primary teacher focusing on Gaeilge

- Strong spoken and written Irish
- Evidence of engagement with professional development in Gaeilge
- knowledge of the integrated language curriculum for Primary Schools

The Teacher Fellow appointed to this role will:

- Contribute to Teagasc na Gaeilge in the Bachelor of Education and Professional Master of Education (Primary)
- Support students on school placement in Irish medium settings
- Promote the use of Irish by initial teacher education students

3. Post-primary teacher focusing on Gaeilge and or Modern Foreign Languages

- Strong spoken and written Irish and/ or Modern Foreign Languages
- Evidence of engagement with professional development in Gaeilge and or Modern Foreign Languages
- Knowledge and experience of delivering Irish and/ or Modern Foreign Languages curricula at post-primary level

The teacher appointed to this role will

- Contribute to the Bachelor of Education in Gaeilge and French/ German/ Spanish and the Professional Master of Education (Modern Foreign Languages) and to the PME programme
- Support students on school placement who are teaching Gaeilge and/ or Modern Foreign Languages

4. Primary teacher focusing on Arts Education

- Strong experience of integrating Arts Education (Visual Arts, Drama and Music) into classroom practice
- Evidence of engagement with professional development in Arts Education

The Teacher Fellow appointed to this role

- Contribute to Arts Education in the Bachelor of Education and Professional Master of Education (Primary)
- Promote Arts Education among initial teacher education students

5. Primary or Post-Primary teacher focusing on innovations in learning and teaching

- Strong experience of innovative teaching and learning in mainstream education
- Experience of engaging in professional development in relation to innovative learning and teaching and/or delivery of professional development to teachers in relation to innovative learning and teaching.

The Teacher Fellow appointed to this role

- Contribute to Primary or Post-Primary initial teacher education programmes.
- Promote innovative learning and teaching among initial teacher education students
- Develop workshops and resources to promote innovative learning and teaching

Mandatory Training

The postholder will be required to undertake the following mandatory compliance training: Orientation, Health & Safety and Data Protection (GDPR). Other training may need to be undertaken when required.