



**DCU Quality Promotion Office
Quality Improvement & Development (QuID) Funding 2021/22**

Topic Area: DCU Student & Staff Wellbeing

**Projects Approved by the Quality Promotion Committee (QPC) subgroup
on January 12th 2022**

Ref.	Proposer	Faculty	Purpose	€ Amount approved by QPC
1	James Brunton & Chloé Beatty	National Institute for Digital Learning	Improving accessible and inclusive teaching and learning practices in online, undergraduate modules.	4000
2	Alicia Castillo Villanueva	Faculty of Humanities and Social Sciences	Feel Safe: Building a culture of respectful and positive sexual health on DCU campus	5000
3	Karina Curley & Antoinette Patton	Widening Participation Officer	Well-Being Sessions in a University of Sanctuary	3000
4	Anna Donnla O'Hagan, Hannah Goss, Nathan Gavigan	School of Health and Human Performance	The PAWS Project - Promoting And Supporting the Wellbeing of Students with Therapy Dogs	2500
5	Colette O'Beirne	Student Recruitment Office	Investing in our Students: healthy people, healthy university!	2500
6	Hannah Goss, Ciaran Dunne, Sarahjane Belton	School of Health and Human Performance	Radically reimagining the Undergraduate Curriculum with Health Literacy	4980
7	Deirdre Moloney, Caroline Bowe, Annabella Stover TEU (Technical/LD Lead)	Pathways to Success & TEU	The Health and Wellbeing Wheel and Health and Wellbeing Space: tools to support student self-care and transition in the first six weeks at University and beyond.	4836
8	Helena Ahern & Aida Keane,	Counselling and Personal Development Service	Live Wise Bibliotherapy Collection Phase 2	2000
9	Karen Keating	Graduate Studies Office	Wellbeing when Writing: A Retreat Supporting Mental Health and Wellbeing during the Doctoral Writing Process	3200
10	Regina Connolly	Business School	Staff Smart: Creating a safer and more respectful workplace culture	2500
11	Michele Somers & team	School of STEM Education, Innovation and Global Studies	Greenhouse and Wellbeing Space at DCU's St Patrick's Campus	2500