JOB DESCRIPTION

Associate Professor in Community Health
School of Nursing, Psychotherapy and Community Health
Faculty of Science and Health
Permanent Contract

Dublin City University

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world's leading Young Universities and is among the world's top 2% globally. DCU is known as Ireland's University of Impact, with a mission to 'transform lives and societies' and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin-Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a 'transformative student experience' that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer as reflected by licensing of intellectual property.

As a 'People First' institution, DCU is committed to Equality, Diversity and Inclusion - a University that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education, and is placed in the world's Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

School of Nursing, Psychotherapy and Community Health

The School of Nursing, Psychotherapy and Community Health at DCU leads in advancing population and patient health, inclusion and well-being through education, research, practice, and policy development. The School has gained national and international recognition for its diverse range of innovative undergraduate, postgraduate and professional development programmes across Nursing, Psychotherapy and Community Health. The programmes currently offered are:

- B.Sc. in Nursing across four disciplinary areas: General Nursing, Mental Health Nursing, Children's and General Integrated Nursing, and Intellectual Disability Nursing
- Higher Diploma (Post-Registration) in Children's Nursing

- B.Sc. in Health and Society
- M.Sc. in Child and Family Health and Wellbeing
- M.Sc. in Health and Social Inclusion
- M.Sc. in Specialist Nursing for Future Healthcare
- M.Sc. in Advanced Nursing Practice (Saudi Arabia)
- M.Sc. and Doctorate in Psychotherapy
- Certificate in Homelessness Prevention & Intervention
- Graduate Certificate in Sexuality Education and Sexual Wellbeing
- Stand-alone professional development modules for healthcare practitioners
- Certificate in Peer Support working in Mental Health

Role Profile

The School is seeking to recruit at the level of Associate Professor in Community Health. The appointee will be expected to provide leadership and innovation in teaching and learning, research and scholarship and community/civic engagement. They will be expected to contribute to teaching, curriculum development, research, and academic administration in the School. The appointee will be expected to contribute directly to undergraduate and postgraduate programmes through research-led teaching, student mentoring and support, and supervision of student projects and research. The appointee will also be expected to attract research funding and lead research projects in community health and contribute to advancing the Schools research agenda. The appointee will engage productively with relevant University departments and working groups and will play an important community/civic engagement role with wider communities and societies. The post is based on the Glasnevin Campus and the candidate will report to the Head of School.

Duties and Responsibilities

The duties and responsibilities of the position include, but are not restricted to, the following:

Teaching and Learning

To contribute to the teaching and learning activity of the School by:
- Coordinating and delivering modules in a manner consistent with the highest academic standards;
- Using a wide range of teaching and assessment methodologies which foster a deep approach to learning and which equip students with the skills and attributes needed to be lifelong learners;
- Leading proactively to enhance and enrich existing modules and programmes;
- Leading the design and development of new modules and programmes;
- Providing research supervision for taught postgraduate students.

Research and Scholarship

To contribute to the research agenda and profile of the School by:
- Having a clearly established research programme and research profile development plans
- Publishing new ideas and findings in high impact international journals
- Achieving measurable impact via citations
- Seeking and attracting research income to drive research initiatives;
- Leading research activities such as conferences, seminars etc.

- Attracting and supervising and assessing postgraduate research students
- Contributing to the research culture and environment in the School and, where appropriate, working collaboratively on research initiatives.

Service and Contribution to the University and Society

To contribute to the leadership, management and administration of the School by:

- Contributing proactively to relevant School and University committees, working groups and meetings;
- Leading and actively engaging in accreditation-related activities;
- Undertaking and delivering management and school roles to a high standard;
- Representing the School in activities such as marketing and student recruitment;
- Developing relationships with stakeholders within and outside the University;
- Engaging in and leading external academic, enterprise, professional, public sector and community activities to enhance the reputation and impact of the School.

Qualifications and Experience

Minimum criteria:

- Applicants will be qualified to post-graduate level and must have completed a PhD/Doctorate in a field relevant to Community Health
- A minimum of three years' relevant undergraduate and postgraduate teaching and learning experience at University level is required

In addition to the above, the candidate should also:

- Demonstrate evidence of development of new modules, programmes or curricula, especially when driven by new disciplinary and/or research developments
- Have research portfolio with a track record of leading research teams and of attracting external peer-reviewed competitively-won national/international funding.
- Have evidence of a substantial and sustained track record of peer-reviewed publications in leading international journals
- Demonstrate a track record of research supervision and successful completion of PhDs (or equivalent doctoral degrees) and postdoctoral researchers
- Demonstrate substantial involvement in developing interdisciplinary and intersectoral research networks and partnerships, including public involvement, that deliver defined outcomes and impact into societal benefit is required
- Have a demonstrable record of service to School, Faculty, and University strategic objectives is also required
- Have excellent interpersonal and communication skills, along with evidence of successful teamwork and a collaborative and collegial approach.
- Research in the field of health inequalities and social exclusion, including designing, implementing and evaluating interventions to improve community health engagement and social wellbeing is desirable.

Essential Training

The postholder will be required to undertake the following essential compliance training: Orientation, Health & Safety and Data Protection (GDPR). Other training may need to be undertaken when required.