



Applications are invited from suitably qualified candidates for the following position

Assistant Professor in English
School of English
Faculty of Humanities and Social Sciences
Fixed-Term Position Up to 3 Years

Dublin City University

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world's leading Young Universities and is among the world's top 2% globally. DCU is known as Ireland's University of Impact, with a mission to 'transform lives and societies' and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin-Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a 'transformative student experience' that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer as reflected by licensing of intellectual property.

As a 'People First' institution, DCU is committed to Equality, Diversity and Inclusion – a University that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education, and is placed in the world's Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

The School of English

The School of English, Dublin City University, is a research active and vibrant school with specialist knowledge in children's and young adult literature, creative writing, poetry, Irish studies, and the long nineteenth century.

The School of English teaches into a number of undergraduate programmes (including the Bachelor of Arts Joint Honours, the Bachelor of Arts Media Studies, and the Bachelor of Religious Education programmes), two taught postgraduate programmes (Creative Writing, and Children's and Young Adult Literature), and a PhD programme. The School of English is also home to the Centre for Research in Children's and Young Adult Literature and the Irish Centre for Poetry Studies.

The School of English is committed to high-quality research and publications and supports colleagues in such work.

Role Profile

The School of English anticipates appointing two Assistant Professors in English, one commencing 1st September 2023 and the second from mid-January 2024.

Amongst other things, the successful candidates:

- will be expected to play a dynamic part in the delivery of the School of English's current taught programmes at undergraduate and postgraduate levels and to contribute to the identification, development and delivery of new programmes, especially in **Irish writing and/or literature and popular culture**;
- may also be required to assist tutors within the school or aspects of the delivery of English on the DCU Connected programme, as identified by the head of school.

An ability to contribute to the teaching of creative writing and/or children's and young adult literature, at undergraduate and postgraduate levels, would be advantageous.

The School of English also offers opportunities to supervise postgraduate students and encourages and assists applications for external research funding. The School of English is dedicated to high quality research, expects colleagues to publish regularly in leading journals and with leading university and academic presses and assist colleagues in such work.

Duties and Responsibilities

The duties and responsibilities of the positions include, but are not restricted to, the following:

Teaching and Learning

The successful candidates will:

- contribute to the development, teaching, assessment, and administration of current and future modules in the undergraduate and postgraduate programmes delivered in the school;
- supervise and examine undergraduate research projects and postgraduate theses, and contribute to the wider teaching of the school, as required by the head of school.

Research and Scholarship

The successful candidates will:

- dedicate to high-quality research and publication on an individual and a collaborative basis;
- publish articles in leading peer-review journals and/or books with high-profile publishers;
- develop and assist research initiatives within the School of English and the wider faculty and university;
- apply for grants consistent with the school and faculty's research agenda;
- act as principal investigator on internally and externally funded research projects.

Service and Contribution to University and Society

Activities taken on the successful candidates' own initiative, or allocated by the head of school, may include:

- engaging with policy-makers and the media;
- participating in school, faculty and university meetings;
- representing the school in marketing activities and in the recruitment of students;
- representing on the school on national and international professional bodies, organisations and societies;
- developing relationships with stakeholders within and outside the university.

Qualifications and Experience

Applicants must hold an honours undergraduate degree and have completed a doctoral qualification in English.

In addition to the above the successful candidate will have:

- a primary expertise one or more of the following areas: **Irish writing and/or literature and popular culture;**
- experience of third-level module development, teaching, assessment, and administration at undergraduate and postgraduate levels;
- a research and publication record commensurate with experience and career stage, and a research and publication plan consistent with the profile and aspirations of the School of English;
- demonstrated potential to attract research funding from competitive research funding schemes and/or industry;
- excellent interpersonal and communication skills consistent with the highest quality of teaching and learning, along with evidence of successful teamwork and a collegial approach.