



JOB DESCRIPTION

**Assistant Professor in Global History
School of History and Geography
Faculty of Humanities and Social Sciences
Fixed Term contract 2 years**

Dublin City University

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world's leading Young Universities and is among the world's top 2% globally. DCU is known as Ireland's University of Impact, with a mission to 'transform lives and societies' and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin-Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a 'transformative student experience' that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer as reflected by licensing of intellectual property.

As a 'People First' institution, DCU is committed to Equality, Diversity and Inclusion - a University that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education, and is placed in the world's Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

Overview of the department

The School of History and Geography is an ambitious, research-intensive School in the Faculty of Humanities and Social Sciences. While possessing and promoting an international perspective, the School has a particular focus on Ireland – its geography, history and landscape. The combining of History and Geography has created a School that is unique in Ireland in its interdisciplinary range and research potential, and that is well positioned to play a leading role, nationally and internationally, in the disciplines of History, Geography and Irish Studies. Both History and Geography are offered on the Bachelor of Arts: Joint Honours programme, where they are consistently among the most popular subjects. The School offers an innovative BA in Climate and Environmental Sustainability and also

teaches History on the Bachelor of Religious Education and History. At postgraduate level both subjects offer a PhD programme; the School delivers an MA in History and contributes to the MSc in Climate Change: Policy, Media and Society. The School has a growing and dynamic postgraduate community.

The Role

The successful candidate will be given the opportunity to teach in their research specialisation and interests but will also be asked to take up teaching responsibilities in other areas. The successful candidate will be required to design and teach a combination of core (5 ECTS) and optional (10 ECTS) modules on the BA Joint Honours and Bachelor of Religious Education with History programmes, and may be asked to teach on other School programmes, as deemed appropriate by the Head of School. The successful candidate may also be required to support aspects of the delivery of History on the DCU Connected programme, as identified by the Head of School.

The School also offers opportunities to supervise postgraduate students, and encourages and supports applications for external research funding. The School is committed to high quality research, expects its staff to publish regularly in leading journals and with leading university and academic presses and supports its staff in such work.

Duties and Responsibilities

The duties and responsibilities of the position include, but are not restricted to, the following:

Teaching:

Prepare, deliver and assess a range of subjects in a manner consistent with DCU's high academic standards and in a hybrid environment which involves campus and, potentially, elements of remote delivery. Teaching extends to supporting innovation in curricula development. Typical activities include:

- Developing and delivering new or reconceptualised modules and resources.
- Designing and assessing examinations and other types of coursework.
- Using a wide range of teaching and assessment methodologies which foster a deep approach to learning and equip students with the skills and attributes needed to be lifelong learners including challenge based learning and concentrated and immersive learning experiences.
- Proactive engagement with the renewal of existing courses and programmes.
- Engagement with professional development for teaching.
- Contributing to the design and development of new programmes.

Research

The post holder will be expected to sustain and conduct research, engage in scholarship of quality and substance, generate research income, supervise postgraduate students and publish to the highest international standard both individually and, where appropriate, in collaboration with colleagues in DCU and elsewhere. The appointee will be expected to have clearly articulated research interests and research profile development plans that support the school's current research priorities.

Contribution to the School, Faculty, University and Profession

Examples include:

- Engagement with planning, quality review and improvement processes, and external programme accreditations.
- Involvement with appropriate professional bodies and associated initiatives.
- Development and delivery of the international activities of the School including international travel to do so.
- Adoption of some administrative functions related to the activities of the School, the Faculty, and the wider University. Such duties will be defined by the Head of School and may include some of the following: degree programme coordination; participation in committees; visits to students on industrial placement within the DCU INTRA programme; student recruitment.

Qualifications and Experience

- Applicants must hold a PhD in History or a closely related field.
- Applicants must have demonstrated teaching experience at undergraduate and/or postgraduate level, ideally including experience in innovative pedagogies and/or assessments, and/or online or technology-assisted teaching. Applicants must have a willingness and demonstrated capacity to teach outside their area of research interest.
- The successful candidate should ideally have a minimum of three years' relevant post-doctoral experience.
- Applicants must have strong research credentials and a publication record appropriate to their career stage.
- Applicants' research specialism must be focused on the period before 1900, we especially encourage applicants with a specialism in early modern history.
- Applications are specifically invited from those working within the histories of Africa, Asia or Latin America.
- Applicants should demonstrate how their research complements existing strengths in the school: social history; gender; crime; environmental history and/or urban history.
- The successful applicant will also have demonstrated potential to establish an independent research programme and attract research funding from competitive research funding schemes and/or industry.
- Candidates should demonstrate excellent interpersonal and communication skills consistent with the highest quality of teaching and learning, together with evidence of successful teamwork and a collegial approach.