



JOB DESCRIPTION

Assistant Professor in Education (Literacy)
School of Language, Literacy and Early Childhood Education
DCU Institute of Education
3 Years Fixed Term Contract

Dublin City University

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world's leading Young Universities and is among the world's top 2% globally. DCU is known as Ireland's University of Impact, with a mission to 'transform lives and societies' and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin-Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a 'transformative student experience' that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer as reflected by licensing of intellectual property.

As a 'People First' institution, DCU is committed to Equality, Diversity and Inclusion - a University that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education, and is placed in the world's Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

Overview of the department

The School of Language, Literacy and Early Childhood Education is one of six schools within the DCU Institute of Education. The school contributes to a wide range of education related degrees and courses at undergraduate and post-graduate levels. It brings together a large dynamic faculty with a significant range of expertise in relation to theory, practice, research and policy in the fields of language, literacy and early childhood education. Staff are committed to ongoing scholarship and

inquiry in reciprocal partnership with early childhood education and care settings, schools, colleagues across the institute and other stakeholders in the education system.

Role Profile

The School of Language, Literacy and Early Childhood Education is seeking to recruit an Assistant Professor to work collaboratively as a member of the dynamic Literacy team. The appointee will contribute to our set of undergraduate and postgraduate programmes of initial teacher education through research-led teaching, student mentoring and support, and supervision of student projects and research. The post is based on the St Patrick's Campus of Dublin City University and the candidate will report to the Head of School.

Duties and Responsibilities

The duties and responsibilities of the position include, but are not restricted to, the following:

Teaching and Learning

The individual will be required to contribute significantly to the development, teaching, assessment and administration of existing undergraduate and postgraduate programmes, including the BEd (Primary), the PMEP and the MEd as well as to related continuing professional development programmes, and new post-graduate programmes as they develop. This teaching will include module design, development and assessment. The individual will be expected to model and develop innovative practices in Literacy. They will contribute to developments in this regard to promote the Literacy agenda of the Institute of Education, particularly for Irish primary classrooms. Active participation in school placement including its attendant duties of assisting and evaluating students on school visits and writing reports is also part of teaching responsibilities. In addition, the candidate is expected to supervise undergraduate and postgraduate theses, contribute to tutorials and to the wider teaching of the Institute as required by the Head of School.

Research and Scholarship

The DCU Institute of Education is a centre of excellence in educational research and as such the candidate will be expected to be research-active in Literacy and in the general field of teacher education and to contribute to, develop and support, research initiatives within the school and the wider faculty. They will contribute to the scholarship and intellectual life of the University, which will enhance its reputation as a research-led teaching institution and make a significant contribution to the development of the DCU Institute of Education's research agenda.

Service and Contribution to the University and Society

The candidate will undertake administrative functions related to the activities of the School of Language, Literacy and Early Childhood Education. These activities defined by the Head of School may include participating in School meetings, engaging in meetings related to programmes, representing the School in marketing and recruitment of students, developing relationships with stakeholders, participating in Open Days, organisation of conferences and seminars among other duties.

Qualifications and Experience

Essential

- Primary degree (NFQ Level 8) in a relevant area and a postgraduate qualification in Education, preferably at Doctoral level, in areas related to Literacy
- A minimum of three years' experience as a classroom teacher. Ideally this should be in a primary setting, but experience in post-primary education can be considered
- Knowledge of the Irish education system and policy relevant to Language, Literacy and Early Childhood Education.

The ideal individual will have the following qualifications and experience

- Demonstrate a strong academic background in the area of Literacy
- Eligibility to register with The Teaching Council
- Experience in teacher education is highly desirable
- Experience of evaluating students'/teachers' professional practice is highly desirable
- Capacity to teach through Irish is highly desirable
- Excellent administrative and organisation skills
- Strong interpersonal and collaborative skills
- Strong oral and writing communication skills