Dublin City University

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world’s leading Young Universities and is among the world’s top 2% globally. DCU is known as Ireland’s University of Impact, with a mission to ‘transform lives and societies’ and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin-Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a ‘transformative student experience’ that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

As a ‘People First’ institution, DCU is committed to Equality, Diversity and Inclusion - a University that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education and is placed in the world’s Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

Overview of the department

The School of Policy and Practice is characterised by high-impact national and international research, innovative teaching and learning, and extensive engagement with local, national, and international communities. Our staff and graduate students are nationally and internationally renowned experts in the areas of education policy and professional studies consistently disseminating research via high-impact publications and securing competitive research funding through various funding schemes such as Horizon Europe, Erasmus Plus, SCOTENS and the Government of Ireland Shared Island initiative. Academics in the school contribute to a range of undergraduate, postgraduate and
outreach programmes offered at DCU, in addition to authentic and collaborative partnerships with schools and other education stakeholders. The school is also home to a vibrant community of Irish and international research students and two university research centres: CARPE (Centre for Assessment Research, Policy and Practice); and EQI (The Centre for Evaluation Quality and Inspection). It also includes Ireland’s only research centre focused on further education, FETRC (Further Education & Training Research Centre). Together with the Higher Education Research Centre (HERC), it is progressing the development of a new Tertiary Education Research Centre. Finally, with civic and public engagement to the fore, the School of Policy and Practice also engages with local, national, and international organisations and communities via various initiatives such as the Partnership for Learning programme, the DCU Changemaker Schools, the Northern Ireland Shaped Professional Learning Network initiative, and Volunteer Ireland among others.

Role Profile

The School of Policy and Practice is seeking to recruit two Assistant Professors in Education. The successful candidates will have particular expertise in professional studies in education and the role of professional placement in initial teacher education. A significant element of the role will involve the coordination and development of school placement across IoE and in DCU primary teacher education programmes in particular as part of a team of school placement coordinators. Familiarity with recent and emerging trends in Irish primary education will be important.

The successful candidate will also have expertise in at least one of the following:

- Education policy
- Evaluation and inspection in education systems
- International Education
- Curriculum Developments in education
- Sociology of Education
- Research and teacher education

Duties and Responsibilities

The duties and responsibilities of the position include, but are not restricted to the following:

Teaching and Learning
While primarily focused on professional studies and placement, the successful candidate will be required to contribute to the development, teaching, assessment and administration of existing and new undergraduate and postgraduate programmes and in the area of school placement. Programmes include the B.Ed, PME, BEd Languages, the BRel Ed, B.ScEd and BEd Technology/Engineering/Graphics (the latter programme is delivered in conjunction with TUS). In addition, the successful candidate will be expected to supervise undergraduate and postgraduate theses, contribute to tutorials and to the wider teaching of the Institute as required by the Head of School.
Research and Scholarship
The DCU Institute of Education is a centre of excellence in educational research and as such, the candidate will be expected to be research active in their field and to contribute to, develop and support research initiatives within the School of Policy and Practice and the wider faculty. They will contribute to the scholarship and intellectual life of the University, contributing to the development of the DCU Institute of Education research agenda.

Service and Contribution to the University and Society
The responsibilities of this position will require engagement with schools, with the Teaching Council, and other education stakeholders. The candidate will undertake administrative functions related to the activities of the School of Policy and Practice and the IOE as required. These activities, defined by the Head of School, will include participating in School and programme meetings, representing the School and IOE in marketing and recruitment of students, developing relationships with stakeholders, participating in open days and the organisation of conferences and seminars.

Qualifications and Experience

Essential

- Primary degree (NFQ Level 8) in a relevant area and a postgraduate qualification in areas related to Education or an associated field, preferably at Doctoral level
- Three years’ relevant experience in an educational setting
- Knowledge of the Irish education system

The ideal candidate will have the following qualifications and experience

- Background in teaching and solid foundations in mentoring, professional practice and professional development
- An emerging or established research and publication record in the field
- Knowledge of specialist as well as generalist areas of Education practice
- Registration with the Teaching Council in Ireland, or eligibility to be so registered
- Strong social and team-work skills
- Capacity to support placement in Irish-medium and Gaeltacht settings
- Excellent administrative and organisational skills