JOB DESCRIPTION

School: School of Nursing, Psychotherapy and Community Health
Post title: Postdoctoral Researcher
The all-island CO-DECIDE Study: Co-production of a decision-making framework for planning the place of end-of-life care for children, young people and their families on the island of Ireland
Level on Framework: Level 1
Post duration: 2 year Fixed Term Contract (0.5FTE)

Dublin City University
Dublin City University www.DCU.ie is a young, ambitious and vibrant University, with a mission ‘to transform lives and societies through education, research, innovation and engagement’. Known as Ireland’s ‘University of Enterprise and Transformation’, it is committed to the development of talent, and the discovery and translation of knowledge that advances society and the economy. DCU is the Sunday Times Irish University of the Year 2021.

The University is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. It currently has more than 18,000 students enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education. DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on creating a transformative student experience, and its positive social and economic impact. This exceptional commitment on the part of its staff and students has led to DCU’s ranking among the top 2% of universities globally. It also consistently features in the world’s Top 100 Young Universities (currently in QS Top 70 Under 50, Times Higher Top 150 Under 100).

DCU is placed 84th in the world, in the Times Higher Education University Impact Rankings – measuring higher education institutions’ contributions towards the UN Sustainable Development Goals. Over the past decade, DCU has also been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

As part of this role the researcher will be required to participate in the DCU Research Career Framework. This framework is designed to provide significant professional development opportunities to Researchers and offer the best opportunities in terms of a wider career path.
Background & Role
Applications are invited from suitably qualified candidates for this 0.5FTE 2-year fixed term position (0.5 FTE) as a postdoctoral researcher at Dublin City University. This position is funded by the HEA North South Research Programme and is available from September 2022. The post offers an exciting opportunity to join an interdisciplinary and inter-institution collaboration between Dublin City University and Queen’s University Belfast to deliver an all-island approach to research and education capacity building, and to influence policy and governance to identify best practices and deliver better outcomes for children and their families. Specifically, the research aims to co-produce, with parents and health and social care professionals, a decision-making framework for planning the place of end-of-life care for children and young people with life-limiting, life-threatening and terminal conditions, and their families, on the island of Ireland. The successful individual will be based in the School of Nursing, Psychotherapy and Community Health at Dublin City University and will be required to engage in cross-border mobility working closely with our partner institution at Queen’s University Belfast.

Principal Duties and Responsibilities
The post-doctoral researcher will play a critical role in developing, leading and supporting the CO-DECIDE programme of research and will work closely with the North-South Executive Management Team and Project Steering Committee to plan and implement five work packages. Reporting to the Principal Investigator the Postdoctoral Researcher will:

- Conduct a specified programme of research on planning place of end-of-life care for children under the supervision and direction of the Principal Investigator/s. This will include:
  - Conducting an integrative review
  - Recruiting parent and health professional participants
  - Organising and conducting interviews and focus groups
  - Developing and managing an online Delphi survey
  - Coordinating and facilitating co-production workshops
  - Analysing qualitative and quantitative data
  - Developing a decision-making framework
  - Targeted knowledge translation initiatives
- Liaise with both internal and external stakeholders including clinical, research, PPI contributors, community partners and academic partners/collaborators
- Assist and oversee project management coordination under supervision of the research team
- Assist with the publication and dissemination of research outputs in peer-reviewed journals under the supervision of the Principal Investigator
- Assist the Principal Investigator in identifying and developing future research and funding initiatives
- Engage in appropriate training and development opportunities as required by the Principal Investigator, the School or Research Centre, or the University
- Carry out administrative work associated with the programme of research as necessary including regular funding agency reports and internal reports
- Carry out additional duties as may reasonably be required within the general scope and level of the post
Minimum Criteria
Applicants should hold a PhD in a health or other relevant discipline (e.g., social science, psychology, allied health, health services research). In addition, it is desirable that the candidate has:

- experience in effective networking and building strong working relationships within and across organisations, disciplines and professions;
- excellent communication, interpersonal and organisational skills, be able to take initiative and work under pressure to tight deadlines, and have the ability to work effectively as part of an interdisciplinary team;
- well-developed qualitative and quantitative research skills and a publication track record;
- an awareness of the ethos of palliative care and an ability to undertake research with appropriate sensitivity in the area of end-of-life palliative care;
- strong leadership and influencing skills with expertise in project management and experience of working with communities and health service users.

Candidates will be assessed on the following competencies:

**Discipline knowledge and Research skills** – Demonstrates knowledge of a research discipline and the ability to conduct a specific programme of research within that discipline

**Understanding the Research Environment** – Demonstrates an awareness of the research environment (for example funding bodies) and the ability to contribute to grant applications

**Communicating Research** – Demonstrates the ability to communicate their research with their peers and the wider research community (for example presenting at conferences and publishing research in relevant journals) and the potential to teach and tutor students

**Managing & Leadership skills** - Demonstrates the potential to manage a research project including the supervision of undergraduate students