



JOB DESCRIPTION

School:	School of Nursing, Psychotherapy and Community Health
Post title	Postdoctoral Researcher Memory-Making for Families of Children with Life-Threatening Conditions Receiving Palliative Care at Home.
Level on Framework	Level 1
Post duration	2-year Fixed Term Contract (FTE)

Dublin City University

Dublin City University (DCU) is a leading innovative European University. It is proud to be one of the world's leading Young Universities and is among the world's top 2% globally. DCU is known as Ireland's University of Impact, with a mission to 'transform lives and societies' and focuses on addressing global challenges in collaboration with key national and international partners and stakeholders.

DCU has over 20,000 students in five faculties spread across three academic campuses in the Glasnevin-Drumcondra area of North Dublin. Thanks to its innovative approach to teaching and learning, the University offers a 'transformative student experience' that helps to develop highly sought-after graduates. DCU is currently No. 1 in Ireland for Graduate Employment Rate, and for graduate income (CSO).

DCU is a research-intensive University and is home to a number of SFI-funded Research Centres. The University participates in a range of European and international research partnerships. DCU is also the leading Irish university in the area of technology transfer as reflected by licensing of intellectual property.

As a 'People First' institution, DCU is committed to Equality, Diversity and Inclusion - a University that helps staff and students to thrive. The University is a leader in terms of its work to increase access to education, and is placed in the world's Top 10 for reducing inequalities in the Times Higher Education Impact Rankings.

As part of this role the researcher will be required to participate in the DCU Research Career Framework. This framework is designed to provide significant professional development opportunities to Researchers and offer the best opportunities in terms of a wider career path.

Background & Role

Applications are invited from suitably qualified individuals for this 2-year fixed term FTE position as a postdoctoral researcher at Dublin City University. This position is funded by the Health

Research Board Applied Partnership Awards. The post offers an exciting opportunity to join an interdisciplinary and inter-institution partnership between academic-researchers at DCU and knowledge-users at Barretstown Children's Charity to co-produce knowledge that can have a real and sustainable positive impact on the lives of children and their families living with serious illness. This research aims to adapt a digital storytelling memory-making intervention from the USA to the Irish context and determine the feasibility and acceptability of the adapted intervention.

Principal Duties and Responsibilities

Reporting to the Principal Investigator the Postdoctoral Researcher will:

- Support and oversee project management coordination under supervision
- Take responsibility for conducting a specific schedule of research under the direction and supervision of the project's principal investigator
- Lead on conducting an evidence review of the US-based intervention
- Liaise with all academic researcher, knowledge user, and PPI contributor stakeholders, including co-applicants and collaborators, as required
- Support the expert PPI panel and assist with PPI activities across the research cycle
- Coordinate and co-facilitate multi-stakeholder consultations and focus group workshops
- Lead on analysis and interpretation of data from stakeholder consultations/focus groups
- Coordinate and co-facilitate brainstorming workshops, and compile data
- Co-produce the adapted intervention materials and resources
- Complete testing of the adapted intervention materials with families and interventionists
- Co-facilitate training and preparing the intervention delivery team
- Assist with the small-scale testing of the adapted intervention
- Establish a mechanism for monitoring progress of work, identify potential risks and recommend solutions, report progress regularly to project steering group
- Contribute to annual progress reports, and engage in ongoing knowledge translation and dissemination activities including submitting manuscripts for publication and presenting at conferences, under the supervision of the Principal Investigator
- Assist the Principal Investigator in identifying and developing future research and funding initiatives
- Engage in appropriate training and development opportunities as required by the Principal Investigator, the School or Research Centre, or the University
- Carry out additional duties as may reasonably be required within the general scope and level of the post

Minimum Criteria

Applicants should hold a PhD in a health or other relevant discipline (e.g., social science, psychology, allied health, health services research). In addition, it is desirable that the individual has:

- experience in effective networking and building strong working relationships within and across organisations, disciplines and professions;
- excellent communication, interpersonal and organisational skills, be able to take initiative and work under pressure to tight deadlines, and have the ability to work effectively as part of an interdisciplinary team;
- well-developed qualitative and quantitative research skills and a publication track record;
- experience and knowledge of psychosocial intervention mapping, design, and development is also desirable;

- an awareness of the ethos of palliative care and an ability to undertake research with appropriate sensitivity in the area of children's palliative care;
- experience of liaising with multi-stakeholders, and knowledge of engaged research and coproducing with public and patient involvement;
- strong leadership and influencing skills with expertise in project management and experience of working with communities and health service users.

Candidates will be assessed on the following competencies:

Discipline knowledge and Research skills – Demonstrates knowledge of a research discipline and the ability to conduct a specific programme of research within that discipline

Understanding the Research Environment – Demonstrates an awareness of the research environment (for example funding bodies) and the ability to contribute to grant applications

Communicating Research – Demonstrates the ability to communicate their research with their peers and the wider research community (for example presenting at conferences and publishing research in relevant journals) and the potential to teach and tutor students

Managing & Leadership skills - Demonstrates the potential to manage a research project including the supervision of undergraduate students